

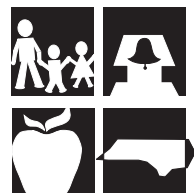
Report of Student Performance on the North Carolina Competency Standard 2001-02



Reporting on the Classes of 1998 - 2006

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Report of Student Performance
on the
North Carolina Competency Standard
2001-02

December 2003

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Summary

Report of Student Performance on the North Carolina Competency Standard, 2001-02

Historical Background

- North Carolina's belief that all children can learn is consistent with the requirement that all students must be provided academic challenges in order to ensure that every child has an opportunity to realize his or her potential. Consistent with this belief has been an assessment requirement to measure what students know and are able to do as graduates of North Carolina public schools. To assure that students possess the knowledge and skills necessary to function independently and successfully in assuming the responsibilities of citizenship, North Carolina has required students to meet a graduation testing standard since 1978 for the class of 1981. Initially the competency testing program focused on competencies that students need to possess as a minimum in the areas of reading, mathematics, and grammar in order to graduate from high school. In 1985-86, the program was expanded to include a minimum skills writing component which was eliminated 1988-89. Effective with the graduates of 1998, students were expected to meet a higher standard in reading and mathematics. The results in this report focus on student performance on the higher standard.
- Note: The State Board of Education approved revisions to the North Carolina *Mathematics Standard Course of Study* at the May 1998 monthly meeting. Effective with the 2000-01 school year, North Carolina mathematics tests measure the goals and objectives from the 1998 curriculum. Prior to the 2000-01 school year, the most recent revisions of the state mathematics curriculum occurred in 1989 (grades K-8) and 1992 (grades 9-12). Due to the 1998 revisions in the mathematics curriculum and the revised tests, the mathematics developmental scale scores were revised for the grade 3 pretest and end-of-grade tests. The revised mathematics developmental scale scores adopted by the State Board of Education in September 2001 are used to report student performance in this publication beginning with 2000-01 data. The old and revised mathematics scales are not to be compared without using the conversion tables published September 2001. The end-of-course mathematics tests (Algebra I, Algebra II, and Geometry) retained the scale previously used.

Background

- The class of 1998 was the first class required by State Board of Education policy to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students graduating at the end of the 1997-98 school year were required to demonstrate grade-level proficiency (Achievement Level III or IV) on the eighth-grade reading and mathematics tests, the competency tests, or other acceptable screens.
- Data used to compile this report were provided by the LEAs from the Student Information Management System (SIMS) and Masterbuild data files. The data files were generated using test results from students up to June 30, 2002.

Key Findings

- The percentage of students passing the competency standard increases with each grade although the number of students in membership generally decreases as students progress through the grades. Of eighth-graders, 72.1 percent passed the standard in the 2001-02 school year, while 78.2 percent of ninth graders, 86.3 percent of tenth graders, 90.8 percent of eleventh graders, and 93.8 percent of twelfth-graders met the requirement.
- There are fewer differences in percent passing by ethnicity at grade 12 with better than 88.9 percent of all subgroups passing, although the number in membership for each subgroup decreased for the cohort compared to grades 8 and 9. At the end of grade 8, however, students in the Hispanic, Black, and American Indian subgroups pass at a lower rate than students in the White, Asian, and Multi-Racial subgroups. This pattern holds for the classes of 2002 through 2006 with between 34.0 percent and 48.0 percent of Hispanic, Black, and American Indian students not passing the competency standard by the end of grade 9.

**Report of Student Performance
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Report of Student Performance on the North Carolina Competency Standard, 2001-02

Introduction

The *Report of Student Performance on the North Carolina Competency Standard* provides information on student performance at the state, regional, and school system levels for students in the classes of 2002-2006. The data used to compile this report were provided by each LEA represented and are managed at the school and school system levels. The data were collected using a variety of strategies including analyzing electronically scored data files and reviewing masterbuild files. LEA test coordinators approved the data submitted from each LEA for this report.

The requirement for graduates of 1998 or beyond represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The more recent standard implemented by the State Board of Education in 1995 requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8 and a State Board of Education alternative (screen).

Students who fail the initial screen at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency test beginning at grade 9. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy, any students who fail to pass the competency standard by the end of the ninth grade are given focused remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency standard by the end of the last school month of the year in which the students' class graduates, may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing sessions until the students reach maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1998-2006 on the more rigorous competency standard as of the 2001-02 school year.

Background and Findings

Background

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools, and graduates of non-public high schools supervised by the State Board of Education, possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

Graduation Proficiency Guidelines

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines that include replacing the old, less stringent North Carolina competency standard with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

The Current Standard

- Beginning in 1994-95 with ninth graders, the higher standard requires students to demonstrate grade eight proficiency by performing at Achievement Level III or above on the reading and mathematics competency tests in order to receive a North Carolina high school diploma.

Competency Requirement Guidelines

- The revised competency requirement guidelines also include establishing Achievement Level III or above as the standard for grades 3 through 8, and “grade-level expectations” for grades K through 2, with required intervention/remediation for students not meeting the standard.

Regulations Governing the Competency Tests

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs are legally required to:
 - test students beginning no later than grade 10, which has been subsequently changed to grade 9, effective with the passage of Senate Bill 1125,
 - offer remedial instructional opportunities to students not meeting the requirement,
 - provide additional opportunities for students to retake the tests as needed at least one time per year, and,
 - provide seniors with an additional opportunity to retake the tests during the last month of school.

Cut Scores for the Competency Tests

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
 - The Achievement Level III performance on the EOG reading tests is scale scores at or above 156.
- The mathematics curriculum was revised and implemented in 2000-01; therefore, the mathematics cutoff scores for students who entered the eighth grade in 2000-01 were revised to match the new test.
 - The cutoff scores for students who entered the eighth grade in 1993-94 through 1999-00 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 165.
 - The cutoff scores for students who entered the eighth grade in 2000-01 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 256.
 - The cutoff scores for students who entered the eighth grade in 2001-02 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 261.
- Students who do not achieve the above scores have not met the competency standard.

Test Administrations

- LEAs may schedule as many as three test administrations each school year: once in the *fall* (must accommodate seniors graduating in December), once in the *spring* (must accommodate seniors), and once in the *summer*.
- LEAs may schedule up to four test administrations per year for seniors: summer prior to grade 12, fall, spring, and last month.
- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in grade nine) to retake the test(s) though LEAs may elect to give students an opportunity to retake the tests during each cycle.

**Test Administrations
(continued)**

- Accommodations are available for students with disabilities or students who are identified as limited English proficient.
- Different equivalent forms of the tests are rotated for each of the scheduled test administrations.

**Screening on Other
Measures to Permit
Students to Satisfy the
Competency Standard**

- If a student has scores from the grade 8 North Carolina EOG reading comprehension and mathematics tests, the scores *must* be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used for students who transfer into the North Carolina system after grade 8.

**Nationally-Normed
Tests**

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later, may be used for competency screening. Scores from grade 8 or higher are preferred. The cut scores for screening for these tests are:
 - Reading: at or above the 50th national percentile.
 - Mathematics: at or above the 50th national percentile.

PSAT or SAT

- The following PSAT or SAT scores may be used for competency screening:
 - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
 - Mathematics: at or above a mathematics score of 45 on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

**Seventh Grade
End-of-Grade
Tests**

- In the event that North Carolina EOG scores, scores from nationally-normed tests, and scores from the PSAT or SAT are not available, seventh-grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8.
 - The cut scores for students who entered the eighth grade in 1993-94 through 1999-00 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 165.

**Seventh Grade
End-of-Grade
Tests (continued)**

- The cut scores for students who entered the eighth grade in 2000-01 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 256.

- The cut scores for students who entered the eighth grade in 2001-02 are:

Reading: at or above a scale score of 156,
Mathematics: at or above a scale score of 261.

**Strategies and
Interventions
Implemented to
Increase Performance**

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.
- Competency student handbooks have been provided to LEAs for students to use to get an understanding of what the tests are like and to provide information about the requirement.
- Resources such as testlets, the item bank, flyers, and training on how to use the competency resource guidebook have been made available to LEAs.
- Sample grade 8 mathematics test items are available on the NCDPI/Testing Program website: www.ncpublicschools.org/accountability/testing/eog

**Differences in Data
Analysis:
1996-97 to 2001-02**

- Since the 2000-01 data year, some required reporting variables were added by merging the masterbuild file with other testing files where the required variables had been collected. The merge included grade 8 end-of-grade data from 1997-98 through 2001-02 and all end-of-course files from 2001-02. Information from the other testing files was only applied to a student record when both the student name and identification number were identical; therefore, information was not obtained for students where name or identification number changed or was miscoded.

**State Results by
Ethnicity for
Eighth Grade**

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 2001-02 school year, 72.1 percent of eighth-grade students in North Carolina met the standard.
- Results by ethnicity for eighth graders varied with the White

**State Results by
Ethnicity for
Eighth Grade (continued)**

student subgroup having the highest percent of students passing and the Hispanic student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 47.4 percent Hispanic, 53.9 percent Black, 60.2 percent American Indian, 75.4 percent Multi-Racial, 77.4 percent Asian, and 82.8 percent White.

**State Results by
Ethnicity for
Ninth Grade**

- Students who have not met the eighth-grade proficiency or screen are required to take the North Carolina Competency Test of Reading and Mathematics as one requirement for a North Carolina high school diploma. According to legislation, all students who have not achieved a passing score must be provided the opportunity to take the competency tests in the ninth grade. In 2001-02, 78.2 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with Hispanic students having the lowest percent passing and White students have the highest percent passing by the end of the ninth grade.
- Approximately 51.6 percent Hispanic, 65.5 percent American Indian, 65.6 percent Black, 76.8 percent Asian, 78.4 percent Multi-Racial, and 87.2 percent White students passed the competency requirement by the end of the ninth grade.

**State Results by
Ethnicity for
Tenth Grade**

- During the 2001-02 school year, approximately 86.3 percent of the students passed the requirement by the end of the tenth grade.
- When viewing the results by ethnic group, a difference continues to exist among the subgroups. The percents passing for each subgroup by the end of tenth grade were: 66.2 percent Hispanic, 75.7 percent Black, 82.0 percent American Indian, 82.8 percent Asian students, 86.7 percent Multi-Racial, and 92.3 percent White.

**State Results by
Ethnicity for Eleventh
Grade**

- For the 2001-02 school year, approximately 90.8 percent of students passed the competency standard by the end of eleventh grade. The largest difference exists between the Hispanic subgroup and the White subgroup. Approximately 78.7 percent of Hispanic students passed the requirement while 94.4 percent of White students passed the requirement by the end of the eleventh grade.
- The percents passing for each subgroup were: 78.7 percent Hispanic, 83.8 percent Black, 86.3 percent Asian, 87.7 percent Multi-Racial, 89.0 percent American Indian, and 94.4 percent White.

**State Results by
Ethnicity for
Twelfth Grade**

- For the 2001-02 school year, approximately 93.8 percent of students passed the competency tests in twelfth grade. Results by ethnicity varied with Hispanic and Black students having the lowest percents passing and White students having the highest percent passing by the end of the twelfth grade.
- The percents passing for each subgroup were: 88.9 percent Hispanic, 89.1 percent Black, 91.1 percent Asian, 92.3 percent American Indian, 93.1 percent Multi-Racial, and 96.0 percent White.

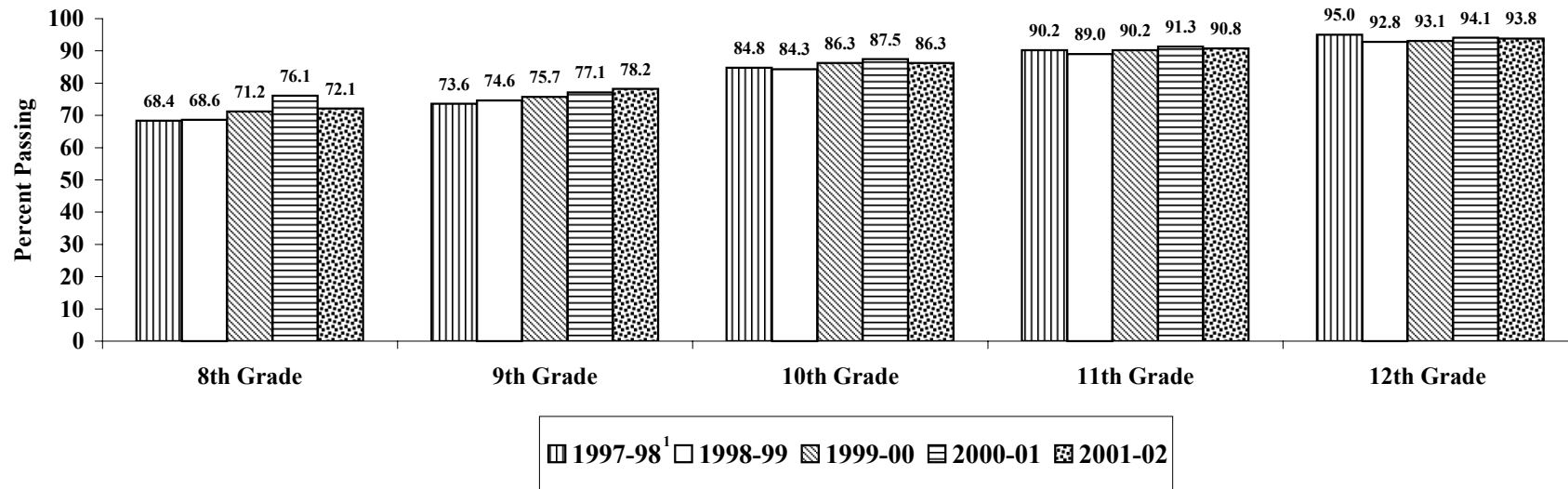
**Performance of Students
with Disabilities**

- For the 2001-02 school year, 32.5 percent of the 15,611 eighth-grade students with disabilities (including students identified only under Section 504) met the competency standard. Also for students with disabilities, 44.7 percent of 15,471 ninth-grade students, 57.5 percent of 10,306 tenth-grade students, 67.0 percent of 7,436 eleventh-grade students, and 78.4 percent of 5,798 twelfth-grade students passed.

**Performance of Students
Identified as Limited
English Proficient**

- For students identified as limited English proficient, 22.7 percent of 2,317 students in grade 8 met the competency standard in 2001-02. For the other grades, 38.2 percent of 2,816 students at grade 9; 54.1 percent of 2,038 students at grade 10; 69.7 percent of 1,381 students at grade 11; and 84.0 percent of 1,054 students at grade 12, met the competency standard in 2001-02.

Figure 1. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Class



—	1997-98	Class of 2002 N Passing= 62,309 Membership**= 91,127	Class of 2001 N Passing= 69,510 Membership**= 94,492	Class of 2000 N Passing= 66,534 Membership**= 78,467	Class of 1999 N Passing= 59,210 Membership**= 65,617	Class of 1998 N Passing= 56,446 Membership**= 59,426
	1998-99	Class of 2003 N Passing= 64,602 Membership**= 94,181	Class of 2002 N Passing= 72,838 Membership**= 97,577	Class of 2001 N Passing= 66,627 Membership**= 79,077	Class of 2000 N Passing= 60,717 Membership**= 68,220	Class of 1999 N Passing= 56,725 Membership**= 61,159
	1999-00	Class of 2004 N Passing= 67,896 Membership**= 95,354	Class of 2003 N Passing= 76,760 Membership**= 101,423	Class of 2002 N Passing= 70,072 Membership**= 81,196	Class of 2001 N Passing= 62,505 Membership**= 69,299	Class of 2000 N Passing= 59,057 Membership**= 63,406
	2000-01	Class of 2005 N Passing= 74,533 Membership**= 97,898	Class of 2004 N Passing= 78,865 Membership**= 102,252	Class of 2003 N Passing= 74,885 Membership**= 85,592	Class of 2002 N Passing= 65,348 Membership**= 71,603	Class of 2001 N Passing= 60,732 Membership**= 64,516
	2001-02	Class of 2006 N Passing= 74,118 Membership**=102,735	Class of 2005 N Passing= 87,787 Membership**=112,212	Class of 2004 N Passing= 79,914 Membership**=92,628	Class of 2003 N Passing= 71,818 Membership**=79,057	Class of 2002 N Passing= 66,679 Membership**=71,077

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00, the total number of records on the NCDPI Masterbuild file was used.

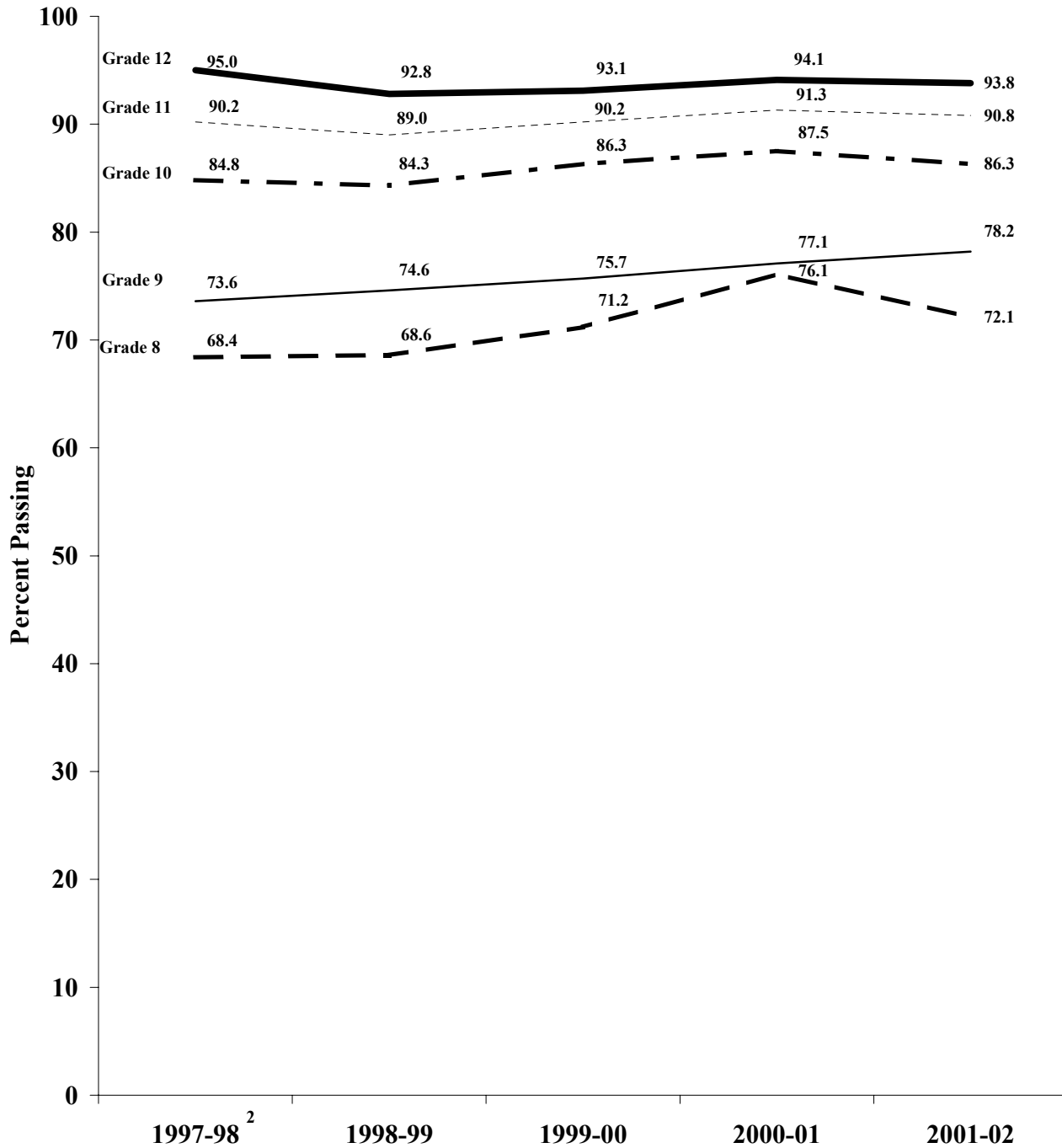
¹1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 2. 1997-98 to 2001-02 Student Performance on Competency Standard

Percent Passing¹ at the End of Grades 8-12



Notes:¹These data represent the highest test score of each student for all test administrations in which the student participated.

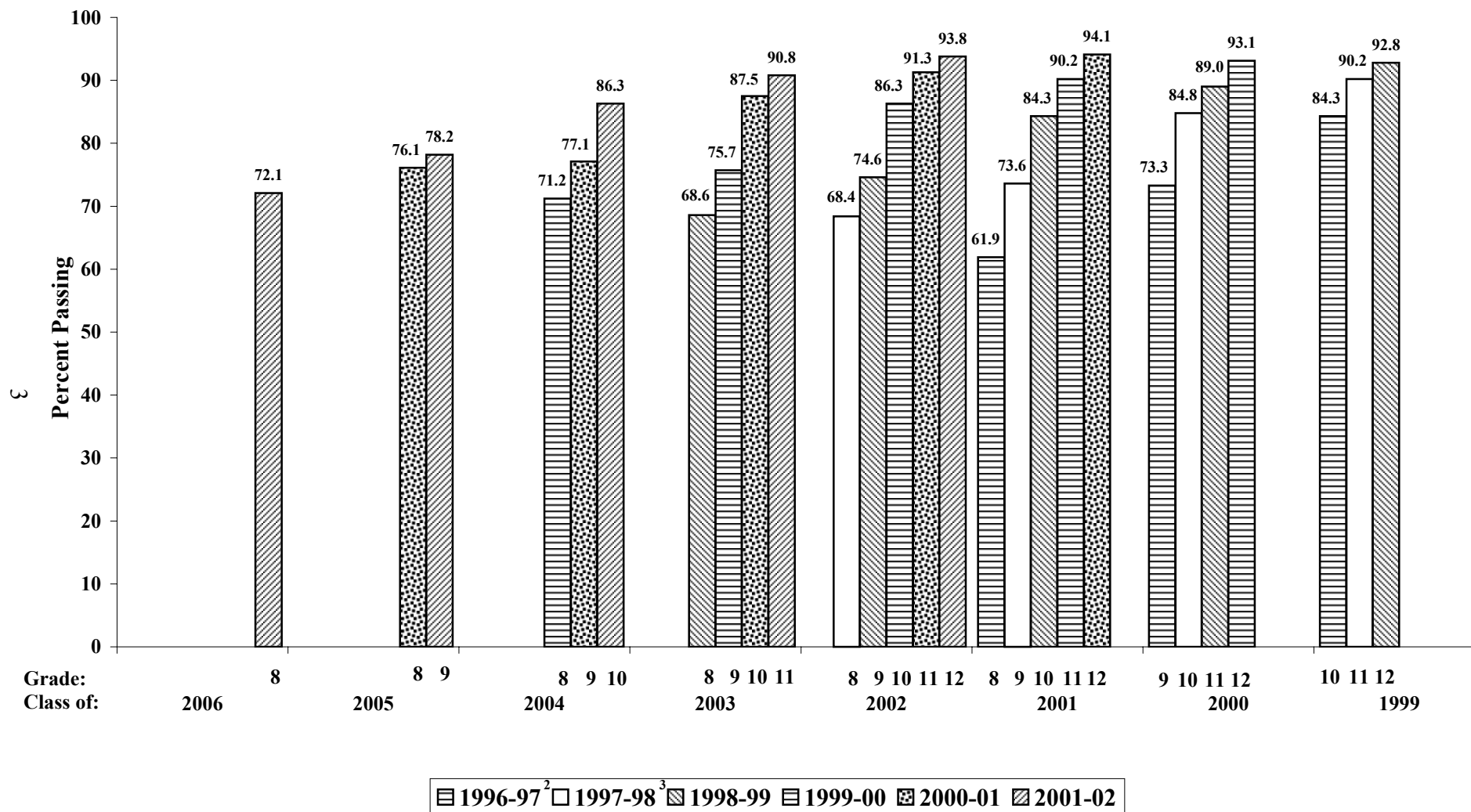
²1997-98 was the first year that 12th grade was tested.

Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 3. 1996-97 to 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Classes of 1999-2006



Notes: ¹These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency tests(s), or the competency screen(s).

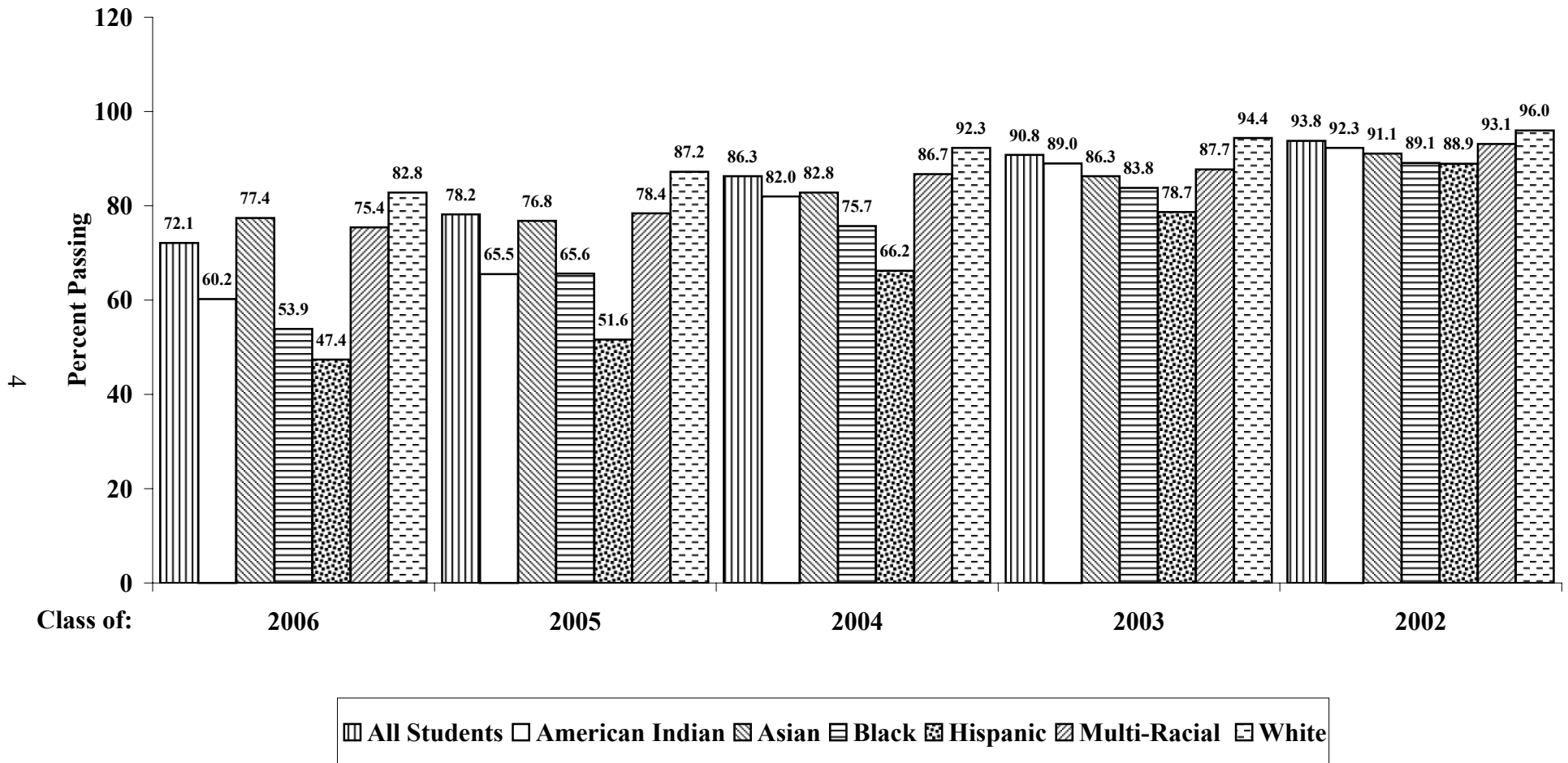
²1996-97 data reflect changes received from LEAs after publication of the 1996-97 Competency Report.

³1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

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Figure 4. 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 2002, 2003, 2004, 2005, and 2006,
at the End of the 2001-02 School Year

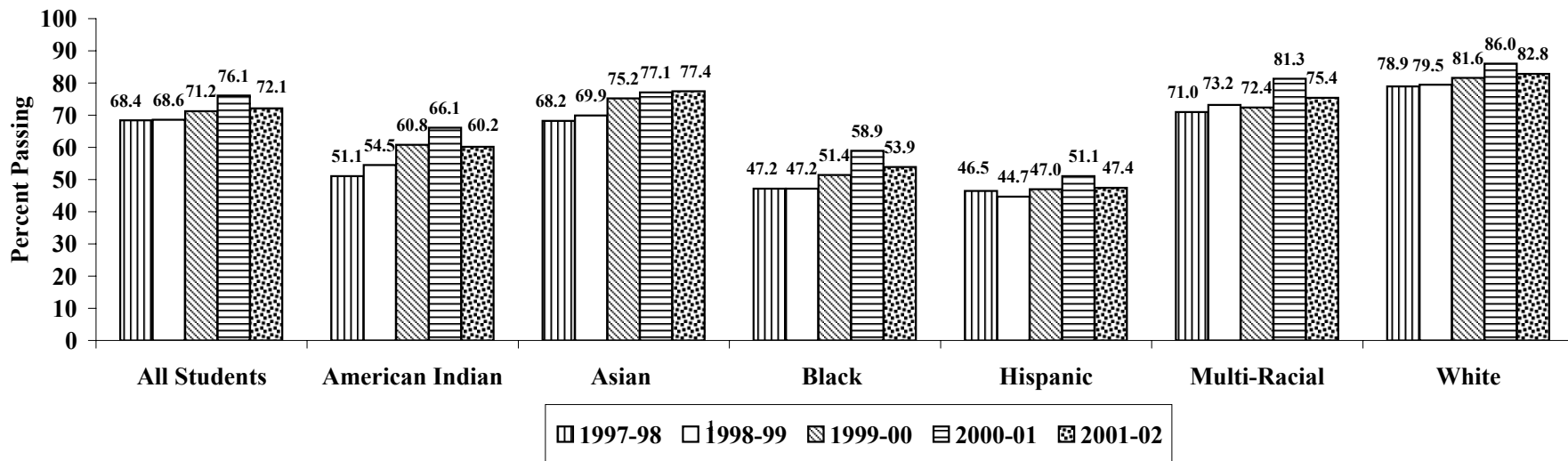


Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screens(s).

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**Figure 5. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 2002, 2003, 2004, 2005, and 2006,
at End of Grade 8**



1997-98	N Passing= 62,309	N Passing= 728	N Passing= 1,035	N Passing=12,376	N Passing=1,002	N Passing=330	N Passing= 46,838
Class of 2002	Membership**=91,127	Membership=1,426	Membership=1,517	Membership=26,231	Membership=2,154	Membership=465	Membership=59,334
1998-99	N Passing=64,602	N Passing= 745	N Passing= 1,147	N Passing= 12,890	N Passing=1,144	N Passing= 442	N Passing= 48,234
Class of 2003	Membership**=94,181	Membership=1,366	Membership=1,640	Membership=27,312	Membership=2,561	Membership=604	Membership=60,697
1999-00	N Passing= 67,896	N Passing=853	N Passing=1,305	N Passing=14,224	N Passing=1,437	N Passing=551	N Passing= 49,526
Class of 2004	Membership**=95,354	Membership=1,403	Membership=1,735	Membership=27,689	Membership=3,056	Membership=761	Membership=60,710
2000-01	N Passing= 74,533	N Passing=1,000	N Passing=1,341	N Passing=16,980	N Passing= 1,991	N Passing= 806	N Passing=52,415
Class of 2005	Membership**=97,898	Membership=1,512	Membership=1,740	Membership=28,820	Membership=3,897	Membership=991	Membership=60,938
2001-02	N Passing= 74,118	N Passing= 849	N Passing=1,485	N Passing=16,424	N Passing= 2,149	N Passing=949	N Passing=52,239
Class of 2006	Membership**=102,735	Membership=1,411	Membership=1,919	Membership=30,491	Membership=4,531	Membership=1,259	Membership=63,072

Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency tests(s), or the competency screen(s).

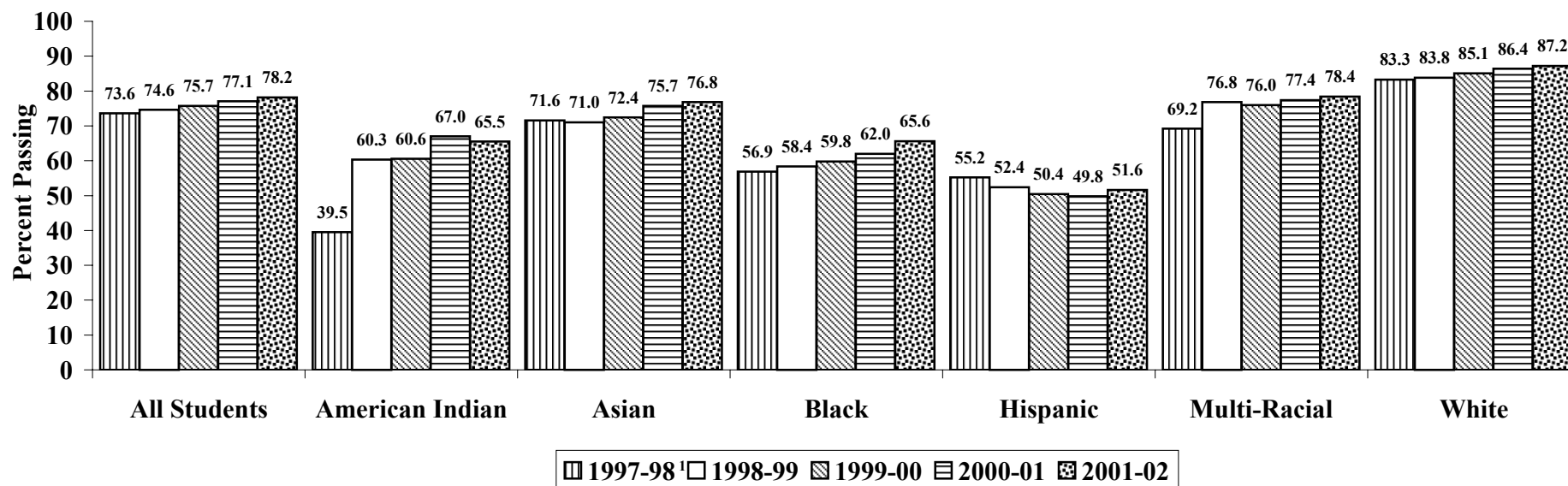
**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00 the total number of records on the NCDPI Masterbuild file was used.

¹1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 6. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 2001, 2002, 2003, 2004, and 2005,
at End of Grade 9



1997-98	N Passing= 69,510	N Passing=580	N Passing= 1,177	N Passing=16,687	N Passing=1,116	N Passing=234	N Passing= 49,713
Class of 2001	Membership**=94,492	Membership=1,469	Membership=1,644	Membership=29,305	Membership=2,021	Membership=338	Membership=59,712
1998-99	N Passing=72,838	N Passing= 899	N Passing= 1,274	N Passing= 17,271	N Passing=1,348	N Passing= 451	N Passing= 51,595
Class of 2002	Membership**=97,577	Membership=1,491	Membership=1,795	Membership=29,562	Membership=2,573	Membership=587	Membership=61,567
1999-00	N Passing= 76,760	N Passing=906	N Passing=1,400	N Passing=18,440	N Passing=1,600	N Passing=563	N Passing= 53,849
Class of 2003	Membership**=101,423	Membership=1,496	Membership=1,934	Membership=30,830	Membership=3,174	Membership=741	Membership=63,241
2000-01	N Passing= 78,865	N Passing=1,046	N Passing=1,490	N Passing=18,964	N Passing= 1,948	N Passing= 693	N Passing=54,724
Class of 2004	Membership**=102,252	Membership=1,561	Membership=1,967	Membership=30,597	Membership=3,911	Membership=895	Membership=63,314
2001-02	N Passing= 87,787	N Passing= 1,236	N Passing= 1,582	N Passing=22,750	N Passing=2,630	N Passing= 999	N Passing= 58,554
Class of 2005	Membership**=112,212	Membership=1,886	Membership=2,061	Membership=34,696	Membership=5,096	Membership=1,275	Membership=67,144

Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

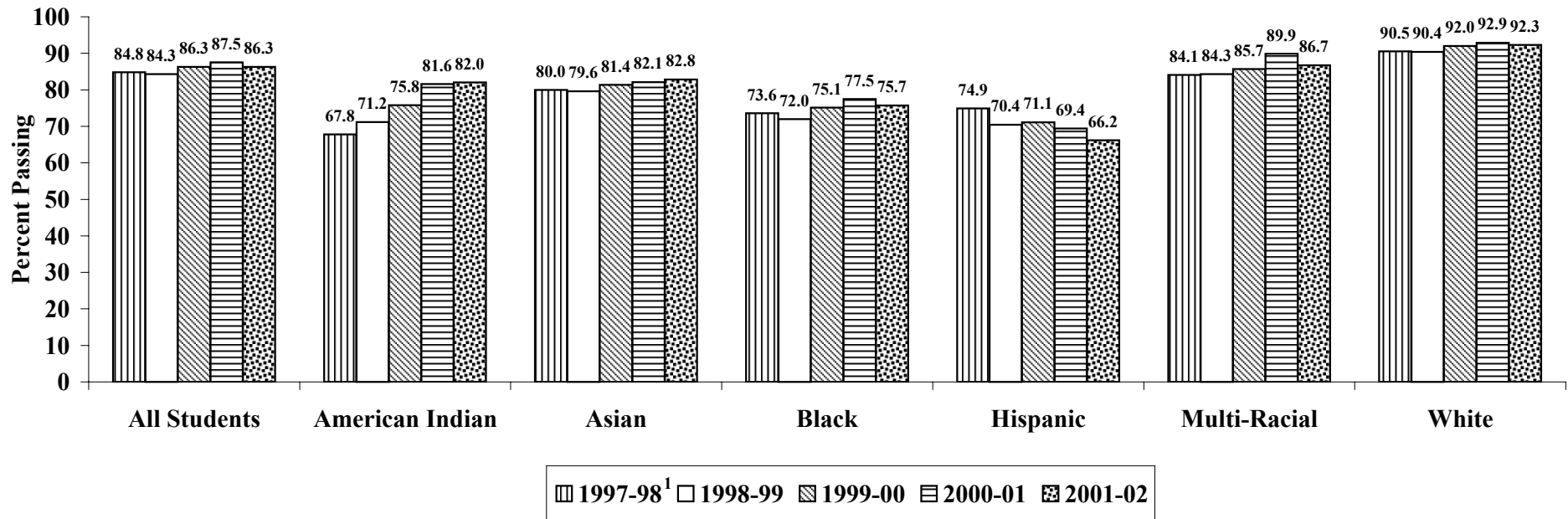
**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00 the total number of records on the NCDPI Masterbuild file was used.

¹1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 7. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 2000, 2001, 2002, 2003, and 2004,
at End of Grade 10**



1997-98	N Passing= 66,534	N Passing= 719	N Passing=1,173	N Passing=16,642	N Passing=1,038	N Passing=260	N Passing=46,700
Class of 2000	Membership**=78,467	Membership=1,060	Membership=1,466	Membership=22,614	Membership=1,386	Membership=309	Membership=51,629
1998-99	N Passing=66,627	N Passing=794	N Passing= 1,208	N Passing= 16,269	N Passing=1,106	N Passing=317	N Passing=46,933
Class of 2001	Membership**=79,077	Membership=1,115	Membership=1,518	Membership=22,608	Membership=1,570	Membership=376	Membership=51,890
1999-00	N Passing= 70,072	N Passing=852	N Passing=1,381	N Passing=17,081	N Passing=1,317	N Passing=474	N Passing= 48,965
Class of 2002	Membership**= 81,196	Membership= 1,124	Membership=1,696	Membership=22,730	Membership=1,853	Membership=553	Membership=53,235
2000-01	N Passing= 74,885	N Passing= 871	N Passing=1,459	N Passing=18,706	N Passing= 1,664	N Passing= 621	N Passing=51,564
Class of 2003	Membership**=85,592	Membership=1,068	Membership=1,778	Membership=24,137	Membership=2,396	Membership=691	Membership=55,521
2001-02	N Passing= 79,914	N Passing= 1,007	N Passing=1,633	N Passing= 19,952	N Passing= 2,100	N Passing=726	N Passing= 54,477
Class of 2004	Membership**=92,628	Membership=1,228	Membership=1,973	Membership=26,363	Membership=3,171	Membership=837	Membership=59,025

Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00, the total number of records on the NCDPI Masterbuild file was used.

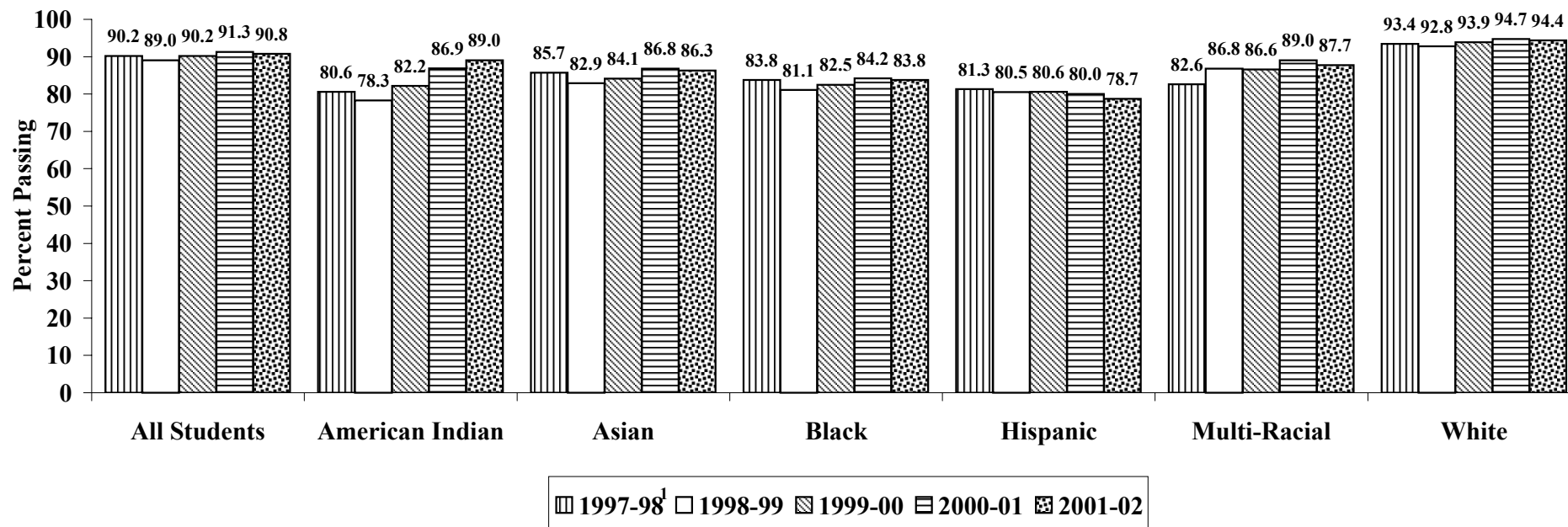
¹1997-98 was the first year that 12th grade was tested.

The 1997-98 "N Passing" and "Membership" data for "All Students" have changed to correct a reporting error.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 8. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 2000, 2001, 2002, 2003, and 2004,
at End of Grade 11**



1997-98	N Passing= 59,210	N Passing= 608	N Passing=1,044	N Passing=15,240	N Passing=830	N Passing=190	N Passing=41,298
Class of 2000	Membership**=65,617	Membership=754	Membership=1,218	Membership=18,176	Membership=1,021	Membership=230	Membership=44,218
1998-99	N Passing=60,717	N Passing=639	N Passing= 1,190	N Passing= 15,056	N Passing=952	N Passing=295	N Passing=42,583
Class of 2001	Membership**=68,220	Membership=816	Membership=1,435	Membership=18,567	Membership=1,183	Membership=340	Membership=45,874
1999-00	N Passing= 62,505	N Passing=676	N Passing=1,209	N Passing=15,553	N Passing=1,119	N Passing=316	N Passing= 43,632
Class of 2002	Membership**= 69,299	Membership= 822	Membership=1,438	Membership=18,841	Membership=1,389	Membership=365	Membership=46,444
2000-01	N Passing=65,348	N Passing= 721	N Passing=1,346	N Passing=15,964	N Passing= 1,336	N Passing= 479	N Passing=45,502
Class of 2003	Membership**=71,603	Membership=830	Membership=1,551	Membership=18,969	Membership=1,669	Membership=538	Membership=48,046
2001-02	N Passing=71,818	N Passing=766	N Passing=1,414	N Passing= 17,748	N Passing=1,759	N Passing= 605	N Passing= 49,485
Class of 2004	Membership**=79,057	Membership=861	Membership=1,639	Membership=21,178	Membership=2,235	Membership=690	Membership=52,397

Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00, the total number of records on the NCDPI Masterbuild file was used.

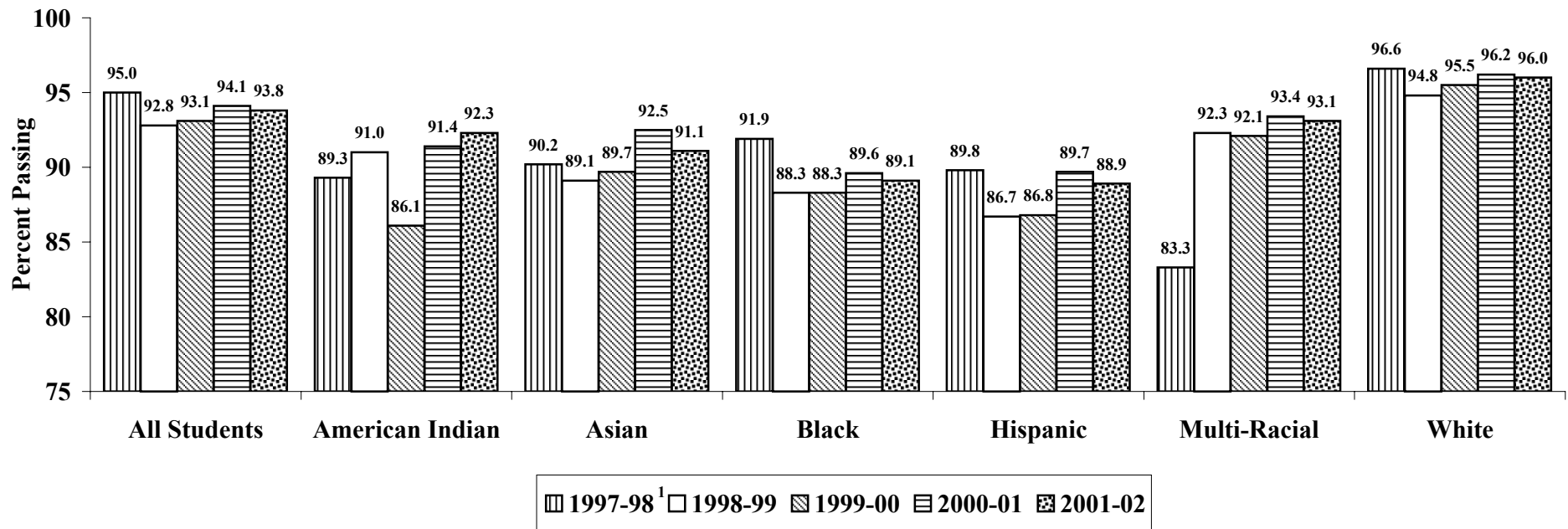
¹1997-98 was the first year that 12th grade was tested.

The 1997-98 "N Passing" and "Membership" data for "All Students" have changed to correct a reporting error.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 9. 1997-98 to 2001-02 Student Performance on Competency Standard
Percent Passing* by Ethnicity for the Classes of 1998, 1999, 2000, 2001, and 2002,
at End of Grade 12**



1997-98¹ 1998-99 1999-00 2000-01 2001-02

1997-98	N Passing= 56,446	N Passing= 661	N Passing=952	N Passing=14,845	N Passing=718	N Passing=120	N Passing=39,149
Class of 1998	Membership**=59,426	Membership=740	Membership=1,056	Membership=16,160	Membership=800	Membership=144	Membership=40,525
1998-99	N Passing=56,725	N Passing=659	N Passing= 1,075	N Passing= 14,775	N Passing=874	N Passing=227	N Passing=39,115
Class of 1999	Membership**=61,159	Membership=724	Membership=1,206	Membership=16,732	Membership=1,008	Membership=246	Membership=41,243
1999-00	N Passing=59,057	N Passing=664	N Passing=1,246	N Passing=15,173	N Passing=1,013	N Passing=315	N Passing= 40,643
Class of 2000	Membership**= 63,406	Membership= 771	Membership=1,389	Membership=17,191	Membership=1,167	Membership=342	Membership=42,541
2000-01	N Passing=60,732	N Passing= 712	N Passing=1,287	N Passing=15,741	N Passing= 1,179	N Passing= 353	N Passing=41,460
Class of 2001	Membership**=64,516	Membership=779	Membership=1,391	Membership=17,570	Membership=1,314	Membership=378	Membership=43,084
2001-02	N Passing= 66,679	N Passing= 766	N Passing=1, 416	N Passing= 16,891	N Passing= 1,519	N Passing= 500	N Passing=45,546
Class of 2002	Membership**=71,077	Membership=830	Membership=1,554	Membership=18,957	Membership=1,709	Membership=537	Membership=47,442

Notes: *These data represent the highest test score of each student for all administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

**Final Membership = Final 9th-month membership for 1997-98 through 1998-99. Since 1999-00 the total number of records on the NCDPI Masterbuild file was used.

¹1997-98 was the first year that 12th grade was tested.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 1. 2001-02 North Carolina Competency Tests
Percent Passing the Competency Standard¹
Performance of Academically Intellectually Gifted, Exceptional, Limited English Proficient, and Title I Students,
Across Grades 8 - 12

Category	Grade 8			Grade 9			Grade 10			Grade 11			Grade 12		
	Number Eligible	Number Passing	Percent Proficient	Number Eligible	Number Passing	Percent Proficient	Number Eligible	Number Passing	Percent Proficient	Number Eligible	Number Passing	Percent Proficient	Number Eligible	Number Passing	Percent Proficient
All Students	102,735	74,118	72.1	112,212	87,787	78.2	92,628	79,914	86.3	79,057	71,818	90.8	71,077	66,679	93.8
All Students with Disabilities²	15,611	5,070	32.5	15,471	6,910	44.7	10,306	5,922	57.5	7,436	4,979	67.0	5,798	4,545	78.4
Behaviorally-Emotionally Disabled	1,391	274	19.7	1,468	468	31.9	677	276	40.8	355	196	55.2	214	163	76.2
Hearing Impaired	161	54	33.5	109	65	59.6	115	81	70.4	99	73	73.7	68	56	82.4
Educable Mentally Disabled	2,467	33	1.3	2,227	143	6.4	1,566	144	9.2	1,084	180	16.6	840	242	28.8
Specific Learning Disabled	7,434	2,954	39.7	7,666	3,865	50.4	5,014	3,162	63.1	3,700	2,673	72.2	3,014	2,571	85.3
Learning Disabled-Reading	5,271	1,736	32.9	7,618	3,479	45.7	5,524	3,296	59.7	3,867	2,687	69.5	3,006	2,463	81.9
Learning Disabled-Mathematics	3,214	736	22.9	5,141	2,163	42.1	3,909	2,143	54.8	2,898	1,960	67.6	2,231	1,825	81.8
Learning Disabled-Written Expression	6,391	2,571	40.2	8,706	4,425	50.8	6,324	4,084	64.6	4,655	3,444	74.0	3,648	3,109	85.2
Learning Disabled-Other	248	76	30.6	728	419	57.6	777	541	69.6	525	393	74.9	335	297	88.7
Speech-Language Impaired	136	57	41.9	136	62	45.6	85	47	55.3	54	33	61.1	43	34	79.1
Visually Impaired	53	37	69.8	49	34	69.4	35	29	82.9	38	30	78.9	42	39	92.9
Other Health Impaired	1,711	665	38.9	1,593	841	52.8	969	639	65.9	693	543	78.4	522	432	82.8
Orthopedically Impaired	57	21	36.8	59	25	42.4	46	31	67.4	43	23	53.5	37	31	83.8
Traumatic Brain Injured	39	8	20.5	41	13	31.7	37	24	64.9	27	*	*	18	*	*
Other Exceptional	0	*	*	21	*	*	242	14	5.8	198	9	4.5	112	10	8.9
Autistic	191	26	13.6	88	32	36.4	36	20	55.6	39	31	79.5	22	*	*
Severely/Profoundly Mentally Disabled	71	0	0.0	22	*	*	0	*	*	0	*	*	1	*	*
Multihandicapped	102	2	2.0	56	4	7.1	4	*	*	7	*	*	6	*	*
Deaf-Blind	1	*	*	3	*	*	1	*	*	0	*	*	1	*	*
Trainable Mentally Disabled	287	0	0.0	138	6	4.3	7	*	*	3	*	*	1	*	*
Missing/Miscoded	2,456	894	36.4	3,950	1,551	39.3	2,846	1,645	57.8	2,159	1,365	63.2	2,548	1,660	65.1
Section 504	1,510	938	62.1	1,816	1,351	74.4	1,714	1,465	85.5	1,294	1,178	91.0	969	938	96.8
Limited English Proficient	2,317	525	22.7	2,816	1,075	38.2	2,038	1,102	54.1	1,381	962	69.7	1,054	885	84.0
Not Served by Title I	85,601	64,063	74.8	107,293	86,403	80.5	89,812	78,773	87.7	76,875	70,765	92.1	68,397	65,087	95.2
Schoolwide Title I Program	14,601	9,238	63.3	15,449	11,189	72.4	12,499	10,455	83.6	9,397	8,465	90.1	7,351	6,994	95.1
Targeted Assistance	1,653	976	59.0	1,844	1,213	65.8	1,605	1,309	81.6	975	809	83.0	696	616	88.5
Migrant	382	125	32.7	728	453	62.2	555	417	75.1	351	301	85.8	154	135	87.7
Academically Intellectually Gifted															
AIG Reading	13,842	13,740	99.3	14,575	14,365	98.6	13,197	13,022	98.7	7,842	7,783	99.2	5,222	5,197	99.5
AIG Mathematics	13,880	13,774	99.2	14,380	14,189	98.7	13,092	12,913	98.6	7,479	7,425	99.3	4,674	4,647	99.4

Notes: ¹These data represent the highest score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

²"All Students with Disabilities" includes "Section 504" but not "Missing/Miscoded."

*No scores are reported for groups with fewer than thirty students.

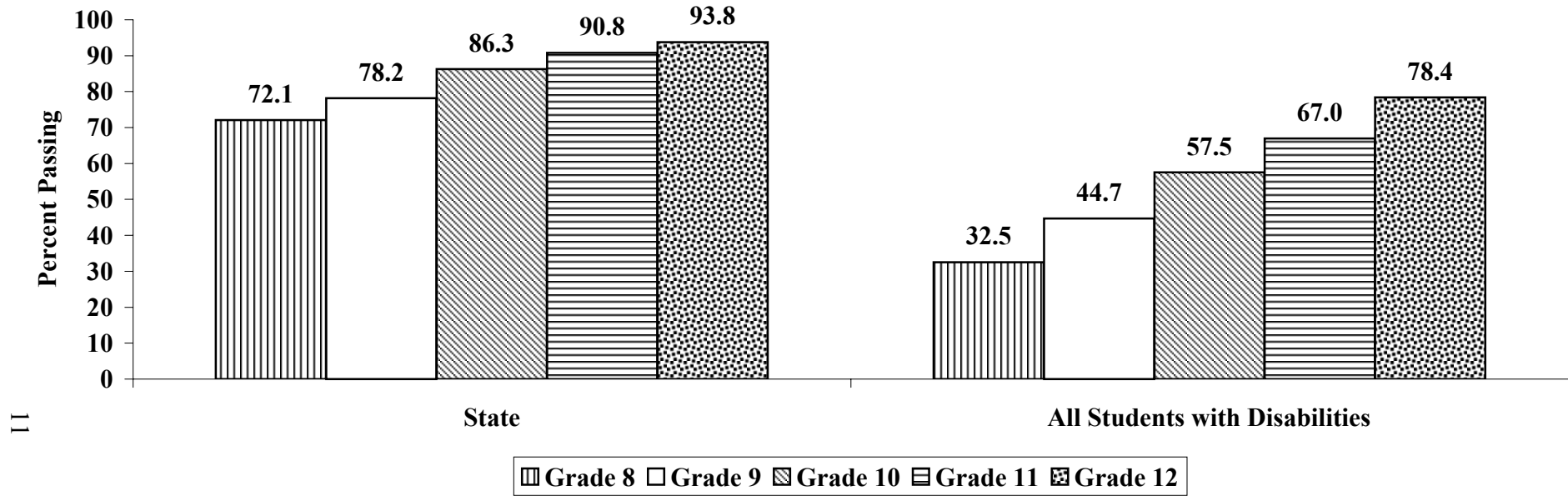
All variables were merged from external data sources with the Masterbuild file. Due to the challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.

Data for autistic, severely/profoundly mentally disabled, multihandicapped, deaf-blind, and trainable mentally disabled were combined under the Other Exceptional Classification (OEC) prior to 2000-01. EOC is no longer reported as a category starting in 2000-01.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 10. 2001-02 North Carolina Competency Tests
Percent Passing the Competency Standard¹
Performance of Students with Disabilities
Grades 8-12



Grade 8	N Passing=74,118 N Eligible=102,735	N Passing=5,070 N Eligible=15,611
Grade 9	N Passing=87,787 N Eligible=112,212	N Passing=6,910 N Eligible=15,471
Grade 10	N Passing=79,914 N Eligible=92,628	N Passing=5,922 N Eligible=10,306
Grade 11	N Passing=71,818 N Eligible=79,057	N Passing=4,979 N Eligible=7,436
Grade 12	N Passing=66,679 N Eligible=71,077	N Passing=4,545 N Eligible=5,798

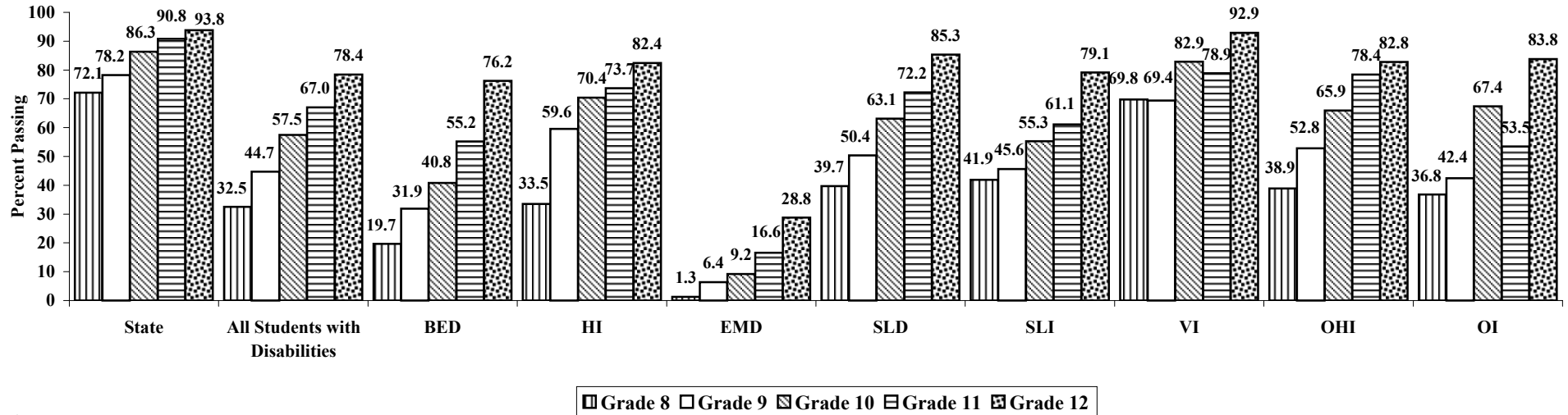
Notes: ¹These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOC test(s), competency tests(s), or the competency screen(s).

All variables were merged from external data sources with the Masterbuild file. Due to challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 11. 2001-02 North Carolina Competency Tests
Percent Passing the Competency Standard¹
Performance of Students with Disabilities by Classification
Grades 8-12



12

	BED- Behaviorally-Emotionally Disabled SLI- Speech-Language Impaired			HI- Hearing Impaired VI- Visually Impaired		EMD-Educable Mentally Disabled OHI-Other Health Impaired		SLD- Specific Learning Disabled OI-Orthopedically Impaired		
Grade 8	N Passing=74,118 N Eligible=102,735	N Passing=5,070 N Eligible=15,611	N Passing=274 N Eligible=1,391	N Passing=54 N Eligible=161	N Passing=33 N Eligible=2,467	N Passing=2,954 N Eligible=7,434	N Passing=57 N Eligible=136	N Passing=37 N Eligible=53	N Passing=665 N Eligible=1,711	N Passing=21 N Eligible=57
Grade 9	N Passing=87,787 N Eligible=112,212	N Passing=6,910 N Eligible=15,471	N Passing=468 N Eligible=1,468	N Passing=65 N Eligible=109	N Passing=143 N Eligible=2,227	N Passing=3,865 N Eligible=7,666	N Passing=62 N Eligible=136	N Passing=34 N Eligible=49	N Passing=841 N Eligible=1,593	N Passing=25 N Eligible=59
Grade 10	N Passing=79,914 N Eligible=92,628	N Passing=5,922 N Eligible=10,306	N Passing=276 N Eligible=677	N Passing=81 N Eligible=115	N Passing=144 N Eligible=1,566	N Passing=3,162 N Eligible=5,014	N Passing=47 N Eligible=85	N Passing=29 N Eligible=35	N Passing=639 N Eligible=969	N Passing=31 N Eligible=46
Grade 11	N Passing=71,818 N Eligible=79,057	N Passing=4,979 N Eligible=7,436	N Passing=196 N Eligible=355	N Passing=73 N Eligible=99	N Passing=180 N Eligible=1,084	N Passing=2,673 N Eligible=3,700	N Passing=33 N Eligible=54	N Passing=30 N Eligible=38	N Passing=543 N Eligible=693	N Passing=23 N Eligible=43
Grade 12	N Passing=66,679 N Eligible=71,077	N Passing=4,545 N Eligible=5,798	N Passing=163 N Eligible=214	N Passing=56 N Eligible=68	N Passing=242 N Eligible=840	N Passing=2,571 N Eligible=3,014	N Passing=34 N Eligible=43	N Passing=39 N Eligible=42	N Passing=432 N Eligible=522	N Passing=31 N Eligible=37

Notes: ¹These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

All variables were merged from external data sources with the Masterbuild file. Due to challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.

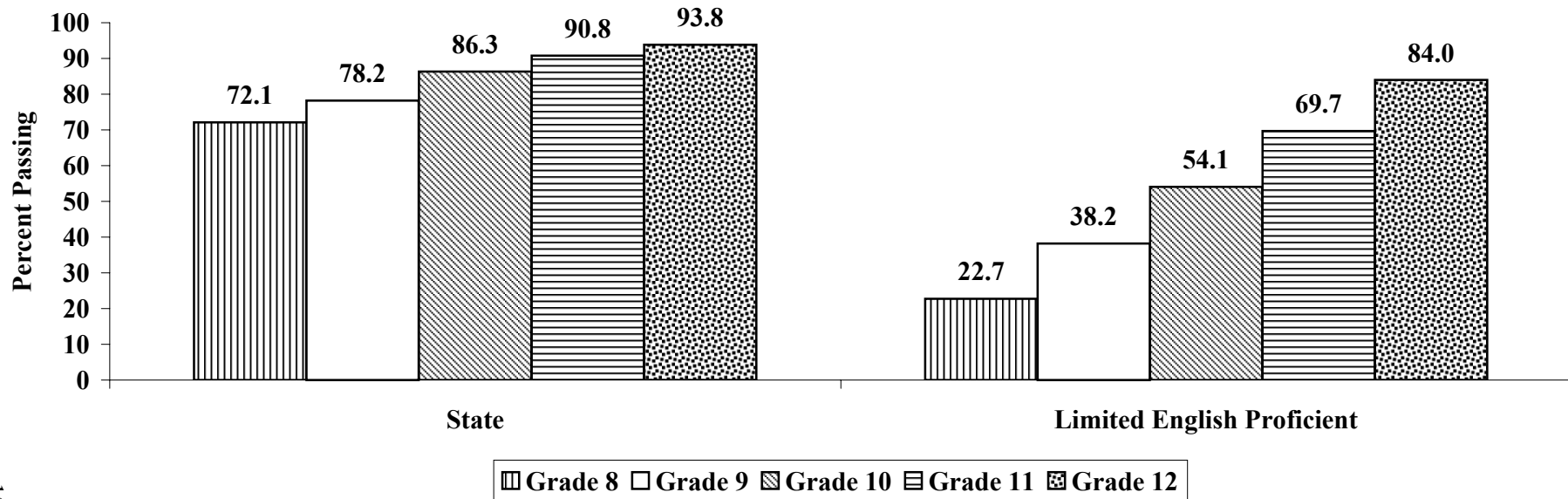
Student performance for the deaf-blind category are not included in this figure because no scores are reported for groups with fewer than thirty students.

Data for autistic, severely/profoundly mentally disabled, multihandicapped, deaf-blind, and trainable mentally disabled were combined under the Other Exceptional Classification (OEC) prior to 2001-02. OEC is no longer reported as a category starting in 2000-01.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

Figure 12. 2001-02 North Carolina Competency Tests
Percent Passing the Competency Standard¹
Performance of Limited English Proficient Students
Grades 8-12



13

Grade 8 N Passing=74,118
N Eligible=102,735

Grade 9 N Passing=87,787
N Eligible=112,212

Grade 10 N Passing=79,914
N Eligible=92,628

Grade 11 N Passing=71,818
N Eligible=79,057

Grade 12 N Passing=66,679
N Eligible=71,077

N Passing=525
N Eligible=2,317

N Passing=1,075
N Eligible=2,816

N Passing=1,102
N Eligible=2,038

N Passing=962
N Eligible=1,381

N Passing=885
N Eligible=1,054

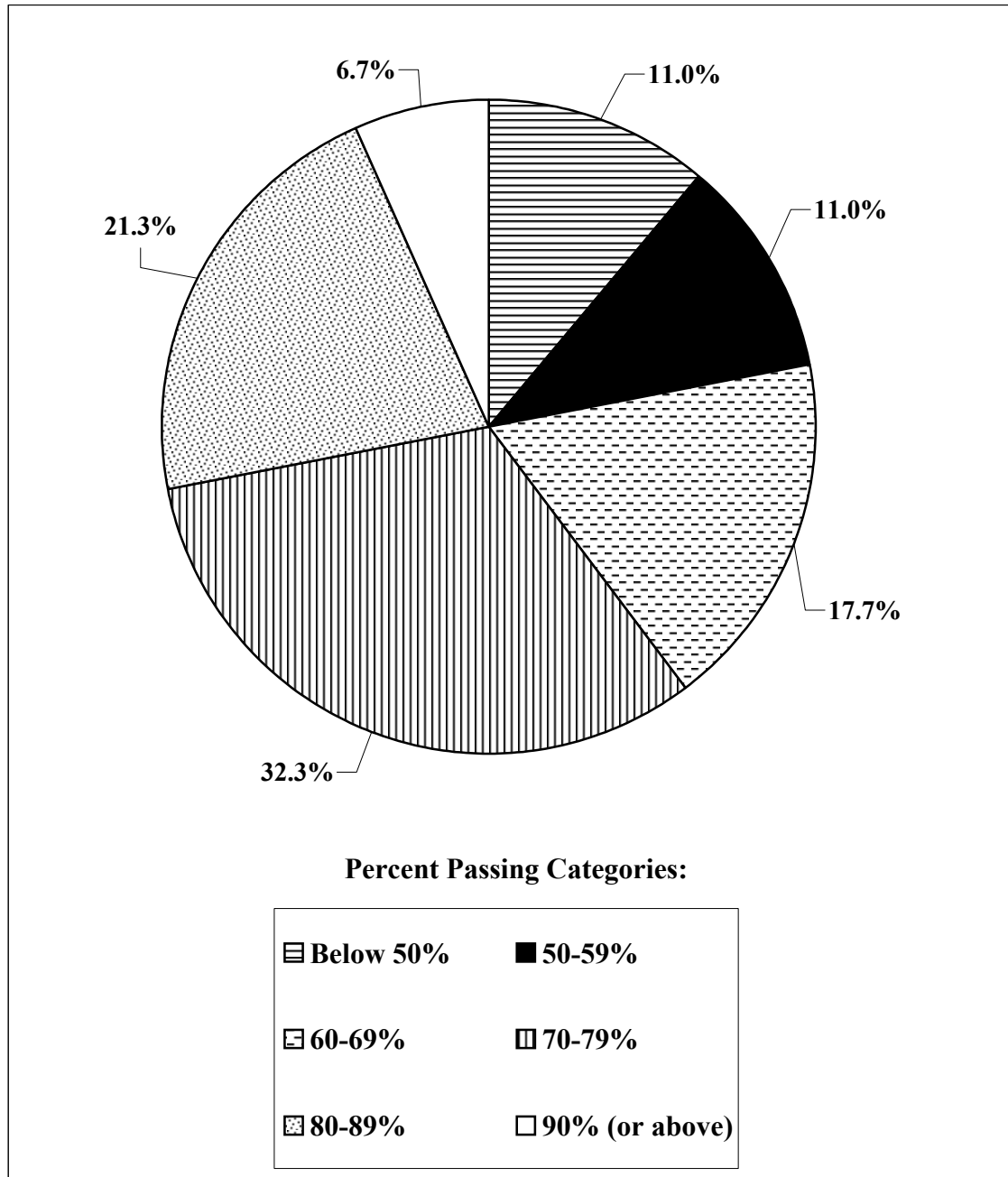
Notes: ¹These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s)

All variables were merged from external data sources with the Masterbuild file. Due to challenges of merging multiple files, inconsistencies in data quality may increase from grade 8 to grade 12.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report

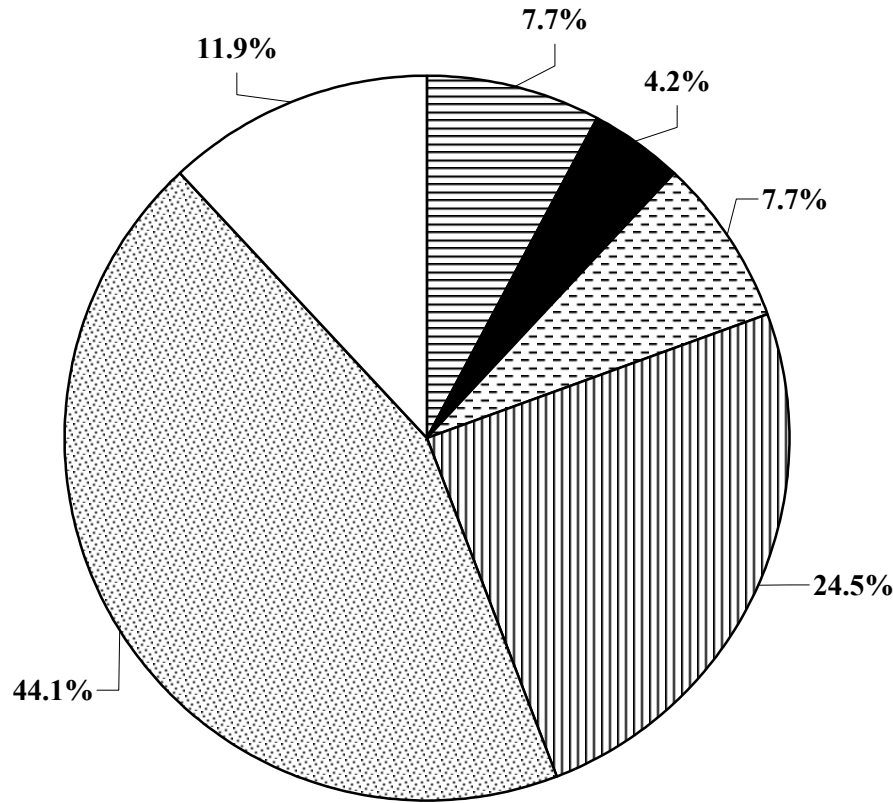
Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

Figure 13. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2006,
at End of Grade 8









Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). Due to rounding, percents may not sum to 100%. All LEAs are included in this figure. The data for the categories are rounded to the nearest whole number. Data received from LEAs after December 31, 2002 are not included in this report. Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 14. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2005,
at End of Grade 9**



Percent Passing Categories:

 Below 50%	 50-59%
 60-69%	 70-79%
 80-89%	 90% (or above)

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.

Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

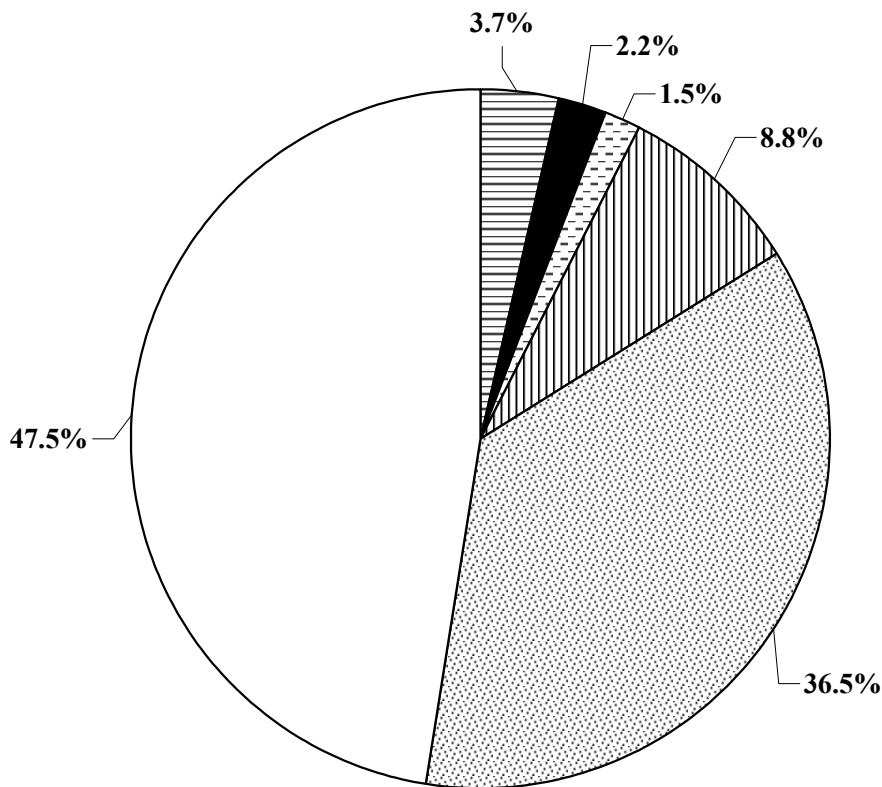
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.

The data for the categories are rounded to the nearest whole number.







Data received from LEAs after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 15. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2004,
at End of Grade 10**



Percent Passing Categories:

 Below 50%	 50-59%
 60-69%	 70-79%
 80-89%	 90% (or above)

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.

Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

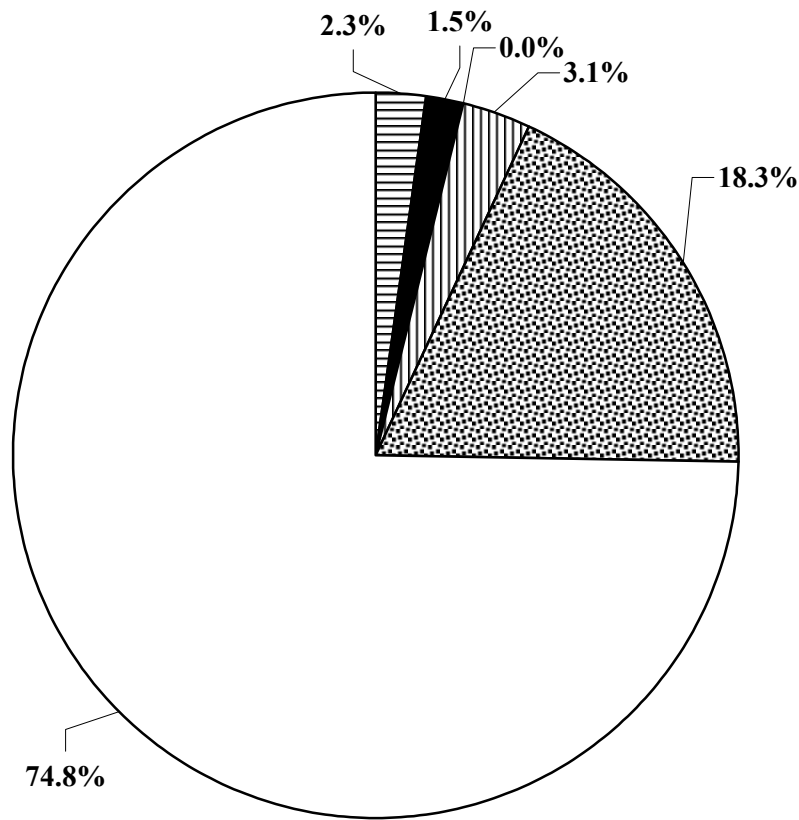
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.

The data for the categories are rounded to the nearest whole number.







Data received from LEAs after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 16. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2003,
at End of Grade 11



Percent Passing Categories:

 Below 50%	 50-59%
 60-69%	 70-79%
 80-89%	 90% (or above)

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.

Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

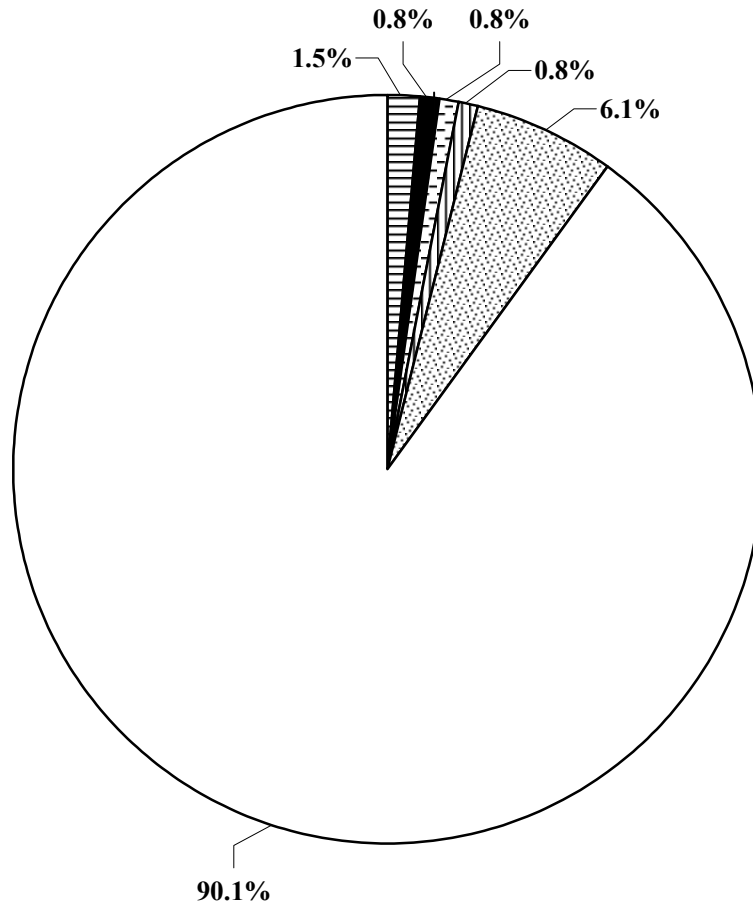
Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.

The data for the categories are rounded to the nearest whole number.

Data received from LEAs after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Figure 17. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2002,
at End of Grade 12

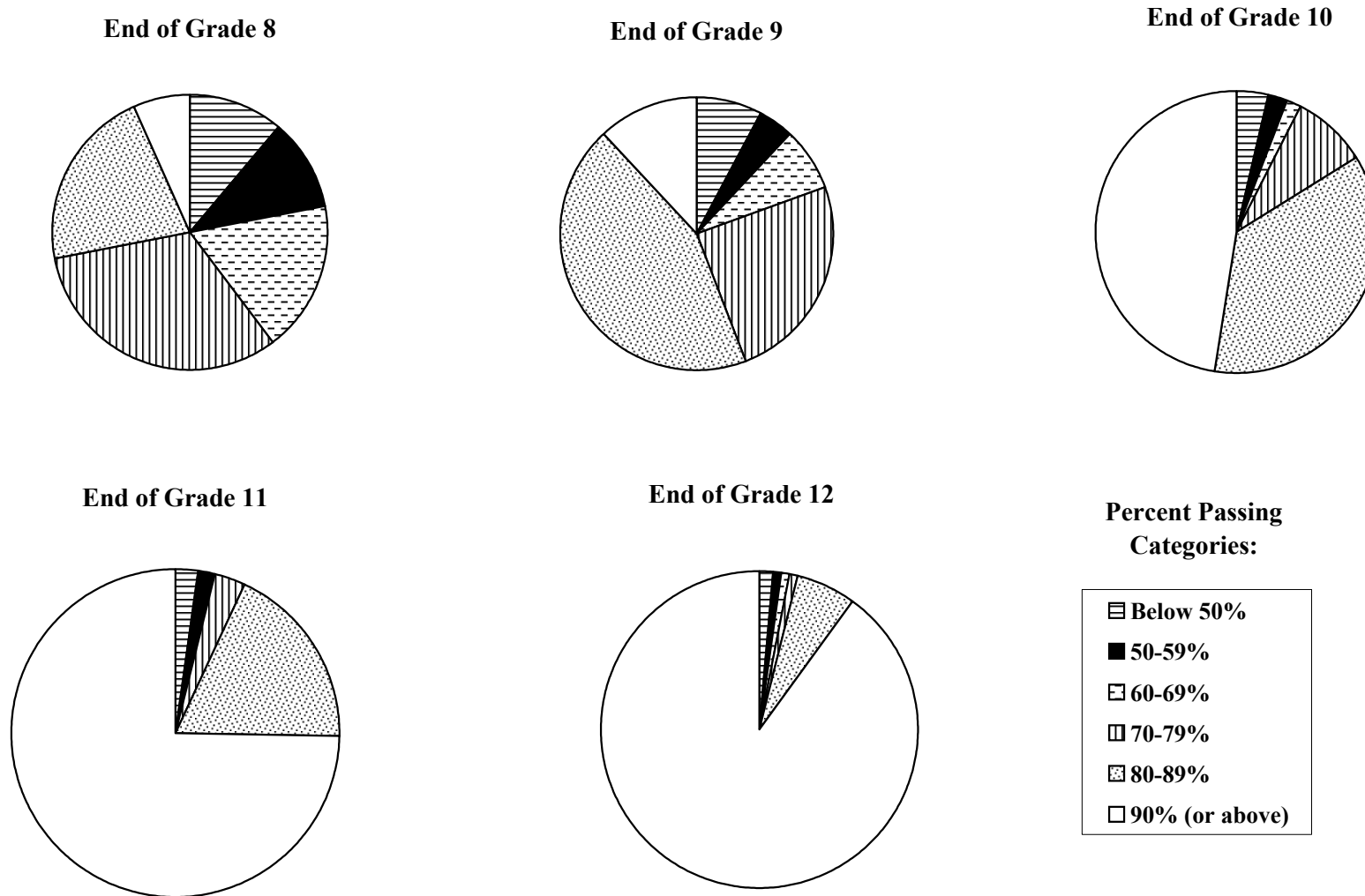


Percent Passing Categories:

Below 50%	50-59%
60-69%	70-79%
80-89%	90% (or above)

Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated.
 Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 Due to rounding, percents may not sum to 100%. All LEAs are included in this figure.
 The data for the categories are rounded to the nearest whole number.
 Data received from LEAs after December 31, 2002 are not included in this report.
 Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Figure 18. 2001-02 Student Performance on Competency Standard
Percent of LEAs in Each Percent Passing* Category,
for the Class of 2002,
at the End of Grades 8-12**



Notes: *These data represent the highest test score of each student for all the test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

The data for the categories are rounded to the nearest whole number and due to rounding, percents may not sum to 100%. All LEAs are included in this figure

Data received from LEAs after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix.
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 Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix.
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Table 4. 2001-02 Student Performance on Competency Standard
Percent Passing* Category for the Class of 2004, at End of Grade 10, by LEA

Below 50% N=5	80-89% N=50	90% or Above N=62
Crossroads Charter**	Alamance-Burlington	Alexander
J.H. Baker Jr High**	Ashe	Alleghany
Kennedy School**	Bladen	Asheboro City
Laurinburg Charter**	Brunswick	Asheville City
Wayne Academy**	Cabarrus	Avery
	Cape Lookout Marine**	Beaufort
	Caswell	Buncombe
50-59% N=3	Chapel Hill-Carrboro City	Burke
Kestrel Heights**	Charlotte/Mecklenburg	Caldwell
Laurinburg Homework**	Chatham	Camden
New Century School**	Community Partners High**	Carteret
	Cumberland	Catawba
	Duplin	Cherokee
	Durham	Clay
	Edgecombe	Cleveland
60-69% N=2	Elizabeth City/Pasquotank	Clinton City
Crossnore Academy**	Franklin	Columbus
Hertford	Gaston	Craven
	Gates	Currituck
	Harnett	Dare
70-79% N=12	Henderson	Davidson
Anson	Hickory City	Davie
Bertie	Kannapolis City	East Wake Academy**
Greene	Lexington City	Edenton/Chowan
Guilford	Lincoln	Elkin City
Halifax	Martin	Graham
Hoke		Granville
Jones		Haywood
Lakeside School**		Hyde
Robeson		Iredell-Statesville
Rowan-Salisbury		Jackson
Weldon City		
Whiteville City		

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix. Data are not reported where membership is fewer than five.

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Table 5. 2001-02 Student Performance on Competency Standard
Percent Passing* Category for the Class of 2003, at End of Grade 11, by LEA

Below 50% N=3	90% or Above N=95	
Crossroads Charter**	Alamance-Burlington	Gates
J.H. Baker Jr High**	Alexander	Graham
Laurinburg Charter**	Alleghany	Granville
	Asheboro City	Greene
	Asheville City	Haywood
	Avery	Hickory City
	Beaufort	Hyde
	Brunswick	Iredell-Statesville
	Buncombe	Jackson
	Burke	Johnston
	Cabarrus	Jones
	Caldwell	Kannapolis City
	Camden	Kings Mountain City
	Carteret	Lee
	Catawba	Lenoir
	Chapel Hill-Carrboro City	Lexington City
	Charlotte/Mecklenburg	Macon
	Chatham	Madison
	Cherokee	Martin
	Clay	McDowell
	Cleveland	Mitchell
	Clinton City	Montgomery
	Columbus	Mooresville City
	Craven	Mount Airy City
	Currituck	Nash-Rocky Mount
	Dare	New Hanover
	Davidson	Newton Conover City
	Davie	Northampton
	Edenton/Chowan	Onslow
	Elizabeth City/Pasquotank	Pamlico
	Elkin City	Pender
	Franklin	Person
	Gaston	
		Pitt
		Polk
		Raleigh Charter HS**
		Randolph
		Richmond
		River Mill Academy**
		Roanoke Rapids City
		Rockingham
		Rutherford
		Sampson
		Scotland
		Shelby City
		Stanly
		Stokes
		Surry
		Swain
		Thomas Jefferson**
		Thomasville City
		Transylvania
		Tyrrell
		Union
		Vance
		Wake
		Warren
		Washington
		Watauga
		Winston-Salem/Forsyth
		Woods Charter**
		Yadkin
		Yancey

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 6. 2001-02 Student Performance on Competency Standard
Percent Passing* Category for the Class of 2002, at End of Grade 12, by LEA

Below 50% N=2	90% or Above N=114	
Laurinburg Charter**	Alamance-Burlington	Gaston
Wayne Academy**	Alexander	Pender
	Alleghany	Perquimans
	Anson	Person
50-59% N=1	Ashe	Pitt
Crossroads Charter**	Asheboro City	Polk
	Asheville City	Raleigh Charter HS**
	Avery	Randolph
60-69% N=1	Beaufort	Richmond
J.H. Baker Jr High**	Bladen	River Mill Academy**
	Brunswick	Roanoke Rapids City
	Buncombe	Robeson
70-79% N=1	Burke	Rockingham
Hertford	Cabarrus	Rutherford
	Caldwell	Sampson
	Camden	Scotland
80-89% N=8	Carteret	Shelby City
Bertie	Catawba	Stanly
Cape Lookout Marine**	Chapel Hill-Carrboro City	Stokes
Caswell	Charlotte/Mecklenburg	Surry
Crossnore Academy**	Chatham	Swain
Guilford	Cherokee	Thomasville City
Moore	Clay	Transylvania
Rowan-Salisbury	Cleveland	Tyrrell
Weldon City	Clinton City	Union
	Columbus	Vance
	Craven	Wake
	Cumberland	Warren
	Currituck	Washington
	Dare	Watauga
	Davidson	Wayne
	Davie	Whiteville City
	Duplin	Wilkes
	Durham	Wilson
	Edenton/Chowan	Winston-Salem/Forsyth
	Edgecombe	Woods Charter**
	Elizabeth City/Pasquotank	Yadkin
	Elkin City	Yancey
	Franklin	

Notes: *These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 7. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA

	Percent Passing	2002 LEA Performance
	100.0	Magellan**, Quest Academy**, Summit Charter**
	98.5	Exploris**
	95.0	Lake Norman**
	91.5	Transylvania
	91.0	Sterling Montessori**
	90.0	Orange Charter**
	89.5	Graham
	89.0	Mooresville City, Vance Charter**
	88.5	Woods Charter**
	87.5	Clay
	87.0	Chapel Hill-Carrboro City, Mount Airy City
	86.5	Camden
	85.5	Watauga
	85.0	Alleghany, Currituck, Yancey
	84.5	Ashe, Franklin Academy**
	84.0	Surry
	83.0	Buncombe, Dare
	82.5	Cherokee, Haywood
	82.0	Jackson, Onslow, Stanly
	81.5	Arapahoe Charter**, Catawba, Henderson, Wake
	81.0	Avery, Carteret, Davidson, Hyde
	80.0	Chatham, Kestrel Heights**, McDowell, Newton Conover City
	79.5	Davie, Elkin City, Wilkes
	79.0	Craven, Johnston, New Hanover, Yadkin
	78.5	Caldwell, Macon, Stokes, Swain
	77.5	Burke, East Wake Academy**, Polk
	77.0	Pender, Thomas Jefferson**
2001 State	76.5	Rutherford
	76.0	Cabarrus
	75.0	Alexander, Brevard Academy**, Madison
	74.5	Gates, Kings Mountain City, Orange, Person
	74.0	Union
	73.5	Granville, Iredell-Statesville, Lenoir, Moore, Mountain Community**
	73.0	Guilford, Pitt, River Mill Academy**
	72.5	Asheville City, Downtown Middle**
2002 State	72.0	Cleveland, Gaston, Guilford Charter**, Randolph
2000 State	71.5	Edenton/Chowan, Sampson
	71.0	Chatham Charter**, Francine Delany**, Roanoke Rapids City
	70.5	Duplin, Harnett, Rockingham
	70.0	Brunswick, Clinton City, Lee, Whiteville City, Winston-Salem/Forsyth
	69.5	Mitchell
1999 State	69.0	Asheboro City, Charlotte/Mecklenburg, Cumberland, Pamlico, Wayne
1998 State	68.5	Perquimans, Richmond, Wilson
	67.5	Lincoln
	67.0	Evergreen Community**, Scotland
	66.5	Beaufort
	66.0	Martin, Rowan-Salisbury
	65.0	Alamance-Burlington, Shelby City
	64.5	Tyrrell
	64.0	Jones
	63.5	Hickory City, Hoke
	63.0	Greene
	62.5	Nash-Rocky Mount, Village Charter**
	62.0	American Ren. Middle**, Bladen, Franklin
	61.0	Columbus
	60.5	Elizabeth City/Pasquotank
	60.0	Caswell
	59.0	Warren
	58.5	Durham, Robeson, Rocky Mount Charter**, S.B. Howard**
	58.0	Montgomery
	56.0	SPARC Academy**
	55.5	Anson, Northampton
	54.0	Alpha Academy**, Edgecombe
	52.5	Bethany Community**
	52.0	Halifax, Kannapolis City
	51.0	Washington
	50.0	Clover Garden**, Laurinburg Homework**, MAST**
	49.5	Hertford
	48.5	Lincoln Charter**
	47.0	Bertie
	46.0	Lexington City, Vance
	45.5	Thomasville City
	42.0	Weldon City
	41.5	Imani Institute**
	39.0	C.G. Woodson**
	36.5	Kennedy School**
	33.5	Crossnore Academy**, Omuteko Gwamazima**
	25.0	Quality Education**
	19.5	CIS Academy**
	17.0	Provisions Academy**
	12.5	Bridges**
	10.0	Success Academy**
	6.5	Carter Community**
	*	Grandfather Academy**, Lakeside School**, Laurinburg Charter**

Notes: ¹Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where membership is fewer than five.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 8. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA**

	Percent Passing	2002 LEA Performance
	100.0	River Mill Academy**
	...	
	96.5	Alleghany
	96.0	Clay
	95.5	Thomas Jefferson**
	...	
	93.5	Watauga
	...	
	92.0	Polk
	91.5	Currituck
	91.0	McDowell
	90.5	Granville, Pamlico, Transylvania
	90.0	Davidson, Elkin City, Johnston, Mount Airy City
	...	
	88.5	Graham, Mooresville City, Yancey
	88.0	Camden, Carteret, Hyde, Surry
	87.5	Pender
	87.0	Dare, Onslow, Perquimans
	86.5	Clinton City
	86.0	Haywood, Kings Mountain City, Newton Conover City, Stanly
	85.5	Alexander, Buncombe, Community Partners High**, Sampson
	85.0	Asheville City, Avery, Catawba, Chapel Hill-Carrboro City, Mitchell
	84.5	Craven, Swain
	84.0	Davie, Madison, Richmond, Shelby City
	83.5	East Wake Academy**, Jackson
	83.0	Beaufort, Brunswick, Caldwell, Cherokee
	82.5	Gates, Macon, Rutherford, Wake
	82.0	Chatham, Lenoir, Randolph, Union
	81.5	Cabarrus, Caswell, Cleveland, Lee, Lincoln Charter**, Raleigh Charter HS**, Rockingham, Yadkin
	81.0	Asheboro City, Burke, Scotland, Stokes
	80.5	Roanoke Rapids City
	80.0	Columbus, New Hanover, Person, Pitt
	79.5	Ashe, Iredell-Statesville
	79.0	Wilkes
	78.5	Edenton/Chowan, Martin, Moore
2002 State	78.0	Winston-Salem/Forsyth
2001 State	77.5	Lincoln
	77.0	Gaston, Harnett, Henderson, Nash-Rocky Mount, Northampton
	...	
2000 State	76.0	
	75.5	Cumberland, Jones, Wilson
1999 State	75.0	Alamance-Burlington
	74.5	Franklin, Guilford, Orange
1998 State	74.0	
1997 State	73.5	Durham, Hickory City, Whiteville City
	73.0	Charlotte/Mecklenburg, Thomasville City, Vance, Village Charter**
	72.5	Bladen, Duplin, Montgomery, Provisions Academy**
	72.0	Wayne
	71.5	Rocky Mount Charter**
	...	
	70.5	Kannapolis City
	70.0	Elizabeth City/Pasquotank, Warren
	69.5	Tyrrell, Woods Charter**
	69.0	Lexington City, Rowan-Salisbury
	68.5	Washington
	...	
	65.5	Edgecombe, Hoke
	...	
	63.0	Halifax
	...	
	62.0	Greene
	61.5	Anson, Bertie
	...	
	57.5	Robeson
	...	
	56.5	Hertford
	...	
	54.5	Weldon City
	...	
	53.0	Lakeside School**
	...	
	50.0	Cape Lookout Marine**, Kestrel Heights**
	...	
	47.0	Crossnore Academy**
	...	
	39.5	Crossroads Charter**
	...	
	38.5	New Century School**
	...	
	29.0	Laurinburg Homework**
	...	
	25.0	Alpha Academy**
	...	
	21.5	Kennedy School**
	...	
	20.0	Carter Community**
	...	
	19.0	Wayne Academy**
	...	
	15.0	J.H. Baker Jr High**
	...	
	9.0	C.G. Woodson**
	...	
	2.5	Laurinburg Charter**
	...	
	*	Grandfather Academy**, Omuteko Gwamaziima**

Notes: ¹Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Table 9. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA

	Percent Passing	2002 LEA Performance
	100.0	Thomas Jefferson**
	...	
	98.0	Currituck
	97.5	Madison
	...	
	96.0	Granville, Transylvania
	95.5	Carteret, Haywood
	95.0	Columbus, Johnston, McDowell, Raleigh Charter HS**
	94.5	Kings Mountain City, Watauga, Woods Charter**
	94.0	Polk
	93.5	Asheboro City, River Mill Academy**
	93.0	Alleghany, Graham, Macon, Surry, Swain
	92.5	Avery, Camden, Davie, Onslow
	92.0	Buncombe, Cherokee, Cleveland, Craven, Davidson, Hyde, Lenoir, Mooresville City, Mount Airy City, Pender
	91.5	Asheville City, Beaufort, Elkin City, Pamlico, Randolph
	91.0	Alexander, Caldwell, Tyrrell, Union
	90.5	Clay, Clinton City, Dare, Jackson, Stanly, Yadkin, Yancey
	90.0	Burke, Catawba, East Wake Academy**, Edenton/Chowan, Iredell-Statesville, Lee, New Hanover, Northampton, Richmond
	89.5	Gaston, Newton Conover City
	89.0	Ashe, Brunswick, Chatham, Duplin, Rockingham, Sampson, Scotland
	88.5	Cabarrus, Gates
	88.0	Chapel Hill-Carrboro City, Community Partners High**, Pitt, Shelby City
2001 State	87.5	Mitchell, Roanoke Rapids City, Stokes, Wake, Winston-Salem/Forsyth
	87.0	Hickory City, Person, Rutherford
2000 State	86.5	Alamance-Burlington, Henderson, Perquimans
2002 State	86.0	
	...	
1998 State	85.0	Harnett, Martin, Thomasville City
1997,1999 State	84.5	Kannapolis City, Nash-Rocky Mount
	84.0	Charlotte/Mecklenburg, Wilkes
	83.5	Durham, Elizabeth City/Pasquotank, Warren
	83.0	Edgecombe, Lexington City
	82.5	Franklin, Lincoln, Orange, Wayne, Wilson
	82.0	Moore
	81.5	Cumberland, Montgomery, Vance
	81.0	Bladen
	80.5	Caswell, Washington
	80.0	Cape Lookout Marine**
	79.5	Jones
	...	
	78.0	Guilford, Lakeside School**, Whiteville City
	...	
	77.0	Hoke
	...	
	76.0	Anson
	...	
	75.0	Robeson, Rowan-Salisbury
	74.5	Greene
	...	
	73.5	Bertie, Weldon City
	...	
	70.0	Halifax
	69.5	Crossnore Academy**
	69.0	Hertford
	...	
	57.5	New Century School**
	...	
	54.0	Kestrel Heights**
	...	
	52.5	Laurinburg Homework**
	...	
	45.5	Kennedy School**
	...	
	31.5	Crossroads Charter**
	...	
	29.5	Wayne Academy**
	...	
	25.0	J.H. Baker Jr High**
	...	
	18.5	Laurinburg Charter**
	...	
	*	C.G. Woodson**, Grandfather Academy**, Provisions Academy**

Notes: ¹Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 10. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA**

	Percent Passing	2002 LEA Performance
2001 State 2002 State 1997,1998 State 2000 State 1999 State	100.0	River Mill Academy**, Thomas Jefferson**, Woods Charter**
	99.5	Polk
	99.0	Granville
	98.5	Mitchell
	98.0	Madison, Yadkin
	97.5	Asheboro City, McDowell, Pamlico
	97.0	Alleghany, Clay, Mooresville City
	96.5	Asheville City, Clinton City, Dare, Edenton/Chowan, Lee, Sampson, Surry, Watauga
	96.0	Avery, Carteret, Chatham, Currituck, Graham, Johnston, Macon, Mount Airy City, Onslow, Raleigh Charter HS**, Randolph
	95.5	Buncombe, Camden, Kings Mountain City, Northampton, Transylvania
	95.0	Davie, Haywood, Iredell-Statesville, Jackson, New Hanover, Newton Conover City, Roanoke Rapids City
	94.5	Alamance-Burlington, Alexander, Catawba, Cleveland, Elkin City, Hyde, Pender, Stokes, Union
	94.0	Beaufort, Columbus, Craven, Davidson, Hickory City, Montgomery, Richmond, Scotland
	93.5	Cabarrus, Gates, Rutherford, Tyrrell, Yancey
	93.0	Caldwell, Elizabeth City/Pasquotank, Lenoir, Thomasville City
	92.5	Brunswick, Burke, Cherokee, Greene, Stanly, Swain, Warren
	92.0	Kannapolis City, Nash-Rocky Mount, Rockingham, Shelby City
	91.5	Charlotte/Mecklenburg, Jones, Wake, Washington
	91.0	Franklin, Lexington City, Martin, Pitt, Winston-Salem/Forsyth
	90.5	Chapel Hill-Carrboro City, Gaston
	90.0	Person, Vance
	89.5	Cumberland
	89.0	Ashe, Harnett, Henderson, Wilkes
	88.5	Cape Lookout Marine**, Edgecombe
	88.0	Duplin
	87.5	Caswell, Durham, Hoke
	87.0	Robeson, Wayne
	86.5	Anson, Lincoln, Moore, Orange, Perquimans
	...	
	85.5	Wilson
	85.0	Bladen
	...	
	84.0	Whiteville City
	...	
	83.0	Weldon City
	...	
	81.5	Hertford
	...	
	80.0	Rowan-Salisbury
	79.5	Guilford
	...	
	78.0	Bertie
	...	
	76.0	Halifax
	...	
	70.0	New Century School**
	...	
	50.0	Laurinburg Homework**, Wayne Academy**
	28.0	Laurinburg Charter**
	...	
	25.0	Crossroads Charter**
	...	
	10.0	J.H. Baker Jr High**
	...	
	*	Crossnore Academy**, Kennedy School**, Lakeside School**

Notes: ¹Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where membership is fewer than five.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

**Table 11. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA**

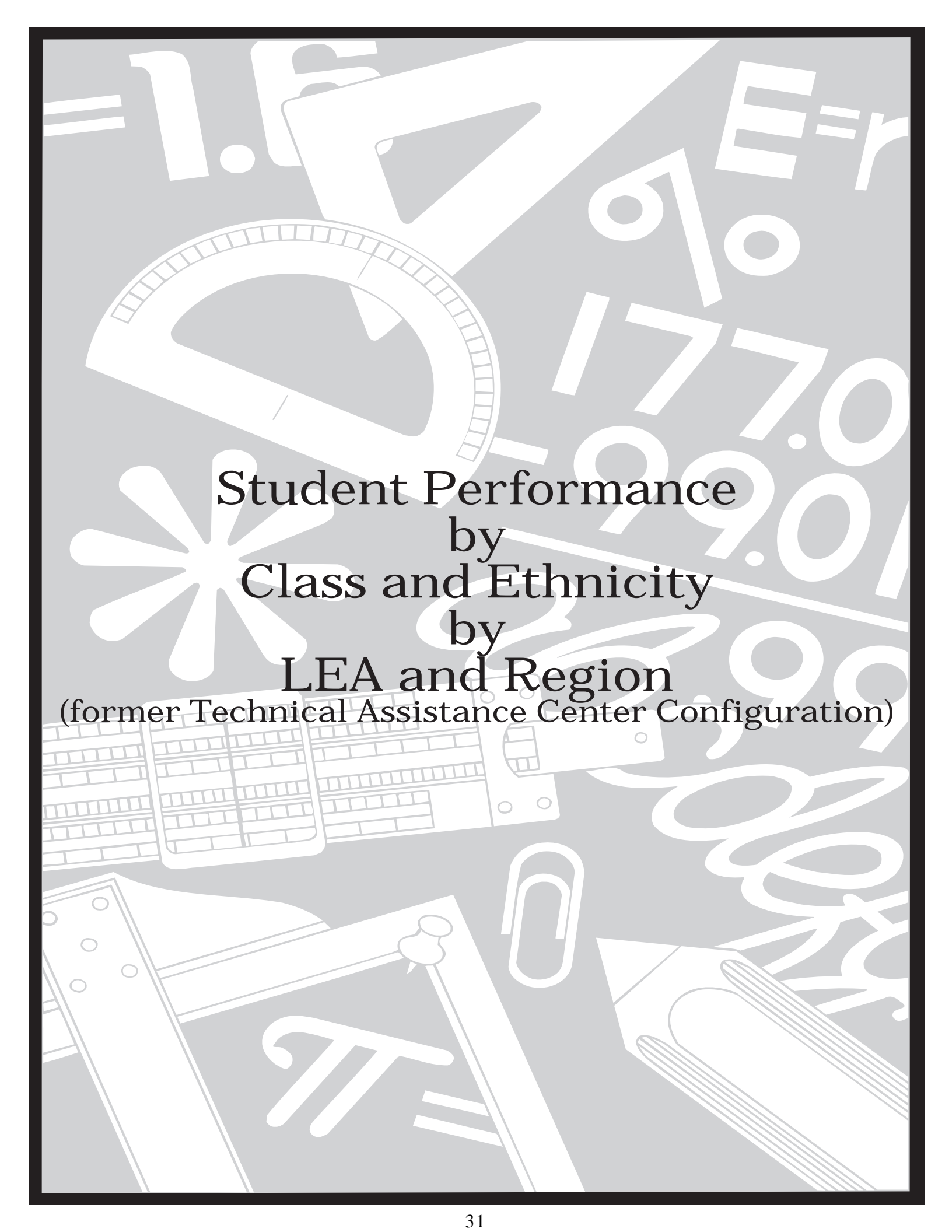
	Percent Passing	2002 LEA Performance
1998 State 2001 State 2002 State 1999,2000 State	100.0	Alleghany, Asheboro City, Asheville City, Cherokee, Clay, Clinton City, Elkin City, Mount Airy City, Polk, Raleigh Charter HS**, River Mill Academy**, Tyrrell, Watauga, Woods Charter**
	99.5	Granville, McDowell, Pamlico, Randolph
	99.0	Gates, Jackson, Mitchell
	98.5	Chatham, Currituck, Graham, Haywood, Jones, Perquimans, Swain
	98.0	Alexander, Avery, Carteret, Columbus, Hyde, Johnston, Kings Mountain City, Madison, Stanly, Yancey
	97.5	Buncombe, Caldwell, Cleveland, Craven, Iredell-Statesville, Lee, New Hanover, Sampson, Surry, Washington
	97.0	Alamance-Burlington, Ashe, Cabarrus, Dare, Macon, Nash-Rocky Mount, Onslow, Thomasville City
	96.5	Catawba, Lexington City, Scotland, Stokes, Union
	96.0	Davie, Hoke, Lincoln, Mooresville City, Warren, Yadkin
	95.5	Brunswick, Gaston, Martin, Northampton, Orange, Person, Rockingham
	95.0	Beaufort, Charlotte/Mecklenburg, Franklin, Hickory City, Newton Conover City, Roanoke Rapids City, Wilkes
	94.5	Davidson, Duplin, Edenton/Chowan, Henderson, Pitt, Vance, Wake
	94.0	Lenoir, Rutherford, Transylvania
	93.5	Camden, Cumberland, Richmond, Wilson
	93.0	Anson, Montgomery, Pender, Robeson, Wayne, Whiteville City, Winston-Salem/Forsyth
	92.5	Greene, Kannapolis City, Shelby City
	92.0	Bladen, Burke, Harnett
	91.5	New Century School**
	91.0	Chapel Hill-Carrboro City, Durham
	90.5	Edgecombe, Halifax
	90.0	Elizabeth City/Pasquotank
	...	
	87.0	Bertie, Caswell, Moore
	86.5	Cape Lookout Marine**
	...	
	85.0	Weldon City
	...	
	83.0	Rowan-Salisbury
	...	
	80.5	Guilford
	80.0	Crossnore Academy**
	...	
	79.0	Hertford
	...	
	62.5	J.H. Baker Jr High**
	...	
	54.5	Crossroads Charter**
	...	
	43.0	Wayne Academy**
	...	
	28.0	Laurinburg Charter**
	...	
	*	C.G. Woodson**, Kennedy School**, Kestrel Heights**, Lakeside School**

Notes: ¹Percent passing is rounded up to the nearest half percent. These data represent the highest test score of each student for all test administrations in which the student participated. Passing includes successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

*Data not reported where membership is fewer than five.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete charter school name can be found in the Appendix. Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The background is a light gray collage of various school-related items and mathematical symbols. It includes a large protractor, a compass, a ruler, a paperclip, a pencil, a stack of papers, a starburst, and various numbers and symbols like $E=mc^2$, π , ∞ , and $\frac{1}{2}$.

Student Performance by Class and Ethnicity by LEA and Region (former Technical Assistance Center Configuration)

Table 12a. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Western Region	6,023	7,458	80.8	69	91	75.8	38	45	84.4	276	462	59.7	102	190	53.7	62	81	76.5	5,476	6,588	83.1
Buncombe	1,665	2,009	82.9	8	9	88.9	13	14	92.9	84	117	71.8	33	60	55	21	29	72.4	1,506	1,780	84.6
Asheville City	184	255	72.2	*	0	*	*	1	*	50	106	47.2	6	6	100.0	4	7	57.1	123	135	91.1
Francine Delany**	12	17	70.6	*	0	*	*	0	*	*	4	*	*	0	*	*	0	*	10	13	76.9
Evergreen Community**	12	18	66.7	*	0	*	*	0	*	*	1	*	*	0	*	*	2	*	12	15	80.0
Cherokee	269	326	82.5	*	4	*	*	2	*	*	4	*	*	2	*	*	1	*	259	313	82.7
Clay	91	104	87.5	*	0	*	*	1	*	*	1	*	*	1	*	*	0	*	88	101	87.1
Graham	75	84	89.3	8	12	66.7	*	0	*	*	0	*	*	0	*	*	0	*	67	72	93.1
Haywood	500	609	82.1	6	6	100.0	*	2	*	3	6	50.0	5	8	62.5	*	3	*	481	584	82.4
Henderson	744	914	81.4	*	2	*	6	8	75.0	23	47	48.9	32	65	49.2	12	13	92.3	670	778	86.1
Mountain Community**	11	15	73.3	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	11	15	73.3
Jackson	209	256	81.6	19	26	73.1	*	1	*	4	6	66.7	*	4	*	*	2	*	183	217	84.3
Summit Charter**	11	11	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	11	11	100.0
Macon	253	323	78.3	*	1	*	*	4	*	*	4	*	4	5	80.0	*	2	*	241	307	78.5
Madison	144	193	74.6	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	142	191	74.3
McDowell	412	515	80.0	*	2	*	7	8	87.5	10	16	62.5	3	11	27.3	*	3	*	388	475	81.7
Mitchell	155	223	69.5	*	0	*	*	0	*	*	1	*	*	4	*	*	0	*	155	218	71.1
Polk	139	180	77.2	*	0	*	*	1	*	5	9	55.6	4	7	57.1	*	4	*	125	159	78.6
Rutherford	561	735	76.3	*	0	*	*	2	*	75	125	60.0	3	8	37.5	9	10	90.0	472	590	80.0
Thomas Jefferson**	23	30	76.7	*	0	*	*	0	*	*	3	*	*	1	*	*	1	*	18	25	72.0
Swain	107	137	78.1	19	27	70.4	*	0	*	*	2	*	*	2	*	*	1	*	84	105	80.0
Transylvania	275	301	91.4	*	0	*	*	1	*	5	7	71.4	*	3	*	*	3	*	264	287	92.0
Brevard Academy**	9	12	75.0	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	8	10	80.0
Yancey	162	191	84.8	*	1	*	*	0	*	*	1	*	*	2	*	*	0	*	158	187	84.5

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 12b. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Northwest Region	11,956	15,797	75.7	19	30	63.3	274	379	72.3	1,325	2,504	52.9	324	747	43.4	125	159	78.6	9,888	11,968	82.6
Alexander	314	419	74.9	*	0	*	12	16	75.0	19	31	61.3	8	21	38.1	*	0	*	275	351	78.3
Alleghany	90	106	84.9	*	0	*	*	0	*	*	1	*	4	5	80.0	*	0	*	85	100	85.0
Ashe	206	244	84.4	*	0	*	*	3	*	*	3	*	1	5	20.0	*	1	*	201	232	86.6
Avery	134	166	80.7	*	1	*	*	0	*	*	0	*	*	2	*	*	0	*	132	163	81.0
Grandfather Academy**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
Crossnore Academy**	5	15	33.3	*	0	*	*	1	*	*	2	*	*	0	*	*	0	*	4	11	36.4
Burke	953	1,229	77.5	*	1	*	81	105	77.1	59	93	63.4	19	34	55.9	8	10	80.0	785	986	79.6
Caldwell	792	1,013	78.2	*	0	*	5	6	83.3	46	83	55.4	4	17	23.5	5	5	100.0	732	902	81.2
Catawba	1,025	1,263	81.2	*	2	*	67	89	75.3	67	94	71.3	32	41	78.0	10	14	71.4	849	1,021	83.2
Hickory City	233	368	63.3	*	0	*	12	22	54.5	40	100	40.0	9	31	29.0	4	6	66.7	167	208	80.3
Newton Conover City	161	202	79.7	*	0	*	11	13	84.6	16	31	51.6	12	19	63.2	*	2	*	120	137	87.6
Davidson	1,202	1,492	80.6	5	5	100.0	7	8	87.5	18	39	46.2	10	17	58.8	6	7	85.7	1,156	1,416	81.6
Lexington City	114	250	45.6	*	0	*	5	14	35.7	50	107	46.7	15	48	31.3	3	7	42.9	41	74	55.4
Thomasville City	85	188	45.2	*	1	*	*	3	*	38	93	40.9	7	26	26.9	5	6	83.3	35	59	59.3
Davie	344	434	79.3	*	1	*	*	2	*	36	54	66.7	8	16	50.0	*	2	*	296	359	82.5
Winston-Salem/Forsyth	2,413	3,469	69.6	6	11	54.5	24	31	77.4	642	1,248	51.4	75	233	32.2	49	62	79.0	1,617	1,883	85.9
Quality Education**	3	12	25.0	*	0	*	*	0	*	3	10	30.0	*	0	*	*	0	*	*	1	*
Downtown Middle**	86	119	72.3	*	2	*	*	2	*	40	66	60.6	*	0	*	*	2	*	42	47	89.4
C.G. Woodson**	7	18	38.9	*	0	*	*	0	*	7	18	38.9	*	0	*	*	0	*	*	0	*
Iredell-Statesville	993	1,351	73.5	*	3	*	27	40	67.5	123	246	50.0	41	77	53.2	3	5	60.0	796	980	81.2
American Ren. Middle**	34	55	61.8	*	0	*	*	0	*	3	9	33.3	*	0	*	*	2	*	29	44	65.9
Mooresville City	294	332	88.6	*	0	*	5	6	83.3	36	54	66.7	*	4	*	*	3	*	247	265	93.2
Stokes	427	547	78.1	*	1	*	*	4	*	10	21	47.6	3	6	50.0	6	7	85.7	407	508	80.1
Surry	558	666	83.8	*	1	*	3	5	60.0	15	18	83.3	31	56	55.4	6	6	100.0	502	578	86.9
Elkin City	58	73	79.5	*	0	*	*	0	*	1	5	20.0	*	4	*	*	0	*	56	64	87.5
Mount Airy City	130	150	86.7	*	0	*	*	4	*	12	17	70.6	4	9	44.4	*	0	*	110	120	91.7
Watauga	331	389	85.1	*	1	*	*	3	*	3	5	60.0	*	1	*	3	6	50.0	320	373	85.8
Wilkes	606	765	79.2	*	0	*	*	2	*	26	37	70.3	16	37	43.2	5	6	83.3	557	681	81.8
Bridges**	1	8	12.5	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	1	8	12.5
Yadkin	356	452	78.8	*	0	*	*	0	*	13	19	68.4	18	38	47.4	*	0	*	325	395	82.3

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 12c. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Southwest Region	16,155	23,172	69.7	138	223	61.9	422	557	75.8	3,662	7,149	51.2	495	1,119	44.2	137	203	67.5	11,300	13,911	81.2
Anson	219	397	55.2	*	2	*	5	10	50.0	93	222	41.9	*	2	*	*	2	*	120	159	75.5
Cabarrus	1,248	1,643	76.0	*	2	*	17	23	73.9	132	251	52.6	32	88	36.4	10	16	62.5	1,056	1,263	83.6
Kannapolis City	207	398	52.0	*	1	*	4	6	66.7	54	137	39.4	13	36	36.1	6	11	54.5	130	207	62.8
Cleveland	546	763	71.6	*	0	*	*	2	*	105	171	61.4	2	7	28.6	5	7	71.4	432	576	75.0
Kings Mountain City	271	365	74.2	*	0	*	9	10	90.0	44	79	55.7	4	6	66.7	2	5	40.0	212	265	80.0
Shelby City	160	247	64.8	*	0	*	5	6	83.3	71	138	51.4	*	3	*	*	3	*	82	97	84.5
Gaston	1,742	2,418	72.0	3	6	50.0	29	37	78.4	254	472	53.8	31	72	43.1	10	14	71.4	1,415	1,817	77.9
Hoke	287	453	63.4	41	67	61.2	4	5	80.0	129	223	57.8	9	19	47.4	5	5	100.0	99	134	73.9
Lincoln	675	1,000	67.5	3	5	60.0	5	5	100.0	48	104	46.2	37	70	52.9	5	7	71.4	577	809	71.3
Lincoln Charter**	14	29	48.3	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	14	25	56.0
Charlotte/Mecklenburg	5,642	8,221	68.6	27	40	67.5	279	362	77.1	1,912	3,685	51.9	237	506	46.8	43	56	76.8	3,143	3,565	88.2
Kennedy School**	4	11	36.4	*	0	*	*	0	*	3	6	50.0	*	0	*	*	0	*	1	5	20.0
Lake Norman**	128	135	94.8	*	1	*	*	1	*	*	1	*	*	1	*	*	3	*	121	128	94.5
Montgomery	206	357	57.7	*	0	*	7	10	70.0	37	103	35.9	19	43	44.2	*	1	*	142	200	71.0
Moore	678	922	73.5	6	8	75.0	*	4	*	122	230	53.0	17	34	50.0	8	14	57.1	524	632	82.9
MAST**	10	20	50.0	*	0	*	*	0	*	0	5	0.0	*	0	*	*	1	*	10	14	71.4
Richmond	422	617	68.4	9	13	69.2	*	3	*	136	251	54.2	3	9	33.3	*	1	*	270	339	79.6
Rowan-Salisbury	1,186	1,800	65.9	1	5	20.0	10	17	58.8	179	394	45.4	29	80	36.3	17	25	68.0	950	1,279	74.3
Scotland	344	516	66.7	39	62	62.9	*	4	*	112	208	53.8	*	3	*	4	5	80.0	183	234	78.2
Laurinburg Charter**	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*
Laurinburg Homework**	11	22	50.0	*	1	*	*	0	*	2	5	40.0	*	0	*	*	0	*	8	16	50.0
Stanly	658	803	81.9	*	2	*	22	31	71.0	74	118	62.7	14	23	60.9	6	10	60.0	540	619	87.2
Union	1,497	2,034	73.6	3	8	37.5	15	21	71.4	154	343	44.9	43	116	37.1	11	17	64.7	1,271	1,528	83.2

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 12d. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Northeast Region	4,537	6,959	65.2	27	40	67.5	29	37	78.4	1,799	3,569	50.4	49	116	42.2	33	38	86.8	2,600	3,158	82.3
Beaufort	387	583	66.4	*	0	*	*	0	*	118	235	50.2	3	16	18.8	*	3	*	263	329	79.9
Bertie	132	281	47.0	*	3	*	*	0	*	99	233	42.5	*	1	*	*	1	*	30	43	69.8
Camden	100	116	86.2	*	1	*	*	1	*	16	21	76.2	*	0	*	*	1	*	84	92	91.3
Edenton/Chowan	141	198	71.2	*	0	*	*	2	*	54	93	58.1	*	2	*	*	4	*	83	97	85.6
Currituck	240	283	84.8	*	0	*	*	3	*	22	28	78.6	8	8	100.0	*	2	*	205	242	84.7
Dare	335	404	82.9	*	1	*	*	1	*	13	17	76.5	5	8	62.5	*	3	*	313	374	83.7
Edgecombe	328	608	53.9	*	0	*	*	0	*	159	365	43.6	6	23	26.1	*	2	*	161	218	73.9
Gates	114	153	74.5	*	0	*	*	1	*	37	55	67.3	*	0	*	*	1	*	75	96	78.1
Halifax	253	490	51.6	14	23	60.9	*	1	*	221	438	50.5	*	1	*	*	0	*	17	27	63.0
Roanoke Rapids City	154	217	71.0	*	3	*	*	4	*	21	44	47.7	*	2	*	*	0	*	126	164	76.8
Weldon City	38	91	41.8	*	0	*	*	0	*	36	88	40.9	*	0	*	*	1	*	*	2	*
Hertford	158	320	49.4	3	5	60.0	*	1	*	112	250	44.8	*	2	*	*	1	*	40	61	65.6
Hyde	38	47	80.9	*	0	*	*	0	*	13	17	76.5	*	1	*	*	0	*	25	29	86.2
Martin	238	361	65.9	*	1	*	*	0	*	118	212	55.7	6	8	75.0	*	0	*	113	140	80.7
Northampton	146	263	55.5	*	0	*	*	0	*	110	212	51.9	*	0	*	*	2	*	34	49	69.4
Elizabeth City/Pasquotank	319	527	60.5	*	1	*	*	3	*	109	262	41.6	2	5	40.0	*	2	*	202	254	79.5
Perquimans	118	173	68.2	*	0	*	*	1	*	39	77	50.6	*	2	*	*	0	*	77	93	82.8
Pitt	1,168	1,604	72.8	*	2	*	14	19	73.7	429	753	57.0	14	33	42.4	12	13	92.3	697	783	89.0
Tyrrell	38	59	64.4	*	0	*	*	0	*	14	29	48.3	*	3	*	*	1	*	23	26	88.5
Washington	92	181	50.8	*	0	*	*	0	*	59	140	42.1	*	1	*	*	1	*	31	39	79.5

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 12e. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Southeast Region	12,797	18,008	71.1	515	908	56.7	144	169	85.2	3,783	6,462	58.5	428	718	59.6	210	271	77.5	7,715	9,473	81.4
Bladen	282	458	61.6	3	5	60.0	*	1	*	113	219	51.6	7	15	46.7	*	4	*	156	214	72.9
Brunswick	557	800	69.6	5	5	100.0	*	2	*	98	190	51.6	7	14	50.0	8	9	88.9	438	578	75.8
Carteret	558	690	80.9	*	2	*	6	6	100.0	40	65	61.5	5	9	55.6	*	4	*	503	604	83.3
Columbus	356	586	60.8	15	27	55.6	*	1	*	114	233	48.9	7	16	43.8	*	1	*	219	307	71.3
Whiteville City	149	214	69.6	*	2	*	*	1	*	51	83	61.4	2	5	40.0	*	1	*	95	122	77.9
Craven	858	1,091	78.6	*	2	*	5	7	71.4	228	367	62.1	18	28	64.3	14	18	77.8	591	668	88.5
Cumberland	2,792	4,071	68.6	42	70	60.0	61	73	83.6	1,080	1,894	57.0	153	202	75.7	51	70	72.9	1,404	1,760	79.8
Alpha Academy**	7	13	53.8	*	0	*	*	0	*	2	8	25.0	*	0	*	*	2	*	*	3	*
Duplin	466	661	70.5	*	0	*	*	1	*	130	233	55.8	51	89	57.3	*	2	*	284	336	84.5
Greene	129	205	62.9	*	0	*	*	0	*	60	105	57.1	5	18	27.8	*	1	*	63	81	77.8
Jones	69	108	63.9	*	0	*	*	0	*	41	69	59.4	*	3	*	*	0	*	27	36	75.0
Lenoir	585	796	73.5	*	0	*	*	4	*	272	409	66.5	19	30	63.3	*	4	*	286	349	81.9
New Hanover	1,371	1,736	79.0	3	5	60.0	18	20	90.0	287	482	59.5	12	28	42.9	17	21	81.0	1,034	1,180	87.6
Onslow	1,373	1,675	82.0	23	23	100.0	32	34	94.1	307	414	74.2	48	58	82.8	71	83	85.5	892	1,062	84.0
Pamlico	86	125	68.8	*	1	*	*	0	*	27	47	57.4	*	0	*	*	0	*	58	77	75.3
Arapahoe Charter**	35	43	81.4	*	0	*	*	0	*	4	6	66.7	*	0	*	*	0	*	31	37	83.8
Pender	462	603	76.6	*	2	*	*	2	*	116	166	69.9	12	19	63.2	*	4	*	327	410	79.8
Robeson	1,011	1,731	58.4	403	726	55.5	*	3	*	264	499	52.9	16	45	35.6	8	15	53.3	317	443	71.6
CIS Academy**	6	31	19.4	4	23	17.4	*	0	*	*	3	*	*	0	*	*	0	*	2	5	40.0
Sampson	456	641	71.1	7	10	70.0	*	2	*	115	189	60.8	27	62	43.5	5	5	100.0	300	373	80.4
Clinton City	146	209	69.9	*	3	*	*	1	*	67	115	58.3	3	13	23.1	*	2	*	70	75	93.3
Wayne	1,043	1,521	68.6	*	2	*	7	11	63.6	367	666	55.1	35	64	54.7	17	25	68.0	615	753	81.7

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 12f. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2006, at End of Grade 8, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	74,118	102,735	72.1	849	1,411	60.2	1,485	1,919	77.4	16,424	30,491	53.9	2,149	4,531	47.4	949	1,259	75.4	52,239	63,072	82.8
Central Region	22,650	31,341	72.3	81	119	68.1	578	732	79	5,579	10,345	53.9	751	1,641	45.8	382	507	75.3	15,260	17,974	84.9
Alamance-Burlington	1,183	1,819	65.0	5	6	83.3	19	28	67.9	230	483	47.6	40	148	27.0	18	28	64.3	871	1,126	77.4
Lakeside School**	*	3	*	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	1	*
River Mill Academy**	16	22	72.7	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	15	21	71.4
Clover Garden**	8	16	50.0	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	7	14	50.0
Caswell	161	269	59.9	*	0	*	*	1	*	45	106	42.5	3	5	60.0	*	4	*	110	153	71.9
Chatham	463	582	79.6	*	0	*	6	6	100.0	87	130	66.9	34	60	56.7	8	11	72.7	328	375	87.5
Chatham Charter**	12	17	70.6	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	11	15	73.3
Woods Charter**	15	17	88.2	*	0	*	*	0	*	*	1	*	*	2	*	*	1	*	13	13	100.0
Durham	1,371	2,350	58.3	2	6	33.3	43	50	86.0	628	1,349	46.6	57	177	32.2	31	42	73.8	609	725	84.0
Carter Community**	1	16	6.3	*	0	*	*	0	*	1	16	6.3	*	0	*	*	0	*	*	0	*
Kestrel Heights**	32	40	80.0	*	0	*	*	0	*	16	21	76.2	*	1	*	*	1	*	14	17	82.4
Success Academy**	1	10	10.0	*	0	*	*	0	*	1	10	10.0	*	0	*	*	0	*	*	0	*
Omuteko Gwamazima**	2	6	33.3	*	0	*	*	0	*	2	5	40.0	*	0	*	*	0	*	*	1	*
Franklin	419	677	61.9	*	2	*	*	2	*	115	256	44.9	13	28	46.4	4	5	80.0	285	384	74.2
Granville	457	624	73.2	*	0	*	2	5	40.0	152	235	64.7	13	25	52.0	6	8	75.0	284	351	80.9
Guilford	3,585	4,913	73.0	19	29	65.5	133	199	66.8	1,052	1,881	55.9	80	161	49.7	89	115	77.4	2,212	2,528	87.5
Imani Institute**	12	29	41.4	*	0	*	*	0	*	10	22	45.5	*	0	*	*	4	*	*	3	*
Guilford Charter**	18	25	72.0	*	0	*	*	0	*	8	13	61.5	*	1	*	*	0	*	9	11	81.8
Harnett	927	1,314	70.5	9	13	69.2	*	3	*	201	375	53.6	33	73	45.2	16	24	66.7	665	826	80.5
Johnston	1,326	1,687	78.6	5	7	71.4	5	7	71.4	222	360	61.7	72	125	57.6	11	15	73.3	1,011	1,173	86.2
Lee	534	765	69.8	*	2	*	6	6	100.0	108	198	54.5	62	127	48.8	7	11	63.6	351	421	83.4
Provisions Academy**	3	18	16.7	*	0	*	*	0	*	1	10	10.0	*	0	*	*	2	*	2	6	33.3
Nash-Rocky Mount	930	1,498	62.1	3	5	60.0	9	16	56.3	406	851	47.7	17	35	48.6	9	12	75.0	486	579	83.9
Rocky Mount Charter**	39	67	58.2	*	0	*	*	1	*	21	44	47.7	*	0	*	*	2	*	15	20	75.0
Orange	360	483	74.5	*	2	*	*	3	*	63	112	56.3	9	14	64.3	4	7	57.1	279	345	80.9
Orange Charter**	18	20	90.0	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	17	19	89.5
Chapel Hill-Carrboro City	724	834	86.8	*	1	*	65	77	84.4	73	123	59.3	16	34	47.1	22	24	91.7	547	575	95.1
Village Charter**	5	8	62.5	*	0	*	*	1	*	*	4	*	*	1	*	*	0	*	*	2	*
Person	355	478	74.3	*	3	*	*	1	*	104	174	59.8	5	7	71.4	6	9	66.7	236	284	83.1
Randolph	1,009	1,409	71.6	6	13	46.2	6	8	75.0	38	62	61.3	37	77	48.1	9	12	75.0	913	1,237	73.8
Asheboro City	238	346	68.8	*	0	*	7	8	87.5	24	54	44.4	21	60	35.0	2	5	40.0	184	219	84.0
Rockingham	810	1,153	70.3	4	5	80.0	*	3	*	132	254	52.0	16	32	50.0	7	14	50.0	648	844	76.8
Bethany Community**	12	23	52.2	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	12	23	52.2
Vance	265	579	45.8	*	0	*	*	2	*	149	385	38.7	8	22	36.4	5	8	62.5	101	162	62.3
Vance Charter**	31	35	88.6	*	0	*	*	1	*	6	8	75.0	*	0	*	*	0	*	24	26	92.3
Wake	6,316	7,769	81.3	13	15	86.7	258	299	86.3	1,236	2,047	60.4	184	363	50.7	108	124	87.1	4,503	4,903	91.8
Exploris**	55	56	98.2	*	0	*	*	0	*	9	9	100.0	*	3	*	*	0	*	44	44	100.0
Magellan**	61	61	100.0	*	0	*	*	0	*	*	1	*	*	2	*	*	0	*	58	58	100.0
Sterling Montessori**	10	11	90.9	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	8	9	88.9
Franklin Academy**	32	38	84.2	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	31	37	83.8
East Wake Academy**	27	35	77.1	*	0	*	*	1	*	7	11	63.6	*	1	*	*	1	*	17	21	81.0
SPARC Academy**	15	27	55.6	*	0	*	*	0	*	15	27	55.6	*	0	*	*	0	*	*	0	*
Quest Academy**	10	10	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	10	10	100.0
Warren	146	249	58.6	6	8	75.0	*	0	*	115	196	58.7	*	1	*	*	1	*	24	43	55.8
Wilson	622	909	68.4	*	1	*	*	2	*	285	489	58.3	21	51	41.2	10	15	66.7	303	350	86.6
S.B. Howard**	14	24	58.3	*	0	*	*	0	*	12	18	66.7	1	5	20.0	*	1	*	*	0	*

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 13a. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Western Region	6,949	8,228	84.5	91	118	77.1	47	58	81.0	369	534	69.1	105	222	47.3	51	69	73.9	6,284	7,225	87.0
Buncombe	1,879	2,208	85.1	8	11	72.7	13	15	86.7	60	107	56.1	34	57	59.6	24	30	80.0	1,740	1,988	87.5
Asheville City	346	408	84.8	*	1	*	3	5	60.0	108	152	71.1	10	12	83.3	*	1	*	223	237	94.1
Cherokee	240	290	82.8	5	8	62.5	*	1	*	*	3	*	*	3	*	*	4	*	227	271	83.8
Clay	90	94	95.7	*	1	*	*	0	*	*	1	*	*	0	*	*	3	*	85	89	95.5
Graham	89	101	88.1	14	15	93.3	*	0	*	*	0	*	*	0	*	*	0	*	75	86	87.2
Haywood	592	689	85.9	*	2	*	*	3	*	7	9	77.8	4	8	50.0	3	5	60.0	574	662	86.7
Henderson	829	1,082	76.6	*	3	*	6	7	85.7	33	62	53.2	28	83	33.7	7	11	63.6	751	914	82.2
Jackson	282	339	83.2	28	37	75.7	5	6	83.3	3	6	50.0	3	6	50.0	*	1	*	242	283	85.5
Macon	328	398	82.4	*	0	*	*	2	*	*	3	*	3	5	60.0	*	2	*	321	386	83.2
Madison	189	225	84.0	*	2	*	*	1	*	*	1	*	*	1	*	*	0	*	185	220	84.1
McDowell	442	486	90.9	*	2	*	11	13	84.6	28	31	90.3	8	15	53.3	*	3	*	391	422	92.7
Mitchell	151	178	84.8	*	0	*	*	0	*	*	0	*	*	4	*	*	0	*	149	174	85.6
Polk	161	175	92.0	*	1	*	*	0	*	10	12	83.3	5	8	62.5	*	1	*	146	153	95.4
Rutherford	647	785	82.4	*	0	*	*	1	*	95	128	74.2	3	13	23.1	*	3	*	545	640	85.2
Thomas Jefferson**	21	22	95.5	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	21	22	95.5
Swain	130	154	84.4	27	35	77.1	*	0	*	*	0	*	*	1	*	*	1	*	102	117	87.2
Transylvania	352	389	90.5	*	0	*	*	4	*	17	18	94.4	*	3	*	*	3	*	328	361	90.9
Yancey	181	205	88.3	*	0	*	*	0	*	*	1	*	*	3	*	*	1	*	179	200	89.5

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 13b. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Northwest Region	13,997	17,081	81.9	23	36	63.9	322	390	82.6	1,765	2,661	66.3	415	840	49.4	144	170	84.7	11,327	12,980	87.3
Alexander	372	437	85.1	*	1	*	11	15	73.3	20	27	74.1	9	14	64.3	*	2	*	330	378	87.3
Alleghany	80	83	96.4	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	80	83	96.4
Ashe	205	258	79.5	*	0	*	*	0	*	*	1	*	*	4	*	*	1	*	203	252	80.6
Avery	159	187	85.0	*	0	*	*	0	*	*	2	*	*	0	*	*	2	*	155	183	84.7
Grandfather Academy**	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*
Crossnore Academy**	7	15	46.7	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	7	13	53.8
Burke	1,015	1,258	80.7	*	1	*	73	92	79.3	62	87	71.3	23	43	53.5	9	10	90.0	848	1,025	82.7
Caldwell	863	1,040	83.0	*	0	*	5	6	83.3	47	74	63.5	19	28	67.9	9	11	81.8	783	920	85.1
Catawba	1,195	1,408	84.9	*	4	*	91	103	88.3	74	106	69.8	28	46	60.9	10	12	83.3	989	1,137	87.0
Hickory City	318	435	73.1	*	3	*	25	30	83.3	57	105	54.3	16	46	34.8	5	5	100.0	212	246	86.2
Newton Conover City	208	242	86.0	*	0	*	16	22	72.7	26	35	74.3	20	28	71.4	6	7	85.7	140	150	93.3
Davidson	1,435	1,595	90.0	*	4	*	8	8	100.0	26	33	78.8	16	20	80.0	7	9	77.8	1,376	1,521	90.5
Lexington City	185	269	68.8	*	1	*	12	17	70.6	87	127	68.5	16	36	44.4	5	7	71.4	65	81	80.2
Thomasville City	145	199	72.9	*	1	*	*	2	*	53	78	67.9	7	22	31.8	*	2	*	81	94	86.2
Davie	429	511	84.0	*	1	*	*	2	*	38	57	66.7	11	25	44.0	*	2	*	376	424	88.7
Winston-Salem/Forsyth	2,955	3,790	78.0	5	8	62.5	29	34	85.3	941	1,422	66.2	112	265	42.3	50	59	84.7	1,818	2,002	90.8
C.G. Woodson**	1	11	9.1	*	0	*	*	0	*	1	11	9.1	*	0	*	*	0	*	*	0	*
Iredell-Statesville	1,244	1,568	79.3	*	4	*	23	30	76.7	189	298	63.4	43	83	51.8	6	8	75.0	980	1,145	85.6
Mooreville City	286	324	88.3	*	0	*	9	11	81.8	38	54	70.4	*	4	*	5	5	100.0	232	250	92.8
Stokes	537	666	80.6	*	2	*	*	1	*	25	34	73.5	5	10	50.0	8	10	80.0	497	609	81.6
Surry	566	646	87.6	*	2	*	5	7	71.4	16	18	88.9	29	52	55.8	*	3	*	511	564	90.6
Elkin City	87	97	89.7	*	0	*	*	0	*	4	6	66.7	10	16	62.5	*	1	*	72	74	97.3
Mount Airy City	139	155	89.7	*	0	*	*	4	*	15	20	75.0	*	3	*	*	2	*	116	126	92.1
Watauga	410	439	93.4	*	2	*	*	3	*	*	4	*	5	7	71.4	*	2	*	396	420	94.3
Wilkes	753	954	78.9	*	0	*	*	2	*	26	43	60.5	16	36	44.4	8	9	88.9	700	863	81.1
Yadkin	402	493	81.5	*	2	*	*	1	*	15	17	88.2	25	52	48.1	*	1	*	360	420	85.7

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 13c. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Southwest Region	18,905	25,028	75.5	158	231	68.4	440	569	77.3	4,887	8,067	60.6	561	1,173	47.8	118	165	71.5	12,736	14,813	86.0
Anson	228	371	61.5	*	2	*	*	4	*	125	233	53.6	*	3	*	*	2	*	96	127	75.6
Cabarrus	1,440	1,766	81.5	6	7	85.7	16	19	84.2	169	286	59.1	41	82	50.0	12	17	70.6	1,196	1,355	88.3
Kannapolis City	295	421	70.1	*	1	*	5	10	50.0	96	153	62.7	15	40	37.5	*	3	*	177	214	82.7
Cleveland	709	874	81.1	*	0	*	*	2	*	129	187	69.0	6	8	75.0	*	1	*	571	676	84.5
Kings Mountain City	323	376	85.9	*	1	*	6	6	100.0	55	69	79.7	5	6	83.3	5	6	83.3	251	288	87.2
Shelby City	216	258	83.7	*	0	*	*	2	*	103	137	75.2	3	5	60.0	*	1	*	107	113	94.7
Gaston	2,171	2,818	77.0	*	3	*	25	36	69.4	348	529	65.8	57	105	54.3	12	18	66.7	1,726	2,127	81.1
Hoke	367	563	65.2	43	72	59.7	4	6	66.7	188	302	62.3	10	23	43.5	9	14	64.3	113	146	77.4
Lincoln	743	963	77.2	5	6	83.3	*	4	*	56	87	64.4	34	63	54.0	6	7	85.7	639	796	80.3
Lincoln Charter**	13	16	81.3	*	0	*	*	0	*	*	0	*	*	4	*	*	0	*	9	12	75.0
Charlotte/Mecklenburg	6,605	9,096	72.6	23	33	69.7	300	387	77.5	2,463	4,209	58.5	230	497	46.3	24	34	70.6	3,560	3,928	90.6
Kennedy School**	3	14	21.4	*	0	*	*	0	*	2	11	18.2	*	0	*	*	1	*	*	2	*
Crossroads Charter**	18	46	39.1	*	0	*	*	0	*	14	39	35.9	*	0	*	*	1	*	4	6	66.7
Montgomery	261	360	72.5	*	0	*	12	14	85.7	43	87	49.4	39	64	60.9	*	3	*	164	192	85.4
Moore	862	1,102	78.2	5	11	45.5	8	8	100.0	171	270	63.3	22	41	53.7	7	10	70.0	649	760	85.4
Richmond	480	572	83.9	9	10	90.0	7	7	100.0	168	221	76.0	5	9	55.6	*	4	*	287	321	89.4
Rowan-Salisbury	1,291	1,870	69.0	3	5	60.0	12	18	66.7	223	429	52.0	26	74	35.1	9	14	64.3	1,018	1,330	76.5
Scotland	489	605	80.8	46	57	80.7	*	1	*	222	292	76.0	*	4	*	*	4	*	214	247	86.6
Laurinburg Charter**	1	43	2.3	*	4	*	*	0	*	0	35	0.0	*	1	*	*	1	*	*	2	*
Laurinburg Homework**	9	31	29.0	2	7	28.6	*	0	*	3	12	25.0	*	1	*	*	4	*	0	7	0.0
Stanly	734	853	86.0	*	4	*	26	31	83.9	101	132	76.5	5	12	41.7	4	6	66.7	595	668	89.1
Union	1,647	2,010	81.9	6	8	75.0	10	14	71.4	208	347	59.9	53	131	40.5	11	14	78.6	1,359	1,496	90.8

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 13d. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Northeast Region	5,686	7,578	75.0	35	49	71.4	41	52	78.8	2,639	4,039	65.3	62	114	54.4	44	53	83.0	2,864	3,268	87.6
Beaufort	524	632	82.9	*	0	*	*	3	*	207	278	74.5	9	16	56.3	5	5	100.0	300	330	90.9
Bertie	222	362	61.3	*	0	*	*	0	*	180	302	59.6	*	4	*	*	3	*	38	53	71.7
Camden	115	131	87.8	*	0	*	*	3	*	13	21	61.9	*	0	*	*	0	*	99	107	92.5
Edenton/Chowan	196	251	78.1	*	0	*	*	1	*	100	139	71.9	*	3	*	*	0	*	94	108	87.0
Currituck	255	280	91.1	*	1	*	*	4	*	24	27	88.9	*	4	*	5	5	100.0	218	239	91.2
Dare	355	409	86.8	*	1	*	*	2	*	12	20	60.0	3	7	42.9	*	4	*	334	374	89.3
Edgecombe	452	694	65.1	*	0	*	*	1	*	236	397	59.4	6	18	33.3	*	4	*	206	274	75.2
Gates	141	171	82.5	*	0	*	*	1	*	59	78	75.6	*	0	*	*	1	*	81	91	89.0
Halifax	329	524	62.8	22	34	64.7	*	0	*	293	469	62.5	*	1	*	*	1	*	12	19	63.2
Roanoke Rapids City	209	260	80.4	*	1	*	7	7	100.0	42	66	63.6	*	1	*	*	2	*	156	183	85.2
Weldon City	54	99	54.5	*	0	*	*	0	*	53	94	56.4	*	2	*	*	0	*	*	3	*
Hertford	210	372	56.5	4	6	66.7	*	1	*	157	298	52.7	*	3	*	*	2	*	46	62	74.2
Hyde	51	58	87.9	*	0	*	*	0	*	22	26	84.6	*	3	*	*	0	*	29	29	100.0
Martin	306	390	78.5	*	1	*	*	0	*	153	215	71.2	5	8	62.5	*	1	*	146	165	88.5
Northampton	240	313	76.7	*	0	*	*	0	*	190	259	73.4	*	0	*	*	2	*	48	52	92.3
Elizabeth City/Pasquotank	398	569	69.9	*	1	*	*	3	*	177	294	60.2	*	4	*	4	7	57.1	210	260	80.8
Perquimans	134	154	87.0	*	0	*	*	0	*	47	60	78.3	*	0	*	*	1	*	85	92	92.4
Pitt	1,330	1,669	79.7	*	4	*	18	23	78.3	573	837	68.5	22	39	56.4	12	14	85.7	701	751	93.3
Tyrrell	54	78	69.2	*	0	*	*	2	*	22	38	57.9	*	1	*	*	0	*	30	37	81.1
Washington	111	162	68.5	*	0	*	*	1	*	79	121	65.3	*	0	*	*	1	*	31	39	79.5

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 13e. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Southeast Region	15,896	20,816	76.4	812	1,311	61.9	152	191	79.6	5,191	7,796	66.6	576	927	62.1	224	277	80.9	8,934	10,304	86.7
Bladen	322	445	72.4	3	6	50.0	*	0	*	149	212	70.3	3	15	20.0	*	1	*	167	211	79.1
Brunswick	749	906	82.7	*	3	*	*	0	*	145	200	72.5	12	22	54.5	9	10	90.0	578	669	86.4
Carteret	634	721	87.9	*	3	*	*	3	*	50	71	70.4	5	12	41.7	9	10	90.0	568	622	91.3
Cape Lookout Marine**	38	76	50.0	*	0	*	*	0	*	2	9	22.2	*	3	*	*	1	*	34	63	54.0
Columbus	479	601	79.7	31	41	75.6	*	1	*	165	242	68.2	4	10	40.0	*	3	*	275	304	90.5
Whiteville City	175	238	73.5	*	3	*	*	1	*	66	109	60.6	2	6	33.3	*	2	*	103	117	88.0
Craven	1,027	1,217	84.4	*	4	*	10	13	76.9	323	422	76.5	26	36	72.2	5	5	100.0	659	737	89.4
Cumberland	3,545	4,697	75.5	53	83	63.9	62	74	83.8	1,551	2,319	66.9	209	266	78.6	77	93	82.8	1,591	1,860	85.5
Alpha Academy**	5	20	25.0	*	0	*	*	0	*	2	11	18.2	*	0	*	*	2	*	3	7	42.9
Duplin	548	756	72.5	*	4	*	*	1	*	195	298	65.4	48	107	44.9	*	3	*	299	343	87.2
Greene	195	315	61.9	*	0	*	*	1	*	99	172	57.6	14	32	43.8	*	1	*	81	109	74.3
Jones	86	114	75.4	*	1	*	*	0	*	45	64	70.3	2	5	40.0	*	1	*	39	43	90.7
Lenoir	800	976	82.0	*	3	*	*	1	*	384	498	77.1	25	37	67.6	*	3	*	385	434	88.7
New Hanover	1,579	1,982	79.7	5	8	62.5	20	20	100.0	338	565	59.8	11	36	30.6	14	22	63.6	1,190	1,329	89.5
Onslow	1,659	1,910	86.9	18	21	85.7	31	43	72.1	368	454	81.1	73	86	84.9	60	71	84.5	1,109	1,235	89.8
Pamlico	169	187	90.4	*	1	*	*	0	*	39	50	78.0	*	1	*	*	1	*	128	134	95.5
Pender	583	667	87.4	*	3	*	*	0	*	186	227	81.9	20	25	80.0	5	5	100.0	369	407	90.7
Robeson	1,444	2,513	57.5	667	1109	60.1	7	8	87.5	387	799	48.4	30	73	41.1	8	15	53.3	345	507	68.0
Sampson	500	586	85.3	6	7	85.7	*	3	*	161	191	84.3	45	68	66.2	4	5	80.0	282	312	90.4
Clinton City	160	185	86.5	7	7	100.0	*	0	*	71	86	82.6	9	17	52.9	*	1	*	72	74	97.3
Wayne	1,191	1,661	71.7	*	4	*	16	22	72.7	457	754	60.6	37	70	52.9	19	22	86.4	657	787	83.5
Wayne Academy**	8	43	18.6	*	0	*	*	0	*	8	43	18.6	*	0	*	*	0	*	*	0	*

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

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Table 13f. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2005, at End of Grade 9, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	87,787	112,212	78.2	1,236	1,886	65.5	1,582	2,061	76.8	22,750	34,696	65.6	2,630	5,096	51.6	999	1,275	78.4	58,554	67,144	87.2
Central Region	26,354	33,481	78.7	117	141	83.0	580	801	72.4	7,899	11,599	68.1	911	1,820	50.1	418	541	77.3	16,409	18,554	88.4
Alamance-Burlington	1,474	1,975	74.6	8	9	88.9	25	30	83.3	333	525	63.4	66	190	34.7	21	28	75.0	1,021	1,193	85.6
Lakeside School**	9	17	52.9	*	0	*	*	0	*	4	11	36.4	*	0	*	*	1	*	4	5	80.0
River Mill Academy**	19	19	100.0	*	0	*	*	0	*	*	3	*	*	0	*	*	1	*	15	15	100.0
Caswell	247	304	81.3	*	0	*	*	0	*	100	126	79.4	*	3	*	*	3	*	144	172	83.7
Chatham	507	620	81.8	*	1	*	*	3	*	131	168	78.0	36	83	43.4	8	8	100.0	329	357	92.2
Woods Charter**	9	13	69.2	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	8	12	66.7
Durham	1,912	2,617	73.1	*	3	*	52	68	76.5	1,019	1,502	67.8	64	161	39.8	62	76	81.6	711	806	88.2
Carter Community**	2	10	20.0	*	0	*	*	0	*	2	10	20.0	*	0	*	*	0	*	*	0	*
Kestrel Heights**	17	34	50.0	*	1	*	*	0	*	10	24	41.7	*	0	*	*	2	*	5	7	71.4
Omuteko Gwamaziima**	*	4	*	*	0	*	*	0	*	*	*	*	*	0	*	*	0	*	*	0	*
Franklin	490	660	74.2	*	3	*	*	3	*	167	265	63.0	15	31	48.4	5	8	62.5	298	350	85.1
Granville	583	646	90.2	*	3	*	*	3	*	235	269	87.4	14	22	63.6	7	8	87.5	323	341	94.7
Guilford	4,328	5,830	74.2	28	38	73.7	125	221	56.6	1,523	2,451	62.1	83	173	48.0	85	124	68.5	2,484	2,822	88.0
Harnett	1,095	1,430	76.6	9	10	90.0	*	3	*	286	438	65.3	54	85	63.5	18	24	75.0	726	870	83.4
Johnston	1,448	1,612	89.8	*	2	*	7	7	100.0	306	362	84.5	86	147	58.5	11	13	84.6	1,036	1,081	95.8
Lee	624	766	81.5	*	2	*	4	5	80.0	156	215	72.6	57	104	54.8	12	16	75.0	393	424	92.7
Provisions Academy**	13	18	72.2	*	1	*	*	0	*	5	8	62.5	*	1	*	*	0	*	6	8	75.0
Nash-Rocky Mount	1,115	1,449	76.9	*	4	*	7	9	77.8	542	783	69.2	24	41	58.5	11	12	91.7	528	599	88.1
Rocky Mount Charter**	57	80	71.3	*	1	*	*	1	*	25	38	65.8	*	2	*	*	2	*	26	36	72.2
Orange	431	582	74.1	*	0	*	*	4	*	92	142	64.8	9	13	69.2	8	11	72.7	318	412	77.2
Chapel Hill-Carrboro City	727	858	84.7	*	1	*	57	79	72.2	110	146	75.3	21	43	48.8	21	23	91.3	517	566	91.3
Village Charter**	8	11	72.7	*	0	*	*	0	*	*	0	*	*	0	*	*	3	*	6	8	75.0
New Century School**	5	13	38.5	*	0	*	*	0	*	*	2	*	*	2	*	*	0	*	4	9	44.4
Person	395	495	79.8	*	2	*	*	1	*	117	166	70.5	4	9	44.4	*	1	*	270	316	85.4
Randolph	1,208	1,477	81.8	10	13	76.9	6	11	54.5	54	73	74.0	41	70	58.6	13	16	81.3	1,084	1,294	83.8
Asheboro City	317	392	80.9	*	1	*	7	11	63.6	43	59	72.9	31	64	48.4	*	3	*	234	254	92.1
Rockingham	1,034	1,272	81.3	4	5	80.0	6	8	75.0	223	318	70.1	23	38	60.5	11	11	100.0	767	892	86.0
Vance	462	634	72.9	*	0	*	*	4	*	255	385	66.2	13	19	68.4	*	3	*	192	223	86.1
Wake	6,698	8,134	82.3	19	22	86.4	266	321	82.9	1,632	2,320	70.3	239	468	51.1	95	125	76.0	4,431	4,858	91.2
J.H. Baker Jr High**	3	20	15.0	*	0	*	*	0	*	2	18	11.1	*	0	*	*	0	*	*	2	*
East Wake Academy**	10	12	83.3	*	0	*	*	0	*	*	3	*	*	1	*	*	0	*	7	8	87.5
Raleigh Charter HS**	116	143	81.1	*	0	*	*	2	*	*	4	*	*	0	*	*	1	*	108	135	80.0
Community Partners High**	47	55	85.5	*	0	*	*	0	*	11	12	91.7	*	0	*	*	0	*	36	43	83.7
Warren	225	323	69.7	16	19	84.2	*	2	*	155	234	66.2	2	6	33.3	*	4	*	48	58	82.8
Wilson	718	956	75.1	*	0	*	2	5	40.0	351	515	68.2	23	44	52.3	13	14	92.9	329	378	87.0

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 14a. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Western Region	6,210	6,804	91.3	63	71.0	88.7	52.0	57	91.2	347	428	81.1	111	185	60.0	40	44	90.9	5,597	6,019	93
Buncombe	1,641	1,783	92.0	9	10.0	90.0	19	20	95.0	94	114	82.5	29	52	55.8	18	19	94.7	1,472	1,568	93.9
Asheville City	279	305	91.5	*	0.0	*	4	5	80.0	81	97	83.5	14	16	87.5	*	3	*	177	184	96.2
Cherokee	240	261	92.0	4	5.0	80.0	*	1	*	*	4	*	4	5	80	*	1	*	226	245	92.2
Clay	83	92	90.2	*	0.0	*	*	0	*	*	0	*	*	1	*	*	0	*	82	91	90.1
Graham	75	81	92.6	9	9.0	100.0	*	1	*	*	0	*	*	1	*	*	1	*	64	69	92.8
Haywood	507	532	95.3	*	2.0	*	*	1	*	10	12	83.3	*	4	*	*	1	*	490	512	95.7
Henderson	781	903	86.5	*	2.0	*	11	12	91.7	32	47	68.1	28	62	45.2	7	9	77.8	701	771	90.9
Jackson	253	280	90.4	15	17.0	88.2	*	0	*	*	3	*	*	3	*	*	0	*	234	257	91.1
Macon	254	274	92.7	*	1.0	*	*	1	*	*	2	*	*	1	*	*	0	*	249	269	92.6
Madison	151	155	97.4	*	0.0	*	*	0	*	*	0	*	*	0	*	*	0	*	151	155	97.4
McDowell	401	423	94.8	*	0.0	*	9	10	90.0	16	17	94.1	7	11	63.6	*	0	*	369	385	95.8
Mitchell	165	189	87.3	*	0.0	*	*	0	*	*	1	*	*	2	*	*	0	*	163	186	87.6
Polk	152	162	93.8	*	0.0	*	*	2	*	11	13	84.6	9	9	100.0	*	0	*	130	138	94.2
Rutherford	627	722	86.8	*	0.0	*	*	2	*	81	105	77.1	10	16	62.5	4	5	80	530	594	89.2
Thomas Jefferson**	14	14	100.0	*	0.0	*	*	0	*	*	0	*	*	0	*	*	1	*	13	13	100
Swain	113	122	92.6	21	24.0	87.5	*	1	*	*	0	*	*	0	*	*	0	*	91	97	93.8
Transylvania	300	313	95.8	*	0.0	*	*	0	*	12	13	92.3	*	1	*	*	4	*	283	295	95.9
Yancey	174	193	90.2	*	1.0	*	*	1	*	*	0	*	*	1	*	*	0	*	172	190	90.5

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 14b. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82.0	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Northwest Region	12,731	14,260	89.3	27	30	90.0	347	403	86.1	1,608	2,016	79.8	333	516	64.5	79	90	87.8	10,337	11,205	92.3
Alexander	332	365	91.0	*	0	*	12	13	92.3	12	18	66.7	6	6	100.0	*	1	*	301	327	92.0
Alleghany	101	109	92.7	*	0	*	*	0	*	*	4	*	*	4	*	*	0	*	95	101	94.1
Ashe	211	237	89.0	*	0	*	*	3	*	*	0	*	*	2	*	*	0	*	208	232	89.7
Avery	157	170	92.4	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	156	169	92.3
Grandfather Academy**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
Crossnore Academy**	9	13	69.2	*	1	*	*	0	*	*	1	*	*	0	*	*	0	*	8	11	72.7
Burke	952	1,061	89.7	*	0	*	101	112	90.2	63	79	79.7	16	25	64.0	5	5	100.0	767	840	91.3
Caldwell	761	838	90.8	*	1	*	*	4	*	43	53	81.1	11	19	57.9	6	6	100.0	697	755	92.3
Catawba	1,105	1,228	90.0	*	3	*	72	83	86.7	58	75	77.3	24	38	63.2	11	11	100.0	938	1,018	92.1
Hickory City	310	357	86.8	*	1	*	24	35	68.6	69	85	81.2	13	20	65.0	*	3	*	200	213	93.9
Newton Conover City	171	191	89.5	*	0	*	12	14	85.7	24	28	85.7	11	15	73.3	*	1	*	123	133	92.5
Davidson	1,244	1,356	91.7	6	7	85.7	10	12	83.3	30	39	76.9	5	8	62.5	*	3	*	1,190	1,287	92.5
Lexington City	163	197	82.7	*	1	*	13	15	86.7	79	95	83.2	19	27	70.4	*	1	*	51	58	87.9
Thomasville City	138	163	84.7	*	0	*	2	5	40.0	70	79	88.6	4	11	36.4	*	1	*	61	67	91.0
Davie	366	397	92.2	*	0	*	*	2	*	31	36	86.1	17	23	73.9	*	1	*	315	335	94.0
Winston-Salem/Forsyth	2,634	3,018	87.3	9	9	100.0	40	42	95.2	789	1,006	78.4	95	153	62.1	30	36	83.3	1,671	1,772	94.3
C.G. Woodson**	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	1,053	1,173	89.8	*	3	*	26	30	86.7	175	219	79.9	28	39	71.8	4	5	80.0	817	877	93.2
Mooreville City	293	319	91.8	*	0	*	8	8	100.0	38	51	74.5	*	0	*	*	2	*	246	258	95.3
Stokes	487	558	87.3	*	1	*	*	2	*	20	25	80.0	5	8	62.5	6	7	85.7	454	515	88.2
Surry	546	589	92.7	*	1	*	5	5	100.0	21	24	87.5	29	45	64.4	*	0	*	490	514	95.3
Elkin City	73	80	91.3	*	0	*	*	1	*	10	11	90.9	2	5	40.0	*	0	*	60	63	95.2
Mount Airy City	138	150	92.0	*	1	*	4	5	80.0	19	20	95.0	2	6	33.3	*	0	*	112	118	94.9
Watauga	395	419	94.3	*	0	*	*	3	*	5	5	100.0	5	6	83.3	*	1	*	382	404	94.6
Wilkes	671	803	83.6	*	0	*	4	6	66.7	31	42	73.8	12	23	52.2	*	4	*	620	728	85.2
Yadkin	420	466	90.1	*	1	*	*	3	*	16	19	84.2	27	33	81.8	*	2	*	374	408	91.7

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 14c. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82.0	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Southwest Region	17,455	20,558	84.9	135	170	79.4	445	540	82.4	4,442	6,076	73.1	501	776	64.6	108	129	83.7	11,822	12,863	91.9
Anson	233	308	75.6	*	0	*	5	5	100.0	129	194	66.5	*	2	*	*	1	*	96	106	90.6
Cabarrus	1,364	1,545	88.3	9	9	100.0	12	18	66.7	153	214	71.5	35	55	63.6	6	7	85.7	1,149	1,242	92.5
Kannapolis City	260	309	84.1	*	1	*	6	7	85.7	74	91	81.3	12	18	66.7	*	2	*	167	190	87.9
Cleveland	587	641	91.6	*	0	*	*	1	*	123	144	85.4	4	5	80.0	*	1	*	458	490	93.5
Kings Mountain City	287	305	94.1	*	1	*	8	8	100.0	68	73	93.2	*	3	*	*	2	*	205	218	94.0
Shelby City	178	203	87.7	*	0	*	*	0	*	77	99	77.8	*	1	*	*	4	*	97	99	98.0
Gaston	2,066	2,318	89.1	*	4	*	33	38	86.8	376	460	81.7	46	66	69.7	9	11	81.8	1,597	1,738	91.9
Hoke	271	354	76.6	41	55	74.5	*	4	*	136	187	72.7	13	16	81.3	*	4	*	74	88	84.1
Lincoln	656	795	82.5	*	0	*	3	6	50.0	46	62	74.2	31	58	53.4	5	6	83.3	571	663	86.1
Charlotte/Mecklenburg	6,165	7,352	83.9	19	23	82.6	299	353	84.7	2,203	2,999	73.5	215	347	62.0	41	49	83.7	3,387	3,579	94.6
Kennedy School**	5	11	45.5	*	0	*	*	2	*	1	6	16.7	*	0	*	*	0	*	*	3	*
Crossroads Charter**	11	35	31.4	*	0	*	*	1	*	9	31	29.0	*	1	*	*	0	*	*	2	*
Montgomery	246	302	81.5	*	0	*	7	8	87.5	47	76	61.8	24	32	75.0	*	3	*	166	183	90.7
Moore	716	876	81.7	5	12	41.7	*	4	*	141	200	70.5	17	26	65.4	8	9	88.9	542	625	86.7
Richmond	479	534	89.7	4	6	66.7	7	8	87.5	148	178	83.1	9	13	69.2	*	3	*	308	326	94.5
Rowan-Salisbury	1,168	1,559	74.9	3	5	60.0	16	26	61.5	200	361	55.4	27	49	55.1	4	7	57.1	918	1,111	82.6
Scotland	457	514	88.9	44	47	93.6	*	4	*	212	256	82.8	*	1	*	*	3	*	195	203	96.1
Laurinburg Charter**	10	54	18.5	*	0	*	*	0	*	10	52	19.2	*	0	*	*	1	*	*	0	*
Laurinburg Homework**	12	23	52.2	*	2	*	*	0	*	2	8	25.0	*	0	*	*	0	*	9	13	69.2
Stanly	717	794	90.3	*	2	*	25	30	83.3	88	120	73.3	9	16	56.3	*	4	*	589	622	94.7
Union	1,567	1,726	90.8	*	3	*	12	17	70.6	199	265	75.1	53	67	79.1	11	12	91.7	1,290	1,362	94.7

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 14d. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82.0	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Northeast Region	5,090	5,987	85.0	27	33	81.8	38	47	80.9	2,186	2,853	76.6	54	68	79.4	19	22	86.4	2,764	2,959	93.4
Beaufort	472	516	91.5	*	0	*	*	3	*	159	190	83.7	6	8	75.0	*	0	*	304	315	96.5
Bertie	174	237	73.4	*	0	*	*	2	*	144	198	72.7	*	0	*	*	0	*	28	37	75.7
Camden	98	106	92.5	*	0	*	*	1	*	16	20	80.0	*	0	*	*	0	*	81	85	95.3
Edenton/Chowan	164	183	89.6	*	0	*	*	0	*	82	92	89.1	*	0	*	*	1	*	82	90	91.1
Currituck	261	267	97.8	*	0	*	*	0	*	23	25	92.0	*	2	*	*	0	*	236	240	98.3
Dare	313	346	90.5	*	0	*	*	2	*	6	7	85.7	9	9	100.0	*	1	*	296	327	90.5
Edgecombe	397	480	82.7	*	0	*	*	2	*	205	269	76.2	2	5	40.0	*	1	*	188	203	92.6
Gates	161	182	88.5	*	0	*	*	0	*	72	83	86.7	*	0	*	*	0	*	89	99	89.9
Halifax	238	342	69.6	16	18	88.9	*	0	*	212	309	68.6	*	0	*	*	1	*	10	14	71.4
Roanoke Rapids City	209	239	87.4	*	2	*	6	7	85.7	28	40	70.0	*	4	*	*	1	*	169	185	91.4
Weldon City	58	79	73.4	*	0	*	*	0	*	55	74	74.3	*	1	*	*	0	*	*	4	*
Hertford	214	311	68.8	5	6	83.3	*	0	*	146	225	64.9	*	2	*	6	6	100.0	56	68	82.4
Hyde	46	50	92.0	*	0	*	*	0	*	15	18	83.3	*	1	*	*	0	*	30	31	96.8
Martin	250	295	84.7	*	1	*	*	0	*	113	149	75.8	*	4	*	*	1	*	133	140	95.0
Northampton	174	194	89.7	*	1	*	*	0	*	138	154	89.6	*	2	*	*	0	*	35	37	94.6
Elizabeth City/Pasquotank	395	475	83.2	*	0	*	6	6	100.0	172	227	75.8	6	6	100.0	*	3	*	209	233	89.7
Perquimans	132	153	86.3	*	1	*	*	1	*	40	58	69.0	*	0	*	*	0	*	90	93	96.8
Pitt	1,175	1,340	87.7	*	4	*	16	22	72.7	476	602	79.1	16	20	80.0	7	7	100.0	655	684	95.8
Tyrrell	39	43	90.7	*	0	*	*	1	*	16	19	84.2	*	2	*	*	0	*	20	21	95.2
Washington	120	149	80.5	*	0	*	*	0	*	68	94	72.3	*	2	*	*	0	*	51	53	96.2

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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Table 14e. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82.0	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Southeast Region	14,847	17,324	85.7	644	796	80.9	189	214	88.3	4,817	6,230	77.3	442	575	76.9	192	213	90.1	8,556	9,288	92.1
Bladen	372	459	81.0	2	5	40.0	*	1	*	177	229	77.3	3	10	30.0	*	1	*	188	213	88.3
Brunswick	681	765	89.0	3	5	60.0	*	3	*	140	171	81.9	7	9	77.8	7	8	87.5	520	568	91.5
Carteret	625	657	95.1	*	2	*	*	3	*	50	59	84.7	7	9	77.8	5	6	83.3	558	578	96.5
Cape Lookout Marine**	28	35	80.0	*	1	*	*	1	*	3	7	42.9	*	1	*	*	0	*	22	25	88.0
Columbus	476	503	94.6	28	32	87.5	*	0	*	182	193	94.3	4	6	66.7	*	1	*	261	271	96.3
Whiteville City	174	224	77.7	*	3	*	*	1	*	67	103	65.0	*	3	*	*	1	*	101	113	89.4
Craven	933	1,018	91.7	*	1	*	10	10	100.0	275	322	85.4	20	24	83.3	7	8	87.5	620	653	94.9
Cumberland	3,675	4,507	81.5	67	84	79.8	90	103	87.4	1,535	2,066	74.3	195	246	79.3	73	82	89.0	1,713	1,924	89.0
Duplin	493	554	89.0	*	0	*	*	1	*	173	210	82.4	31	38	81.6	*	0	*	288	304	94.7
Greene	165	222	74.3	*	0	*	*	0	*	77	117	65.8	12	17	70.6	*	2	*	74	86	86.0
Jones	77	97	79.4	*	0	*	*	0	*	35	52	67.3	*	2	*	*	0	*	40	43	93.0
Lenoir	679	740	91.8	*	3	*	*	2	*	332	369	90.0	15	16	93.8	*	2	*	327	348	94.0
New Hanover	1,481	1,645	90.0	5	9	55.6	11	17	64.7	310	394	78.7	12	19	63.2	11	11	100.0	1,132	1,195	94.7
Onslow	1,438	1,560	92.2	18	21	85.7	32	34	94.1	305	359	85.0	50	58	86.2	52	52	100.0	981	1,036	94.7
Pamlico	123	135	91.1	*	0	*	*	1	*	28	34	82.4	*	2	*	*	0	*	92	98	93.9
Pender	431	470	91.7	*	1	*	*	0	*	127	154	82.5	10	12	83.3	6	6	100.0	286	296	96.6
Robeson	1,168	1,560	74.9	494	607	81.4	6	7	85.7	327	516	63.4	14	21	66.7	6	7	85.7	320	400	80.0
Sampson	470	530	88.7	6	7	85.7	*	2	*	149	184	81.0	27	37	73.0	*	2	*	284	298	95.3
Clinton City	169	187	90.4	11	12	91.7	*	0	*	80	91	87.9	*	4	*	*	2	*	76	78	97.4
Wayne	1,184	1,439	82.3	*	3	*	27	28	96.4	440	584	75.3	27	40	67.5	15	22	68.2	673	761	88.4
Wayne Academy**	5	17	29.4	*	0	*	*	0	*	5	16	31.3	*	1	*	*	0	*	*	0	*

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 14f. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2004, at End of Grade 10, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	79,914	92,628	86.3	1,007	1,228	82.0	1,633	1,973	82.8	19,952	26,363	75.7	2,100	3,171	66.2	726	837	86.7	54,477	59,025	92.3
Central Region	23,581	27,695	85.1	111	128	86.7	562	712	78.9	6,552	8,760	74.8	659	1,051	62.7	288	339	85.0	15,401	16,691	92.3
Alamance-Burlington	1,315	1,521	86.5	5	6	83.3	18	22	81.8	270	362	74.6	51	99	51.5	15	15	100.0	955	1,016	94.0
Lakeside School**	7	9	77.8	*	1	*	*	0	*	*	4	*	*	0	*	*	1	*	*	3	*
River Mill Academy**	14	15	93.3	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	13	13	100.0
Caswell	236	294	80.3	*	0	*	*	0	*	100	140	71.4	3	5	60.0	*	1	*	132	148	89.2
Chatham	454	512	88.7	*	1	*	*	2	*	91	117	77.8	27	41	65.9	*	2	*	332	349	95.1
Woods Charter**	16	17	94.1	*	0	*	*	1	*	*	0	*	*	1	*	*	0	*	15	15	100.0
Durham	1,695	2,033	83.4	8	8	100.0	47	55	85.5	802	1,029	77.9	44	102	43.1	37	42	88.1	757	797	95.0
Kestrel Heights**	7	13	53.8	*	0	*	*	0	*	6	10	60.0	*	0	*	*	1	*	*	2	*
Franklin	477	579	82.4	*	1	*	*	4	*	176	243	72.4	12	19	63.2	*	4	*	282	308	91.6
Granville	493	515	95.7	*	0	*	*	3	*	178	188	94.7	10	13	76.9	*	3	*	300	308	97.4
Guilford	4,015	5,171	77.6	26	34	76.5	133	195	68.2	1,245	1,908	65.3	86	138	62.3	70	90	77.8	2,454	2,805	87.5
Harnett	954	1,128	84.6	8	10	80.0	5	6	83.3	249	324	76.9	39	59	66.1	17	21	81.0	636	708	89.8
Johnston	1,241	1,312	94.6	6	6	100.0	*	4	*	217	246	88.2	53	67	79.1	17	18	94.4	944	971	97.2
Lee	549	612	89.7	*	4	*	9	9	100.0	136	161	84.5	45	64	70.3	7	8	87.5	348	366	95.1
Provisions Academy**	*	4	*	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	*	1	*
Nash-Rocky Mount	1,145	1,356	84.4	6	6	100.0	14	18	77.8	580	729	79.6	34	51	66.7	7	9	77.8	504	543	92.8
Orange	349	425	82.1	*	1	*	*	3	*	68	91	74.7	6	10	60.0	*	3	*	269	317	84.9
Chapel Hill-Carrboro City	658	749	87.9	*	1	*	48	65	73.8	85	110	77.3	14	25	56.0	15	17	88.2	495	531	93.2
New Century School**	12	21	57.1	*	1	*	*	0	*	*	4	*	*	1	*	*	1	*	7	14	50.0
Person	343	395	86.8	*	2	*	*	0	*	110	137	80.3	4	7	57.1	*	2	*	225	247	91.1
Randolph	1,079	1,184	91.1	6	7	85.7	5	10	50.0	48	58	82.8	38	50	76.0	5	5	100.0	977	1,054	92.7
Asheboro City	242	260	93.1	*	0	*	6	6	100.0	34	39	87.2	24	33	72.7	*	2	*	176	180	97.8
Rockingham	919	1,033	89.0	5	5	100.0	3	5	60.0	204	251	81.3	15	25	60.0	4	5	80.0	688	742	92.7
Vance	392	483	81.2	*	2	*	*	2	*	236	310	76.1	*	2	*	*	4	*	148	163	90.8
Wake	5,885	6,756	87.1	10	13	76.9	249	289	86.2	1,211	1,649	73.4	130	201	64.7	62	74	83.8	4,217	4,518	93.3
J.H. Baker Jr High**	3	12	25.0	*	0	*	*	0	*	1	10	10.0	*	0	*	*	0	*	*	2	*
East Wake Academy**	9	10	90.0	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	8	9	88.9
Raleigh Charter HS**	105	111	94.6	*	0	*	*	1	*	5	5	100.0	*	0	*	*	1	*	99	104	95.2
Community Partners High**	50	57	87.7	*	0	*	*	0	*	6	8	75.0	*	2	*	*	0	*	43	47	91.5
Warren	232	278	83.5	17	18	94.4	*	0	*	162	198	81.8	*	2	*	*	1	*	50	59	84.7
Wilson	683	830	82.3	*	1	*	9	12	75.0	323	424	76.2	19	33	57.6	8	9	88.9	323	351	92.0

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15a. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Western Region	5,691	6,025	94.5	50	53	94.3	40	44	90.9	283	325	87.1	90	127	70.9	37	41	90.2	5,190	5,434	95.5
Buncombe	1,452	1,524	95.3	6	6	100.0	13	15	86.7	61	71	85.9	22	26	84.6	8	9	88.9	1,341	1,396	96.1
Asheville City	279	290	96.2	*	0	*	*	1	*	71	79	89.9	4	5	80.0	*	4	*	200	201	99.5
Cherokee	209	227	92.1	*	3	*	*	1	*	6	6	100.0	3	5	60.0	*	2	*	194	210	92.4
Clay	92	95	96.8	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	90	93	96.8
Graham	67	70	95.7	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	66	68	97.1
Haywood	460	485	94.8	*	2	*	*	1	*	10	10	100.0	10	11	90.9	*	2	*	436	459	95.0
Henderson	715	803	89.0	*	0	*	7	8	87.5	26	37	70.3	25	45	55.6	9	10	90.0	648	703	92.2
Jackson	239	252	94.8	15	15	100.0	*	0	*	*	1	*	*	4	*	*	0	*	221	232	95.3
Macon	267	279	95.7	*	0	*	*	2	*	*	1	*	*	3	*	*	1	*	261	272	96.0
Madison	144	147	98.0	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	143	146	97.9
McDowell	373	383	97.4	*	0	*	12	13	92.3	15	15	100.0	3	5	60.0	*	1	*	342	349	98.0
Mitchell	158	161	98.1	*	1	*	*	0	*	*	0	*	*	2	*	*	0	*	156	158	98.7
Polk	152	153	99.3	*	1	*	*	0	*	10	10	100.0	*	4	*	*	2	*	135	136	99.3
Rutherford	558	597	93.5	*	0	*	*	2	*	67	76	88.2	8	10	80.0	5	5	100.0	476	504	94.4
Thomas Jefferson**	10	10	100.0	*	0	*	*	0	*	*	0	*	*	1	*	*	1	*	8	8	100.0
Swain	98	106	92.5	21	22	95.5	*	1	*	*	0	*	*	0	*	*	1	*	75	82	91.5
Transylvania	251	264	95.1	*	0	*	*	0	*	12	15	80.0	*	2	*	*	2	*	235	245	95.9
Yancey	167	179	93.3	*	0	*	*	0	*	*	3	*	*	4	*	*	0	*	163	172	94.8

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15b. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Northwest Region	11,760	12,617	93.2	11	12	91.7	288	315	91.4	1,534	1,760	87.2	285	366	77.9	76	83	91.6	9,565	10,080	94.9
Alexander	308	326	94.5	*	1	*	12	13	92.3	13	14	92.9	*	4	*	*	1	*	278	293	94.9
Alleghany	98	101	97.0	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	97	99	98.0
Ashe	204	230	88.7	*	0	*	*	0	*	*	2	*	6	6	100.0	*	1	*	196	221	88.7
Avery	142	148	95.9	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	140	146	95.9
Crossnore Academy**	*	4	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	4	*
Burke	840	911	92.2	*	0	*	81	86	94.2	44	54	81.5	16	21	76.2	6	6	100.0	693	744	93.1
Caldwell	675	727	92.8	*	1	*	7	7	100.0	38	48	79.2	9	13	69.2	*	4	*	616	654	94.2
Catawba	1,002	1,065	94.1	*	2	*	69	73	94.5	55	64	85.9	26	30	86.7	*	3	*	847	893	94.8
Hickory City	250	267	93.6	*	0	*	16	16	100.0	56	61	91.8	13	15	86.7	*	4	*	161	171	94.2
Newton Conover City	177	187	94.7	*	1	*	14	14	100.0	19	22	86.4	9	11	81.8	*	0	*	134	139	96.4
Davidson	1,193	1,272	93.8	*	2	*	9	9	100.0	34	43	79.1	9	11	81.8	*	0	*	1,139	1,207	94.4
Lexington City	138	152	90.8	*	0	*	7	9	77.8	63	68	92.6	12	13	92.3	*	3	*	53	59	89.8
Thomasville City	105	113	92.9	*	1	*	*	3	*	51	52	98.1	3	5	60.0	*	1	*	47	51	92.2
Davie	354	373	94.9	*	0	*	*	1	*	36	41	87.8	8	11	72.7	*	1	*	308	319	96.6
Winston-Salem/Forsyth	2,618	2,881	90.9	*	2	*	27	35	77.1	829	962	86.2	78	112	69.6	39	43	90.7	1,644	1,727	95.2
Iredell-Statesville	1,017	1,070	95.0	*	0	*	26	29	89.7	167	189	88.4	23	29	79.3	4	6	66.7	797	817	97.6
Mooresville City	283	293	96.6	*	0	*	*	4	*	37	42	88.1	*	3	*	*	0	*	239	243	98.4
Stokes	447	473	94.5	*	0	*	*	1	*	16	18	88.9	7	8	87.5	*	3	*	420	443	94.8
Surry	452	469	96.4	*	1	*	5	5	100.0	15	17	88.2	29	32	90.6	*	2	*	400	412	97.1
Elkin City	66	70	94.3	*	0	*	*	0	*	*	2	*	*	3	*	*	0	*	62	65	95.4
Mount Airy City	139	145	95.9	*	0	*	*	4	*	11	14	78.6	5	5	100.0	*	1	*	118	121	97.5
Watauga	328	341	96.2	*	0	*	*	2	*	*	3	*	*	2	*	*	0	*	323	334	96.7
Wilkes	576	647	89.0	*	1	*	*	3	*	29	30	96.7	6	12	50.0	*	0	*	538	601	89.5
Yadkin	344	352	97.7	*	0	*	*	1	*	13	13	100.0	16	18	88.9	*	3	*	311	317	98.1

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Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

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**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15c. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Southwest Region	15,017	16,608	90.4	89	102	87.3	388	436	89.0	3,654	4,397	83.1	420	552	76.1	78	90	86.7	10,385	11,024	94.2
Anson	237	275	86.2	*	0	*	*	4	*	130	160	81.3	*	0	*	*	3	*	100	108	92.6
Cabarrus	1,220	1,305	93.5	*	3	*	13	14	92.9	130	151	86.1	23	28	82.1	6	10	60.0	1,045	1,099	95.1
Kannapolis City	196	213	92.0	*	0	*	5	5	100.0	72	81	88.9	5	7	71.4	*	3	*	112	117	95.7
Cleveland	471	499	94.4	*	0	*	*	0	*	91	102	89.2	*	2	*	*	2	*	376	393	95.7
Kings Mountain City	292	307	95.1	*	1	*	7	7	100.0	70	79	88.6	7	7	100.0	*	3	*	204	209	97.6
Shelby City	147	160	91.9	*	0	*	*	1	*	51	60	85.0	*	0	*	*	0	*	95	99	96.0
Gaston	1,808	1,998	90.5	*	2	*	29	31	93.5	309	375	82.4	42	52	80.8	13	14	92.9	1,413	1,524	92.7
Hoke	300	343	87.5	27	32	84.4	*	4	*	147	177	83.1	13	14	92.9	6	7	85.7	102	108	94.4
Lincoln	598	691	86.5	*	1	*	4	5	80.0	45	58	77.6	35	48	72.9	4	5	80.0	509	574	88.7
Charlotte/Mecklenburg	5,008	5,471	91.5	14	15	93.3	252	279	90.3	1,631	1,922	84.9	182	238	76.5	17	17	100.0	2,910	2,996	97.1
Kennedy School**	*	3	*	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	1	*
Crossroads Charter**	3	12	25.0	*	0	*	*	0	*	1	8	12.5	*	2	*	*	0	*	*	2	*
Montgomery	259	276	93.8	*	0	*	11	12	91.7	72	83	86.7	15	16	93.8	*	1	*	160	164	97.6
Moore	647	751	86.2	*	3	*	*	4	*	134	172	77.9	15	19	78.9	5	7	71.4	487	545	89.4
Richmond	480	512	93.8	*	1	*	8	9	88.9	181	202	89.6	6	10	60.0	*	2	*	282	288	97.9
Rowan-Salisbury	1,040	1,301	79.9	*	4	*	12	20	60.0	175	274	63.9	27	56	48.2	*	4	*	820	943	87.0
Scotland	313	333	94.0	30	31	96.8	*	2	*	125	136	91.9	*	3	*	*	2	*	152	159	95.6
Laurinburg Charter**	10	36	27.8	*	2	*	*	1	*	8	31	25.8	*	0	*	*	1	*	*	1	*
Laurinburg Homework**	5	10	50.0	*	2	*	*	0	*	*	3	*	*	0	*	*	0	*	2	5	40.0
Stanly	632	684	92.4	*	2	*	20	26	76.9	75	92	81.5	6	7	85.7	*	1	*	528	556	95.0
Union	1,350	1,428	94.5	*	3	*	12	12	100.0	205	229	89.5	39	43	90.7	7	8	87.5	1,086	1,133	95.9

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15d. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Northeast Region	4,836	5,374	90.0	22	29	75.9	31	34	91.2	2,229	2,636	84.6	34	44	77.3	25	29	86.2	2,490	2,596	95.9
Beaufort	426	453	94.0	*	0	*	*	3	*	157	176	89.2	*	4	*	*	0	*	263	270	97.4
Bertie	188	242	77.7	*	0	*	*	0	*	147	196	75.0	*	1	*	*	1	*	39	43	90.7
Camden	79	83	95.2	*	0	*	*	0	*	15	17	88.2	*	1	*	*	0	*	63	65	96.9
Edenton/Chowan	156	162	96.3	*	0	*	*	0	*	61	64	95.3	*	0	*	*	0	*	95	98	96.9
Currituck	182	190	95.8	*	2	*	*	2	*	16	18	88.9	*	4	*	*	1	*	157	163	96.3
Dare	295	307	96.1	*	1	*	*	0	*	13	13	100.0	5	6	83.3	*	2	*	274	285	96.1
Edgecombe	407	462	88.1	*	0	*	*	1	*	226	264	85.6	5	7	71.4	*	3	*	173	187	92.5
Gates	128	137	93.4	*	0	*	*	0	*	59	64	92.2	*	1	*	*	0	*	68	72	94.4
Halifax	280	369	75.9	15	22	68.2	*	0	*	257	338	76.0	*	1	*	*	1	*	6	6	100.0
Roanoke Rapids City	147	155	94.8	*	0	*	*	4	*	29	35	82.9	*	0	*	*	0	*	114	116	98.3
Weldon City	39	47	83.0	*	0	*	*	0	*	37	45	82.2	*	0	*	*	1	*	*	1	*
Hertford	184	226	81.4	*	2	*	*	1	*	118	157	75.2	*	0	*	9	10	90.0	50	52	96.2
Hyde	32	34	94.1	*	0	*	*	0	*	16	18	88.9	*	0	*	*	0	*	16	16	100.0
Martin	275	303	90.8	*	0	*	*	0	*	131	148	88.5	*	4	*	*	0	*	141	151	93.4
Northampton	181	190	95.3	*	0	*	*	0	*	146	155	94.2	*	0	*	*	1	*	34	34	100.0
Elizabeth City/Pasquotank	408	440	92.7	*	0	*	*	1	*	177	200	88.5	*	1	*	*	1	*	228	237	96.2
Perquimans	93	108	86.1	*	0	*	*	0	*	39	50	78.0	*	1	*	*	1	*	53	56	94.6
Pitt	1,143	1,256	91.0	*	2	*	19	22	86.4	466	543	85.8	8	12	66.7	6	7	85.7	642	670	95.8
Tyrrell	54	58	93.1	*	0	*	*	0	*	24	27	88.9	*	1	*	*	0	*	29	30	96.7
Washington	139	152	91.4	*	0	*	*	0	*	95	108	88.0	*	0	*	*	0	*	44	44	100.0

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15e. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Southeast Region	12,836	14,079	91.2	516	573	90.1	153	180	85.0	4,231	4,938	85.7	374	431	86.8	162	176	92.0	7,391	7,769	95.1
Bladen	264	312	84.6	*	0	*	*	0	*	116	147	78.9	2	5	40.0	*	0	*	146	160	91.3
Brunswick	554	599	92.5	*	3	*	*	2	*	149	164	90.9	6	6	100.0	*	2	*	392	422	92.9
Carteret	567	591	95.9	*	1	*	*	4	*	43	45	95.6	8	11	72.7	*	2	*	511	528	96.8
Cape Lookout Marine**	23	26	88.5	*	0	*	*	0	*	4	6	66.7	*	1	*	*	1	*	15	16	93.8
Columbus	411	438	93.8	23	24	95.8	*	0	*	181	197	91.9	*	0	*	*	1	*	206	216	95.4
Whiteville City	178	212	84.0	*	2	*	*	0	*	59	83	71.1	*	2	*	*	0	*	115	125	92.0
Craven	848	905	93.7	*	3	*	11	11	100.0	257	280	91.8	20	21	95.2	9	9	100.0	548	580	94.5
Cumberland	3,003	3,371	89.1	46	51	90.2	74	82	90.2	1,278	1,506	84.9	172	196	87.8	56	65	86.2	1,375	1,469	93.6
Duplin	378	431	87.7	*	0	*	*	0	*	124	160	77.5	19	22	86.4	*	1	*	235	248	94.8
Greene	174	189	92.1	*	0	*	*	1	*	86	97	88.7	6	6	100.0	*	0	*	81	85	95.3
Jones	83	91	91.2	*	0	*	*	0	*	54	62	87.1	*	0	*	*	0	*	29	29	100.0
Lenoir	558	602	92.7	*	0	*	*	3	*	242	264	91.7	7	10	70.0	*	0	*	307	325	94.5
New Hanover	1,272	1,340	94.9	*	4	*	19	22	86.4	245	278	88.1	8	12	66.7	23	23	100.0	974	1,001	97.3
Onslow	1,276	1,332	95.8	9	9	100.0	20	24	83.3	294	316	93.0	45	47	95.7	39	42	92.9	869	893	97.3
Pamlico	134	138	97.1	*	2	*	*	0	*	46	48	95.8	*	2	*	*	0	*	84	86	97.7
Pender	349	370	94.3	*	0	*	*	2	*	91	97	93.8	4	5	80.0	*	3	*	251	263	95.4
Robeson	996	1,147	86.8	409	459	89.1	4	5	80.0	318	389	81.7	11	15	73.3	*	3	*	251	274	91.6
Sampson	414	430	96.3	9	9	100.0	*	1	*	110	117	94.0	25	29	86.2	*	3	*	266	271	98.2
Clinton City	157	163	96.3	*	3	*	*	0	*	73	76	96.1	6	6	100.0	*	0	*	75	78	96.2
Wayne	1,186	1,370	86.6	*	3	*	17	23	73.9	450	585	76.9	30	34	88.2	21	21	100.0	661	700	94.4
Wayne Academy**	11	22	50.0	*	0	*	*	0	*	11	21	52.4	*	1	*	*	0	*	*	0	*

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 15f. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2003, at End of Grade 11, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	71,818	79,057	90.8	766	861	89.0	1,414	1,639	86.3	17,748	21,178	83.8	1,759	2,235	78.7	605	690	87.7	49,485	52,397	94.4
Central Region	21,678	24,354	89.0	78	92	84.8	514	630	81.6	5,817	7,122	81.7	556	715	77.8	227	271	83.8	14,464	15,494	93.4
Alamance-Burlington	1,202	1,278	94.1	7	8	87.5	19	21	90.5	272	308	88.3	37	51	72.5	8	8	100.0	859	882	97.4
Lakeside School**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
River Mill Academy**	15	15	100.0	*	0	*	*	0	*	*	1	*	*	0	*	*	1	*	13	13	100.0
Caswell	204	234	87.2	*	0	*	*	0	*	83	108	76.9	*	1	*	*	1	*	119	124	96.0
Chatham	412	429	96.0	*	0	*	6	9	66.7	82	90	91.1	25	26	96.2	*	4	*	295	300	98.3
Woods Charter**	18	18	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	18	18	100.0
Durham	1,525	1,749	87.2	*	2	*	31	34	91.2	655	795	82.4	47	75	62.7	37	40	92.5	750	800	93.8
Franklin	412	453	90.9	*	4	*	*	1	*	135	161	83.9	7	9	77.8	5	5	100.0	260	273	95.2
Granville	417	422	98.8	*	1	*	*	2	*	153	155	98.7	6	6	100.0	*	4	*	251	254	98.8
Guilford	3,837	4,848	79.1	20	27	74.1	144	193	74.6	1,237	1,696	72.9	70	103	68.0	59	83	71.1	2,304	2,741	84.1
Harnett	893	1,003	89.0	7	8	87.5	5	6	83.3	247	295	83.7	34	42	81.0	13	17	76.5	587	635	92.4
Johnston	1,045	1,093	95.6	*	1	*	4	5	80.0	178	195	91.3	38	47	80.9	6	6	100.0	818	839	97.5
Lee	472	491	96.1	*	2	*	6	7	85.7	106	116	91.4	45	47	95.7	*	2	*	311	317	98.1
Nash-Rocky Mount	1,022	1,116	91.6	*	4	*	10	10	100.0	500	562	89.0	24	28	85.7	7	7	100.0	474	502	94.4
Orange	309	358	86.3	*	3	*	3	5	60.0	54	71	76.1	4	5	80.0	*	3	*	245	271	90.4
Chapel Hill-Carrboro City	635	705	90.1	*	1	*	41	49	83.7	77	94	81.9	11	18	61.1	4	6	66.7	502	537	93.5
New Century School**	21	30	70.0	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	20	27	74.1
Person	307	341	90.0	*	0	*	*	1	*	85	103	82.5	*	3	*	*	1	*	220	233	94.4
Randolph	1,010	1,055	95.7	*	4	*	4	7	57.1	40	50	80.0	36	40	90.0	*	4	*	922	950	97.1
Asheboro City	226	232	97.4	*	2	*	5	7	71.4	31	31	100.0	10	13	76.9	*	0	*	178	179	99.4
Rockingham	882	960	91.9	*	2	*	5	6	83.3	167	201	83.1	16	17	94.1	7	7	100.0	685	727	94.2
Vance	344	384	89.6	*	1	*	*	4	*	202	230	87.8	6	8	75.0	*	2	*	130	138	94.2
Wake	5,513	6,039	91.3	10	11	90.9	222	259	85.7	1,060	1,303	81.4	117	148	79.1	54	63	85.7	4,037	4,237	95.3
J.H. Baker Jr High**	1	10	10.0	*	1	*	*	0	*	*	4	*	*	0	*	*	1	*	*	4	*
Raleigh Charter HS**	96	100	96.0	*	0	*	*	1	*	5	6	83.3	*	0	*	*	1	*	89	92	96.7
Warren	179	194	92.3	9	9	100.0	*	0	*	120	134	89.6	*	1	*	*	1	*	48	49	98.0
Wilson	679	795	85.4	*	1	*	*	3	*	327	411	79.6	19	26	73.1	*	4	*	326	350	93.1

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 16a. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Western Region	5,329	5,491	97.0	48	49	98.0	43	46	93.5	293	320	91.6	68	73	93.2	31	32	96.9	4,845	4,970	97.5
Buncombe	1,417	1,460	97.1	*	4	*	13	13	100.0	65	75	86.7	20	20	100.0	10	10	100.0	1,305	1,338	97.5
Asheville City	252	253	99.6	*	0	*	*	3	*	65	65	100.0	*	3	*	*	2	*	179	180	99.4
Cherokee	239	240	99.6	*	4	*	*	0	*	*	4	*	*	1	*	*	1	*	229	230	99.6
Clay	95	95	100.0	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	93	93	100.0
Graham	57	58	98.3	6	6	100.0	*	0	*	*	0	*	*	0	*	*	0	*	51	52	98.1
Haywood	449	457	98.2	*	0	*	*	3	*	9	9	100.0	8	9	88.9	*	3	*	427	433	98.6
Henderson	650	688	94.5	*	0	*	7	9	77.8	37	43	86.0	19	21	90.5	6	6	100.0	581	609	95.4
Jackson	203	205	99.0	14	14	100.0	*	0	*	*	4	*	*	1	*	*	2	*	184	184	100.0
Macon	257	266	96.6	*	0	*	*	4	*	*	3	*	*	1	*	*	1	*	248	257	96.5
Madison	134	137	97.8	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	134	137	97.8
McDowell	313	315	99.4	*	0	*	10	10	100.0	16	16	100.0	*	2	*	*	2	*	283	285	99.3
Mitchell	156	158	98.7	*	0	*	*	1	*	*	1	*	*	3	*	*	0	*	151	153	98.7
Polk	126	126	100.0	*	0	*	*	0	*	9	9	100.0	*	3	*	*	2	*	111	111	100.0
Rutherford	453	482	94.0	*	0	*	*	3	*	59	64	92.2	3	5	60.0	*	1	*	388	409	94.9
Swain	109	111	98.2	17	18	94.4	*	0	*	*	1	*	*	1	*	*	2	*	88	89	98.9
Transylvania	272	290	93.8	*	1	*	*	0	*	20	24	83.3	*	0	*	*	0	*	251	265	94.7
Yancey	147	150	98.0	*	1	*	*	0	*	*	2	*	*	2	*	*	0	*	142	145	97.9

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 16b. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Northwest Region	10,649	11,183	95.2	18	19	94.7	278	303	91.7	1,348	1,496	90.1	221	254	87.0	63	66	95.5	8,718	9,042	96.4
Alexander	336	343	98.0	*	0	*	6	7	85.7	17	18	94.4	*	2	*	*	0	*	311	316	98.4
Alleghany	79	79	100.0	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	76	76	100.0
Ashe	189	195	96.9	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	187	193	96.9
Avery	141	144	97.9	*	0	*	*	2	*	*	0	*	*	2	*	*	0	*	138	140	98.6
Crossnore Academy**	4	5	80.0	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	*	4	*
Burke	704	768	91.7	*	2	*	71	76	93.4	48	53	90.6	16	19	84.2	6	6	100.0	561	612	91.7
Caldwell	654	672	97.3	*	2	*	*	4	*	40	47	85.1	6	7	85.7	*	2	*	601	610	98.5
Catawba	833	866	96.2	*	1	*	58	60	96.7	42	48	87.5	15	17	88.2	4	6	66.7	712	733	97.1
Hickory City	227	240	94.6	*	0	*	24	28	85.7	48	49	98.0	4	5	80.0	*	2	*	149	156	95.5
Newton Conover City	145	153	94.8	*	0	*	14	15	93.3	10	11	90.9	5	5	100.0	*	1	*	115	121	95.0
Davidson	1,132	1,202	94.2	*	2	*	7	9	77.8	30	36	83.3	9	11	81.8	*	2	*	1,082	1,142	94.7
Lexington City	137	142	96.5	*	1	*	12	13	92.3	64	65	98.5	7	7	100.0	7	7	100.0	46	49	93.9
Thomasville City	96	99	97.0	*	0	*	*	2	*	50	52	96.2	6	6	100.0	*	0	*	39	39	100.0
Davie	312	325	96.0	*	0	*	*	2	*	25	26	96.2	9	12	75.0	*	1	*	275	284	96.8
Winston-Salem/Forsyth	2,301	2,478	92.9	7	8	87.5	38	39	97.4	711	802	88.7	63	77	81.8	24	25	96.0	1,456	1,525	95.5
C.G. Woodson**	*	2	*	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	828	853	97.1	*	0	*	23	27	85.2	133	142	93.7	19	21	90.5	*	4	*	649	659	98.5
Mooresville City	263	275	95.6	*	1	*	*	2	*	29	37	78.4	*	1	*	*	1	*	229	233	98.3
Stokes	451	469	96.2	*	0	*	*	1	*	24	27	88.9	7	7	100.0	5	5	100.0	414	429	96.5
Surry	480	494	97.2	*	0	*	*	4	*	21	23	91.3	24	26	92.3	*	2	*	430	439	97.9
Elkin City	62	62	100.0	*	0	*	*	0	*	6	6	100.0	*	3	*	*	0	*	53	53	100.0
Mount Airy City	89	89	100.0	*	0	*	*	4	*	9	9	100.0	*	3	*	*	0	*	73	73	100.0
Watauga	340	341	99.7	*	1	*	*	3	*	*	1	*	*	1	*	*	1	*	333	334	99.7
Wilkes	539	568	94.9	*	0	*	*	3	*	26	29	89.7	5	6	83.3	*	1	*	504	529	95.3
Yadkin	306	319	95.9	*	1	*	*	2	*	11	11	100.0	12	12	100.0	*	0	*	281	293	95.9

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 16c. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Southwest Region	14,255	15,237	93.6	92	100	92.0	373	408	91.4	3,781	4,275	88.4	334	383	87.2	53	59	89.8	9,619	10,007	96.1
Anson	224	242	92.6	*	1	*	*	3	*	143	161	88.8	*	0	*	*	0	*	77	77	100.0
Cabarrus	1,124	1,162	96.7	*	3	*	14	15	93.3	117	127	92.1	12	13	92.3	6	7	85.7	972	997	97.5
Kannapolis City	234	254	92.1	*	0	*	*	2	*	79	95	83.2	8	8	100.0	*	3	*	142	146	97.3
Cleveland	423	434	97.5	*	0	*	*	1	*	76	80	95.0	*	4	*	*	0	*	343	349	98.3
Kings Mountain City	195	199	98.0	*	1	*	7	7	100.0	43	44	97.7	*	1	*	*	0	*	143	146	97.9
Shelby City	143	155	92.3	*	0	*	*	2	*	62	73	84.9	*	0	*	*	0	*	79	80	98.8
Gaston	1,543	1,621	95.2	5	5	100.0	15	17	88.2	285	309	92.2	28	34	82.4	7	7	100.0	1,203	1,249	96.3
Hoke	290	303	95.7	34	36	94.4	*	4	*	150	161	93.2	9	9	100.0	5	5	100.0	88	88	100.0
Lincoln	619	645	96.0	*	0	*	4	5	80.0	51	57	89.5	36	36	100.0	*	2	*	526	545	96.5
Charlotte/Mecklenburg	5,116	5,401	94.7	10	13	76.9	264	282	93.6	1,847	2,017	91.6	159	180	88.3	13	14	92.9	2,822	2,893	97.5
Kennedy School**	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*
Crossroads Charter**	13	24	54.2	*	0	*	*	0	*	8	17	47.1	*	1	*	*	0	*	5	6	83.3
Montgomery	217	234	92.7	*	1	*	9	10	90.0	51	63	81.0	13	14	92.9	*	1	*	142	145	97.9
Moore	675	779	86.6	6	7	85.7	*	2	*	146	194	75.3	6	8	75.0	8	10	80.0	506	556	91.0
Richmond	392	420	93.3	7	7	100.0	*	4	*	166	187	88.8	8	8	100.0	*	0	*	207	214	96.7
Rowan-Salisbury	991	1,196	82.9	*	4	*	13	24	54.2	179	248	72.2	20	35	57.1	*	3	*	773	881	87.7
Scotland	352	365	96.4	16	16	100.0	*	3	*	146	157	93.0	*	0	*	*	0	*	187	189	98.9
Laurinburg Charter**	16	58	27.6	*	1	*	*	0	*	15	54	27.8	*	0	*	*	1	*	*	2	*
Stanly	584	596	98.0	*	4	*	18	19	94.7	63	64	98.4	6	6	100.0	*	2	*	491	501	98.0
Union	1,102	1,147	96.1	*	1	*	8	8	100.0	154	167	92.2	25	26	96.2	*	4	*	910	941	96.7

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Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

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**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 16d. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Northeast Region	4,548	4,893	92.9	16	20	80.0	22	23	95.7	2,105	2,349	89.6	39	42	92.9	27	31	87.1	2,338	2,426	96.4
Beaufort	379	400	94.8	*	0	*	*	2	*	124	138	89.9	*	4	*	*	1	*	248	255	97.3
Bertie	195	225	86.7	*	0	*	*	0	*	148	174	85.1	*	0	*	*	2	*	45	48	93.8
Camden	86	92	93.5	*	0	*	*	0	*	21	24	87.5	*	0	*	*	0	*	65	68	95.6
Edenton/Chowan	149	158	94.3	*	0	*	*	0	*	61	65	93.8	*	1	*	*	1	*	86	91	94.5
Currituck	201	204	98.5	*	0	*	*	1	*	23	25	92.0	*	1	*	*	2	*	174	175	99.4
Dare	263	271	97.0	*	0	*	*	0	*	9	10	90.0	6	6	100.0	*	1	*	247	254	97.2
Edgecombe	397	439	90.4	*	0	*	*	1	*	229	258	88.8	*	2	*	*	3	*	163	175	93.1
Gates	93	94	98.9	*	0	*	*	0	*	50	50	100.0	*	0	*	*	1	*	42	43	97.7
Halifax	274	304	90.1	9	13	69.2	*	0	*	262	287	91.3	*	0	*	*	0	*	*	4	*
Roanoke Rapids City	169	178	94.9	*	1	*	*	1	*	25	29	86.2	5	5	100.0	*	0	*	137	142	96.5
Weldon City	50	59	84.7	*	0	*	*	0	*	50	59	84.7	*	0	*	*	0	*	*	0	*
Hertford	191	242	78.9	*	4	*	*	0	*	141	182	77.5	*	0	*	6	8	75.0	39	47	83.0
Hyde	46	47	97.9	*	0	*	*	0	*	23	23	100.0	*	0	*	*	0	*	23	24	95.8
Martin	256	268	95.5	*	0	*	*	1	*	124	131	94.7	*	3	*	*	0	*	128	133	96.2
Northampton	181	190	95.3	*	0	*	*	0	*	133	141	94.3	*	0	*	*	1	*	47	48	97.9
Elizabeth City/Pasquotank	297	330	90.0	*	0	*	*	2	*	145	166	87.3	5	5	100.0	*	2	*	143	155	92.3
Perquimans	108	110	98.2	*	0	*	*	0	*	35	37	94.6	*	2	*	*	0	*	71	71	100.0
Pitt	1,029	1,094	94.1	*	2	*	13	14	92.9	395	439	90.0	8	11	72.7	6	7	85.7	605	621	97.4
Tyrrell	48	48	100.0	*	0	*	*	1	*	24	24	100.0	*	1	*	*	0	*	22	22	100.0
Washington	136	140	97.1	*	0	*	*	0	*	83	87	95.4	*	1	*	*	2	*	50	50	100.0

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

These data represent the highest test score of each student for all the test administrations in which the student participated.

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Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

Table 16e. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Southeast Region	12,487	13,158	94.9	528	570	92.6	170	174	97.7	4,193	4,581	91.5	394	421	93.6	144	148	97.3	7,055	7,261	97.2
Bladen	274	299	91.6	*	0	*	*	0	*	141	155	91.0	*	2	*	*	0	*	133	142	93.7
Brunswick	493	516	95.5	*	1	*	*	3	*	133	146	91.1	7	8	87.5	*	2	*	347	356	97.5
Carteret	552	565	97.7	4	6	66.7	*	3	*	59	60	98.3	4	5	80.0	8	8	100.0	473	482	98.1
Cape Lookout Marine**	19	22	86.4	*	0	*	*	1	*	3	6	50.0	*	0	*	*	1	*	13	13	100.0
Columbus	387	395	98.0	17	17	100.0	*	0	*	164	170	96.5	*	2	*	*	0	*	204	206	99.0
Whiteville City	138	149	92.6	*	0	*	*	2	*	56	66	84.8	*	0	*	*	0	*	80	81	98.8
Craven	855	877	97.5	*	2	*	12	12	100.0	243	255	95.3	23	24	95.8	9	9	100.0	566	575	98.4
Cumberland	3,170	3,391	93.5	58	61	95.1	84	84	100.0	1,374	1,506	91.2	196	210	93.3	52	53	98.1	1,406	1,477	95.2
Duplin	430	455	94.5	*	0	*	*	0	*	139	155	89.7	26	27	96.3	*	0	*	265	273	97.1
Greene	122	132	92.4	*	0	*	*	0	*	63	73	86.3	*	4	*	*	0	*	55	55	100.0
Jones	51	52	98.1	*	0	*	*	0	*	35	35	100.0	*	0	*	*	0	*	16	17	94.1
Lenoir	477	509	93.7	*	2	*	*	1	*	220	236	93.2	12	13	92.3	*	1	*	243	256	94.9
New Hanover	1,307	1,340	97.5	7	7	100.0	11	13	84.6	252	266	94.7	19	19	100.0	8	9	88.9	1,010	1,026	98.4
Onslow	1,199	1,236	97.0	12	12	100.0	30	32	93.8	274	295	92.9	49	49	100.0	44	45	97.8	790	803	98.4
Pamlico	134	135	99.3	*	2	*	*	3	*	37	37	100.0	*	3	*	*	1	*	88	89	98.9
Pender	318	343	92.7	*	1	*	*	1	*	103	118	87.3	6	6	100.0	4	5	80.0	203	212	95.8
Robeson	998	1,073	93.0	409	443	92.3	5	5	100.0	313	344	91.0	6	8	75.0	*	2	*	262	270	97.0
Sampson	365	376	97.1	4	5	80.0	*	0	*	109	117	93.2	13	14	92.9	*	0	*	239	240	99.6
Clinton City	151	151	100.0	7	7	100.0	*	1	*	61	61	100.0	*	4	*	*	2	*	76	76	100.0
Wayne	1,038	1,121	92.6	*	4	*	13	13	100.0	405	460	88.0	20	22	90.9	10	10	100.0	586	612	95.8
Wayne Academy**	9	21	42.9	*	0	*	*	0	*	9	20	45.0	*	1	*	*	0	*	*	0	*

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

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Table 16f. 2001-02 Student Performance on Competency Standard
Percent Passing¹ for the Class of 2002, at End of Grade 12, by LEA and Ethnicity
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing	Number Tested	Final Membership	Percent Passing
State	66,679	71,077	93.8	766	830	92.3	1,416	1,554	91.1	16,891	18,957	89.1	1,519	1,709	88.9	500	537	93.1	45,546	47,442	96.0
Central Region	19,411	21,115	91.9	64	72	88.9	530	600	88.3	5,171	5,936	87.1	463	536	86.4	182	201	90.5	12,971	13,736	94.4
Alamance-Burlington	1,100	1,136	96.8	5	5	100.0	20	24	83.3	243	255	95.3	36	42	85.7	9	9	100.0	787	801	98.3
Lakeside School**	*	4	*	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	*	2	*
River Mill Academy**	16	16	100.0	*	1	*	*	0	*	*	0	*	*	0	*	*	3	*	11	11	100.0
Caswell	177	204	86.8	*	2	*	*	0	*	67	82	81.7	*	0	*	*	3	*	107	117	91.5
Chatham	305	311	98.1	*	0	*	*	2	*	87	89	97.8	15	16	93.8	*	0	*	201	204	98.5
Woods Charter**	6	6	100.0	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	5	5	100.0
Durham	1,303	1,436	90.7	*	4	*	43	47	91.5	555	647	85.8	35	48	72.9	29	30	96.7	637	660	96.5
Kestrel Heights**	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*
Franklin	342	361	94.7	*	0	*	*	2	*	127	140	90.7	6	7	85.7	*	1	*	206	211	97.6
Granville	340	343	99.1	*	0	*	*	3	*	126	127	99.2	6	8	75.0	*	1	*	204	204	100.0
Guilford	3,354	4,183	80.2	7	12	58.3	130	162	80.2	1,080	1,393	77.5	53	70	75.7	29	40	72.5	2,054	2,504	82.0
Harnett	763	831	91.8	7	7	100.0	5	7	71.4	178	201	88.6	32	34	94.1	14	16	87.5	526	565	93.1
Johnston	968	990	97.8	*	4	*	12	12	100.0	161	171	94.2	33	35	94.3	8	9	88.9	750	759	98.8
Lee	438	451	97.1	*	2	*	*	2	*	98	104	94.2	28	31	90.3	5	5	100.0	303	307	98.7
Nash-Rocky Mount	919	947	97.0	8	8	100.0	8	9	88.9	415	436	95.2	19	20	95.0	6	6	100.0	462	467	98.9
Orange	308	323	95.4	*	1	*	*	4	*	65	72	90.3	6	6	100.0	*	3	*	229	237	96.6
Chapel Hill-Carrboro City	540	596	90.6	*	1	*	44	55	80.0	54	66	81.8	13	13	100.0	*	3	*	420	453	92.7
New Century School**	31	34	91.2	*	1	*	*	1	*	6	6	100.0	*	1	*	*	1	*	20	23	87.0
Person	309	325	95.1	*	2	*	*	1	*	100	111	90.1	*	4	*	*	0	*	202	207	97.6
Randolph	862	868	99.3	5	5	100.0	*	4	*	43	43	100.0	17	19	89.5	*	1	*	791	795	99.5
Asheboro City	185	185	100.0	*	0	*	5	5	100.0	21	21	100.0	8	8	100.0	*	2	*	149	149	100.0
Rockingham	733	770	95.2	*	1	*	5	6	83.3	161	181	89.0	9	10	90.0	6	6	100.0	550	565	97.3
Vance	325	344	94.5	*	1	*	*	3	*	170	182	93.4	6	6	100.0	5	5	100.0	141	147	95.9
Wake	5,306	5,623	94.4	8	10	80.0	233	246	94.7	1,038	1,195	86.9	121	140	86.4	52	55	94.5	3,836	3,956	97.0
J.H. Baker Jr High**	5	8	62.5	*	0	*	*	0	*	4	6	66.7	*	0	*	*	0	*	*	2	*
Raleigh Charter HS**	56	56	100.0	*	0	*	*	0	*	*	2	*	*	0	*	*	1	*	53	53	100.0
Warren	118	123	95.9	5	5	100.0	*	0	*	82	87	94.3	*	0	*	*	1	*	30	30	100.0
Wilson	597	640	93.3	*	0	*	4	5	80.0	287	318	90.3	13	16	81.3	*	0	*	293	301	97.3

Notes: ¹Passing includes successful performance on grade 8 EOG test(s), competency test(s), or competency screen(s).

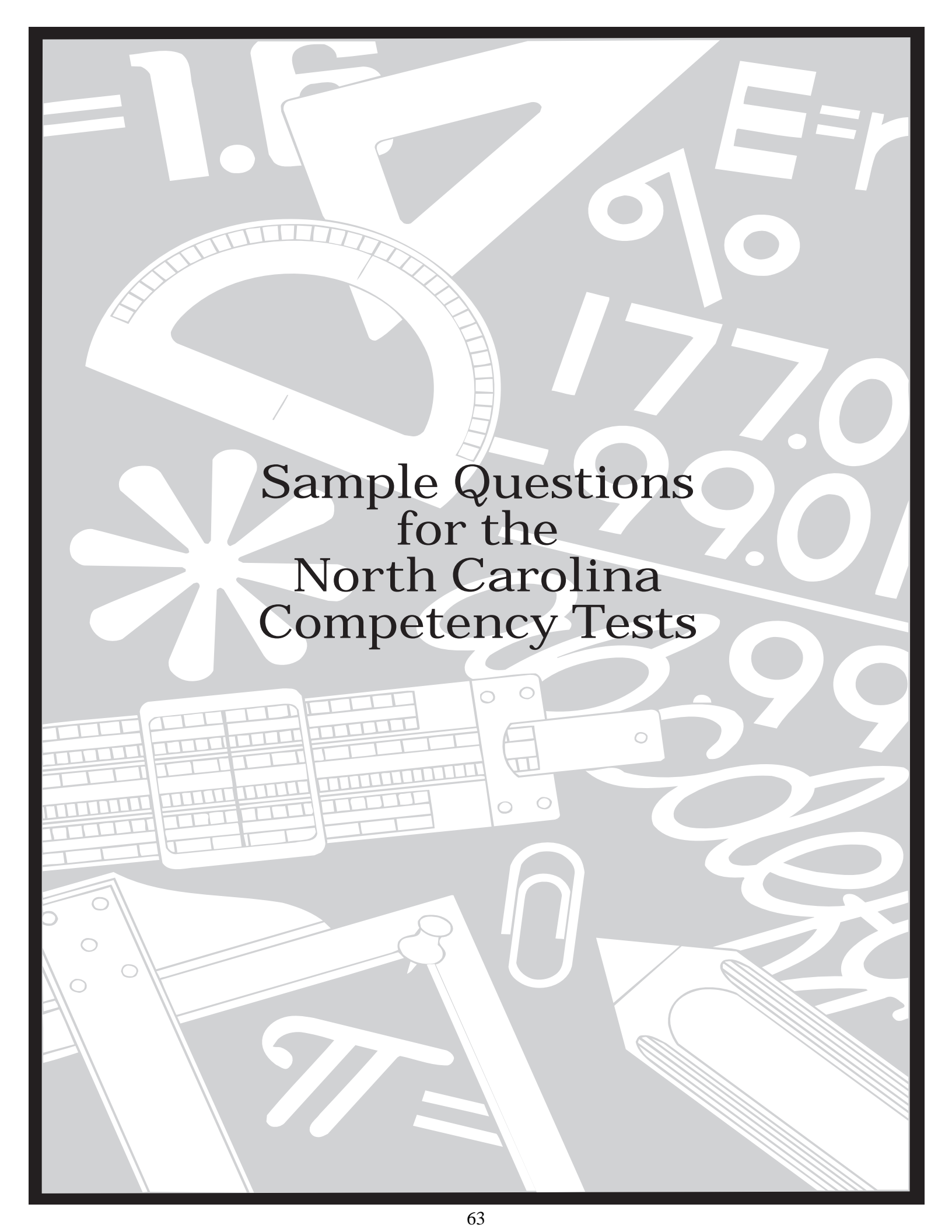
These data represent the highest test score of each student for all the test administrations in which the student participated.

*Data not reported where number tested is fewer than five. The ethnic categories may not sum to total number tested and total number passing because ethnic category may not have been coded on some student answer sheets.

**Denotes a charter school. For reporting purposes the charter school name has been abbreviated; the complete name can be found in the Appendix.

Data received from LEAs and charter schools after December 31, 2002 are not included in this report.

Prepared by the NCDPI Division of Accountability Services/North Carolina Testing Program.

The background is a light gray collage of white line-art illustrations. It includes various school supplies such as a protractor, a ruler, a paperclip, a pencil, a binder ring, and a stack of papers. Interspersed among these are mathematical symbols and numbers, including the equals sign, percent sign, infinity symbol, and various digits like 1, 7, 9, and 0. The overall theme is education and mathematics.

Sample Questions for the North Carolina Competency Tests

Mathematics—Calculator Inactive

1. Which number is closest to 0?

A -1.75
B -1.05
C -0.25
D 0.50

2. Mrs. Fletcher wrote the following story problem on the board.

Cynthia has 15 dresses and skirts in her closet. She also has 20 blouses. She has 7 more skirts than dresses.

Based on the given information, which question about the clothes in Cynthia's closet would require additional information?

- A How many black skirts does Cynthia have in her closet?
B Does Cynthia have more skirts or dresses in her closet?
C If Cynthia has x skirts, how many dresses does she have in her closet.
D How many dresses, skirts, and blouses does Cynthia have in her closet?

3. A bag contains 5 blue chips and 8 red chips. If two chips are chosen at random from the bag without replacement, what is the probability that they will both be blue?

A $\frac{5}{13}$
B $\frac{20}{64}$
C $\frac{20}{156}$
D $\frac{8}{25}$

Mathematics—Calculator Active

4. Which is an example of the property of additive inverse?

A $\frac{3}{4}a + b = b + \frac{3}{4}a$

B $5a + 0 = 5a$

C $3a + (4b + c) = (3a + 4b) + c$

D $\frac{3}{8}a + -\frac{3}{8}a = 0$

5. Mike could buy 2 oranges and 1 grapefruit for \$1.25. He could buy 4 oranges and 4 grapefruits for \$3.60. What does 1 orange cost?

A \$0.25

B \$0.35

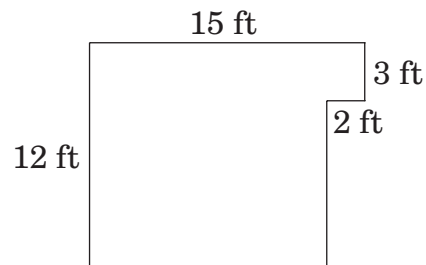
C \$0.45

D \$0.55



Even if you use a calculator, you can do scratchwork on paper.

6. If the floor space below is to be covered with carpet, how many square yards of carpeting will be needed to cover the floor?



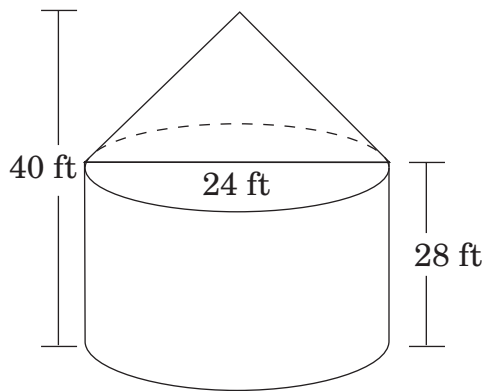
A 180 sq yards

B 162 sq yards

C 54 sq yards

D 18 sq yards

7. To store his grain, Mr. Olsen built the following storage bin.



What is the **approximate** volume of grain that Mr. Olsen can store in his bin?

- A 14,469 ft³
 B 16,881 ft³
 C 57,876 ft³
 D 67,523 ft³



Commonly used formulas are presented on the back of the test booklet.

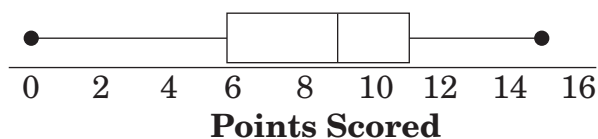
8. Terry drew a rectangle on her graph paper that has coordinates $A = (0, 0)$, $B = (4, 0)$, $C = (4, 3)$, and $D = (0, 3)$. She then decides to make a new rectangle by dilating her rectangle using a scale factor of 2.5. If the new rectangle has $A' = (0, 0)$, which of the following are the correct coordinates for C' ?

- A $C' = (4, 3)$
 B $C' = (6.5, 6.5)$
 C $C' = (10, 0)$
 D $C' = (10, 7.5)$

9. José is surveying students at his school about their choice for a new mascot. Which of the following would provide the **best** random sample?

- A surveying the teachers at his school
 B surveying the student that stay after school for sports practice
 C surveying 8th-grade students during lunch
 D surveying every twentieth student in the entire school

10. The left whisker on the box-and-whisker plot shown is longer than the right whisker.



What would the difference in the length indicate?

- A There was a greater spread of points in the lower quarter of the data than in the upper quarter.
- B There was a smaller spread of points in the lower quarter of the data than in the upper quarter.
- C There are fewer data values in the upper quarter than in the lower quarter.
- D There are two more data values in the lower quarter than in the upper quarter.



Don't try to use your calculator on every question. Using your calculator too much can cost you time.

Ooka and the Stolen Smell

You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following selection to learn how a student stole a smell and how he was punished for this crime.

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

“It is sad to be so poor that one can only afford to eat plain rice,” the friend complained.

“Oh,” said the student, “I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good.”

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! “Thief!” he shouted. “I demand that you pay me for the smells you have stolen.”

“A smell is a smell,” the young man replied. “Anyone can smell what he wants to. I will pay you nothing!”

Scarlet with rage, the shopkeeper rushed to Ooka’s court and charged the

student with theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone’s astonishment the judge agreed to hear the case.

“Every man is entitled to his hour in court,” he explained. “If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case.” He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

“The student is obviously guilty,” he said severely. “Taking another person’s property is theft, and I cannot see that a smell is different from any other property.”

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months’ smelling. He would surely be thrown into prison.

“How much money have you?” Ooka asked him.

“Only five *mon*, Honorable Honor,” the boy replied. “I need that to pay my rent, or I will be thrown out into the street.”

“Let me see the money,” said the judge.

“The judge listened to the pleasant clink of the money and said to the shopkeeper, “You have now been paid. If you have any other complaints in the future please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded.”

“But, most Honorable Honor,” the shopkeeper protested, “I did not get the money! The thief dropped it from one hand to the other. See! I have nothing.” He held up his empty hands to show the judge.

Ooka stared at him gravely. “It is the court’s judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court.”

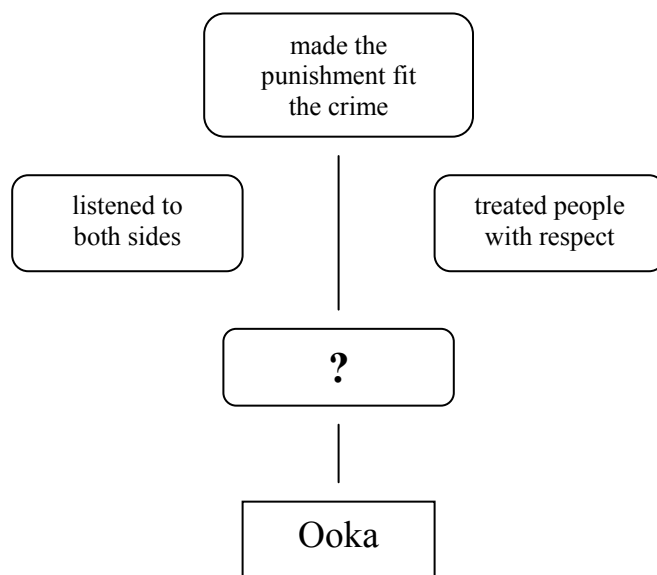
1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?
 - A They knew the student was too poor to pay.
 - B They thought that the idea of stolen smells was silly.
 - C They didn't like the shopkeeper.
 - D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?
 - A cooking only fish every day
 - B refusing to pay the magistrate
 - C trying to charge the student for smelling his fish
 - D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?
 - A Taking anything that belongs to someone else is stealing.
 - B There are big and little crimes.
 - C The punishment should fit the crime.
 - D Treat others the way you want to be treated.

4. What is the mood of this story at the end?
 - A serious
 - B sad
 - C peaceful
 - D lighthearted

5. Which word **best** completes this character map?



- A honest
- B fair
- C friendly
- D helpful



There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.

Answers to Sample Tests and Notes

Mathematics—Calculator Inactive

1. The correct answer is C. This item measures how well you can compare, order, and convert among fractions, decimals, and percents.
2. The correct answer is A. This item measures your ability to analyze problems to determine if there is sufficient or extraneous data, select appropriate strategies, and use an organized approach to solve using calculators when appropriate.
3. The correct answer is C. This item measures your ability to find the probability of independent and dependent events.

Mathematics—Calculator Active

4. The correct answer is D. This item measures how well you can identify and apply the commutative, associative, and distributive properties and identities and inverses in algebraic expressions.
5. The correct answer is B. This item measures your ability to analyze problems to determine if there is sufficient or extraneous data, and select appropriate strategies to solve those problems.
6. The correct answer is D. This item measures your ability to use geometric concepts and modeling to interpret and solve problems.
7. The correct answer is A. This item measures how well you can find the volume of prisms, cylinders, pyramids, and cones. The formulas for these calculations are provided on the formula sheet at the back of the test.
8. The correct answer is D. This item measures your ability to graph plane figures that are similar to a given figure (dilations).
9. The correct answer is D. This item measures your ability to distinguish between biased and random sampling.
10. The correct answer is A. This item measures your ability to interpret and construct box plots.

Reading

1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.
2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.
3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.
4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information such as literary devices and techniques (mood, setting, simile, etc.).
5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.



Appendix

List of North Carolina Charter Schools, 2001-02

A Child's Garden School	MAST School
Alpha Academy	Maureen Joy Charter School
American Renaissance Charter School	Metrolina Regional Scholars' Academy
American Renaissance Middle School	Millennium Charter Academy
Arapahoe Charter School	New Century School
Artspace Charter School (formerly Chesire)	Northeast Raleigh Charter Academy
Bethany Community Middle School	Omuteko Gwamaziima
Bethel Hill Charter School	Orange Charter School
Brevard Academy	Phoenix Academy
Bridges	Piedmont Community School
Cape Fear Center for Inquiry	PreEminent Charter School
Cape Lookout Marine Science High School	Provisions Academy
Carter Community School	Quality Education Academy
Charter Day School	Quest Academy
Chatham Charter School	Raleigh Charter High School
CIS Academy	Research Triangle Charter Academy
Clover Garden	River Mill Academy (formerly River Mill Charter)
Community Partners High	Rocky Mount Charter Public School
Crossnore Academy	Rowan Academy
Crossroads Charter High	Sallie B. Howard School
Dillard Academy	Sandhills Theatre Arts Renaissance School (STARS)
East Wake Academy	SPARC Academy
East Winston Primary School	Stanly County Community
Engelmann School of the Arts and Sciences	Sterling Montessori Academy
Evergreen Community Charter School	Success Institute
Exploris Middle School	Sugar Creek Charter School
Forsyth Academies	Summit Charter School
Francine Delany New School for Children	The Carter G. Woodson School of Challenge
Gaston College Preparatory (GCP)	The Children's Village Academy
Grandfather Academy	The Community Charter School
Greensboro Academy	The Downtown Middle School
Guilford-SABIS	The Franklin Academy
Haliwa-Saponi Tribal	The Laurinburg Homework Center Charter School
Healthy Start Academy Charter Elementary School	The Learning Center
Highland Charter Public School	The Mountain Community School
Hope Elementary School	The New Dimensions School
Imani Institute Charter School	The Woods Charter School
John H. Baker Jr. High School	Thomas Jefferson Classical Academy
Kennedy School	Tiller School
Kestrel Heights School	Turning Point
Lake Norman Charter School	Union Academy
Lakeside School	Vance Charter School
Laurinburg Charter School	Village Charter
Lincoln Charter School	Washington Montessori-A Public Charter School
Magellan Charter School	Wayne County Technical Academy